Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations or cognates.

## GENERAL EDUCATION/

FOUNDATIONAL SKILLS REOUIREMENTS (44-47 hours)

| Course |  | Hrs | Sem |
| :---: | :---: | :---: | :---: |
| Communication \& Information Literacy (13 hours) ${ }^{1}$ |  |  |  |
| ENGL 101 | Composition \& Rhetoric | 3 |  |
| INQR 101 | Inquiry 101 | 1 |  |
|  | Communications Elective | 3 |  |
|  | Information Literacy Elective | 3 |  |
|  | Information Literacy Elective | 3 |  |

Technological Solutions \& Quantitative Reasoning (4-7 hours) ${ }^{1}$

| UNIV 101 | University Core Competencies | 1 |
| :--- | :--- | :---: |
| MATH $\quad$ ___ | Math Elective (MATH 114 or higher) | 3 |
| Technology Competency ${ }^{2}$ | $0-3$ | - |

## Critical Thinking (8 hours) ${ }^{1}$

| RLGN 105 <br> RSCH 201 | Intr Bwvw/Contemp Moral Issues ${ }^{3}$ <br> Research 201 <br> Critical Thinking Elective | 2 |  |
| :--- | :--- | :--- | :--- |

## Social \& Scientific Inquiry (6 hours) ${ }^{1}$ <br> Natural Science Elective

Social Science Elective

Christianity \& Contexts (8 hours) ${ }^{1}$
BIBL 105 Old Testament Survey
BIBL 110 New Testament Survey
THEO 201 Theology Survey ${ }^{3}$
THEO 202 Theology Survey II ${ }^{3}$


| Course |  | Hrs | $\underline{\text { Sem }}$ | Grade |
| :---: | :---: | :---: | :---: | :---: |
| Major Foundational Courses (0-7 hours) |  |  |  |  |
| ARTS 205 | $20^{\text {th }} \& 21^{\text {st }}$ Century Art ${ }^{4}$ | 3 |  |  |
| CHEM 105 | Elements of General Chemistry ${ }^{4}$ | 4 |  |  |
| MAJOR |  |  |  |  |
|  | Core (48 hours) |  |  |  |
| ARTS 211 | Drawing I | 3 |  |  |
| FACS 103 | Introduction to Family \& Consumer Sci. | 1 |  |  |
| FACS 113 | Introduction to Design | 3 |  |  |
| FACS 221 | Design \& Construction I for Interiors | 3 |  |  |
| FACS 240 | Concepts in Interior Design | 3 |  |  |
| FACS 241 | Architectural Drafting | 3 |  |  |
| FACS 243 | Computer Aided Design I | 3 |  |  |
| FACS 245 | Decorative Arts for Interiors | 3 |  |  |
| FACS 320 | Textiles: Fibers \& Fabrics | 3 |  |  |
| FACS 340 | Housing: Consumer \& Community | 3 |  |  |
| FACS 345 | Materials \& Specifications | 3 |  |  |
| FACS 353 | Retail Merchandising | 3 |  |  |
| FACS 403 | Professional Development | 2 |  |  |
| FACS 445 | History of Interiors | 3 |  |  |
| FACS 455 | Family \& Individual Resource Mgmt. | 3 |  |  |
| FACS 499 | Family/Consumer Internship | 3 |  |  |
| FACS | $\underline{L}^{5}$ | 3 |  |  |

FREE ELECTIVES (18-28 hours) ${ }^{6}$


[^0]
## SUGGESTED COURSE SEQUENCE

## FRESHMAN YEAR

| First Semester |  |
| :--- | :--- |
| BIBL 105 | 2 |
| ENGL 101 | 3 |
| UNIV 101 | 1 |
| Communications Elective $^{\mathbf{1}}$ | 3 |
| ARTS 211 | 3 |
| FACS 103 | 1 |
| FACS 113 | 3 |
| CSER | $\underline{0}$ |


| Second Semester |  |
| :--- | :--- |
| BIBL 110 | 2 |
| INQR 101 | 1 |
| Critical Thinking Elective $^{\mathbf{1}}$ [ARTS 205] | 3 |
| Information Literacy Elective $^{\mathbf{1}}$ | 3 |
| FACS 221 | 3 |
| FACS 240 | 3 |
| CSER | $\underline{0}$ |
|  | Total |
|  | 15 |

Total 16

## SOPHOMORE YEAR

| EVAN 101 | 2 | RSCH 201 | 3 |
| :--- | :--- | :--- | :---: |
| RLGN 105 | 2 | THEO 202 | 2 |
| THEO 201 | 2 | Information Literacy Elective ${ }^{\mathbf{1}}$ | 3 |
| MATH Elective $^{\mathbf{1}}$ | 3 | Social Science Elective $^{\mathbf{1}}$ | 3 |
| Natural Science Elective $^{\mathbf{1}}$ [CHEM 105] | 4 | Technology Competency ${ }^{\mathbf{2}}$ | $0-3$ |
| FACS 241 | 3 | FACS 243 | 3 |
| CSER | $\underline{0}$ | CSER | $\underline{0}$ |

Total 16 Total $14-17$

## JUNIOR YEAR

| Cultural Studies Elective ${ }^{1}$ |  | 3 | FACS 245 |
| :--- | :--- | :--- | :--- |
| FACS 320 | 3 | FACS 340 | 3 |
| FACS 345 | 3 | Elective | 3 |
| FACS 353 | 3 | Elective | 3 |
| Elective | 3 | Elective | 3 |
| CSER | $\underline{0}$ | CSER | 3 |
|  | Total | 15 |  |
| 0 |  |  |  |
|  |  |  |  |

## SENIOR YEAR

| FACS 403 | 2 | FACS 445 | 3 |
| :--- | :--- | :--- | :--- |
| FACS Elective ${ }^{3}$ | 3 | FACS 455 | 3 |
| Elective $^{\mathbf{4}}$ | 3 | FACS 499 | 3 |
| Elective $^{4}$ | 3 | Elective | 3 |
| Elective | 3 | Elective | 3 |
| CSER | $\underline{0}$ | CSER | $\underline{0}$ |
|  | Total | 14 |  |

## Notes

All applicable prerequisites must be met
${ }^{1}$ Refer to the list of approved general education electives at www.liberty.edu/gened before enrolling in core competency requirements
${ }^{2}$ All students must pass the Computer Assessment OR complete applicable INFT course; refer to www.liberty.edu/computerassessment for more information
${ }^{3}$ Choose any $300-400$ level FACS course not already required by the major
${ }^{4}$ May need 4 hours of 300-400 level electives to fulfill upper-level credit requirement


[^0]:    Notes
    All applicable prerequisites must be met
    ${ }^{1}$ Refer to the list of approved general education electives at www.liberty.edu/gened before enrolling in foundational skill requirements
    ${ }^{2}$ All students must pass the Computer Assessment OR complete applicable INFT course; refer to www.liberty.edu/computerassessment for more information
    ${ }^{3}$ Students transferring in 45 or more UG credit hours will have the requirements of RLGN
    105 \& EVAN 101 waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 and THEO 202 waived
    ${ }^{4}$ Courses may also fulfill select General Education Requirements. Please refer to the list of approved general education electives at www.liberty.edu/gened
    ${ }^{5}$ Choose a $300-400$ level FACS course not already required by the major
    ${ }^{6}$ May need 4 hours of 300-400 level electives to fulfill upper-level requirements
    Suggested Course Sequence on second page

