Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations or cognates.

GENERAL EDUCATION/

|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Communication \& Information Literacy (13 hours) ${ }^{1}$ |  |  |  |  |
| ENGL 101 | Composition \& Rhetoric | 3 |  |  |
| INQR 101 | Inquiry 101 | 1 |  |  |
|  | Communications Elective | 3 |  |  |
|  | Information Literacy Elective | 3 |  |  |
|  | Information Literacy Elective | 3 |  |  |
| Technological Solutions \& Quantitative Reasoning (4-7 hours) ${ }^{1}$ |  |  |  |  |
| UNIV 101 | University Core Competencies | 1 |  |  |
| MATH | Math Elective (MATH 114 or higher) | 3 |  |  |
|  | Technology Competency ${ }^{2}$ | 0-3 |  |  |
| Critical Thinking (8 hours) ${ }^{1}$ |  |  |  |  |
| RLGN 105 | Intr Bwvw/Contemp Moral Issues ${ }^{3}$ | 2 |  |  |
| RSCH 201 | Research 201 | 3 |  |  |
|  | Critical Thinking Elective | 3 |  |  |

Civic \& Global Engagement (5 hours) ${ }^{1}$

EVAN $101 \quad$| Evangelism \& Christian Life ${ }^{3}$ |
| :--- |
| Cultural Studies Elective |

Social \& Scientific Inquiry (6 hours) ${ }^{1}$
$\qquad$ Natural Science Elective
Social Science Elective
Christianity \& Contexts (8 hours) ${ }^{1}$
BIBL 105 Old Testament Survey
BIBL 110 New Testament Survey
THEO 201 Theology Survey ${ }^{3}$
THEO 202 Theology Survey II ${ }^{3}$

## Graduation Requirements

## 120 Total Hours

2.0 Overall grade point average

30 Hours must be upper-level courses (300-400 level)
Grade of ' $\mathbf{C}$ ' Minimum required for all upper-level courses in the major $\mathbf{5 0 \%}$ Of major taken through Liberty University

30 Hours must be completed through Liberty University
Grad App Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date
CSER All requirements must be satisfied before a degree will be awarded
MAJOR
Course
Core (40 hours)
FACS 204 Introduction to Family \& Child Devel.
FACS 205 Development of Contemporary Families
FACS 260 Early Childhood I
FACS 261 Early Childhood II
FACS 350 Family Economic Decisions
FACS $361 \quad$ Ther. \& Theory of Play \& Early Chldhd.
FACS 365 Admin. Of Family \& Child Life Prog
FACS $370 \quad$ Parenting
FACS $455 \quad$ Family \& Individual Res. Management
FACS 470 Internal Dynamics of Families
FACS $475 \quad$ Families Under Stress
FACS $476 \quad$ Senior Capstone Seminar
FACS $499 \quad$ Family/Consumer Internship
PSYC 210 Developmental Psychology
Hrs Sem Grade
$\qquad$
$\qquad$
FREE ELECTIVES (33-36 hours) ${ }^{4}$


[^0]
## SUGGESTED COURSE SEQUENCE

## FRESHMAN YEAR

| First Semester |  |
| :--- | ---: |
| BIBL 105 | 2 |
| ENGL 101 | 3 |
| UNIV 101 | 1 |
| Communications Elective $^{\mathbf{1}}$ | 3 |
| FACS 204 | 3 |
| FACS 205 | 3 |
| CSER | $\underline{0}$ |
|  | Total |


| Second Semester |  |
| :--- | :--- |
| BIBL 110 | 2 |
| INQR 101 | 1 |
| Critical Thinking Elective $^{\mathbf{1}}$ | 3 |
| Information Literacy Elective $^{\mathbf{1}}$ | 3 |
| MATH Elective |  |
| PSYC 210 | 3 |
| CSER | 3 |
|  | $\underline{0}$ |
|  | Total |
|  | 15 |

## SOPHOMORE YEAR

| EVAN 101 | 2 | RSCH 201 | 3 |
| :--- | :--- | :--- | :---: |
| RLGN 105 | 2 | THEO 202 | 2 |
| THEO 201 | 2 | Cultural Studies Elective $^{\mathbf{1}}$ | 3 |
| Natural Science Elective $^{\mathbf{1}}$ | 3 | Social Science Elective ${ }^{\mathbf{1}}$ | 3 |
| FACS 260 | 3 | Technology Competency ${ }^{\mathbf{2}}$ | 3 |
| FACS 350 | 3 | FACS 261 | $0-3$ |
| CSER | $\underline{0}$ | CSER | 3 |
|  | Total | 15 |  |

## JUNIOR YEAR

| Information Literacy Elective ${ }^{\mathbf{1}}$ |  | 3 | FACS 370 |
| :--- | :--- | :--- | :--- |
| FACS 361 | 3 | FACS 455 | 3 |
| FACS 365 | 3 | Elective | 3 |
| Elective | 3 | Elective | 3 |
| Elective | 3 | Elective | 3 |
| CSER | $\underline{0}$ | CSER | 3 |
|  | Total | 15 |  |
|  |  |  | Total |
|  |  |  |  |

## SENIOR YEAR

| FACS 470 |  | 3 | FACS 476 |  | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| FACS 475 |  | 3 | FACS 499 |  | 3 |
| Elective |  | 3 | Elective ${ }^{3}$ |  | 3 |
| Elective |  | 3 | Elective |  | 3 |
| Elective |  | 3 | Elective |  | 3 |
| CSER |  | $\underline{0}$ | Elective |  | 3 |
|  | Total | 15 | CSER |  | $\underline{0}$ |

[^1]
[^0]:    Notes
    All applicable prerequisites must be met
    ${ }^{1}$ Refer to the list of approved general education electives at www.liberty.edu/gened before enrolling in foundational skill requirements
    ${ }^{2}$ All students must pass the Computer Assessment OR complete applicable INFT course; refer to www.liberty.edu/computerassessment for more information
    ${ }^{3}$ Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 \& EVAN 101 waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 and THEO 202 waived
    ${ }^{4}$ May need 3 hours 300-400 level electives to fulfill upper-level requirement
    Suggested Course Sequence on second page

[^1]:    Notes
    All applicable prerequisites must be met
    ${ }^{1}$ Refer to the list of approved general education electives at www.liberty.edu/gened before enrolling in core competency requirements
    ${ }^{2}$ All students must pass the Computer Assessment OR complete applicable INFT course; refer to www.liberty.edu/computerassessment for more information
    ${ }^{3}$ May need 3 hours 300-400 level electives to fulfill upper-level requirement

