Important: This degree plan is effective for those starting this degree program in fall 2018 through summer 2019. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations or cognates.

## GENERAL EDUCATION/

## CORE COMPETENCY REQUIREMENTS (44-47 hours)

| Course |  | Hrs | Sem | Grade | Course |  | $\underline{\text { Hrs }}$ | Sem | Grade |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Communication (6 hours) ${ }^{1}$ |  |  |  |  |  | Core (40 hours) |  |  |  |
| ENGL 101 | Composition \& Rhetoric | 3 |  |  | FACS 204 | Introduction to Family \& Child Devel. | 3 |  |  |
|  | Communications Elective | 3 |  |  | FACS 205 | Development of Contemporary Families | 3 |  |  |
|  |  |  |  |  | FACS 260 | Early Childhood I | 3 |  |  |
| Math, Science \& Technology (7-10 hours) ${ }^{\mathbf{1}}$ |  |  |  |  | FACS 261 | Early Childhood II | 3 |  |  |
| MATH | Math Elective (MATH 114 or higher) | 3 |  |  | FACS 350 | Family Economic Decisions | 3 |  |  |
|  | Natural Science Elective | 3 |  |  | FACS 361 | Ther. \& Theory of Play \& Early Chldhd. | 3 |  |  |
|  | Technology Competency ${ }^{2}$ | 0-3 |  |  | FACS 365 | Admin. Of Family \& Child Life Prog. | 3 |  |  |
| UNIV 101 | University Core Competencies | 1 |  |  | FACS 370 | Parenting | 3 |  |  |
|  |  |  |  |  | FACS 455 | Family \& Individual Res. Management | 3 |  |  |
| Information Literacy (7 hours) ${ }^{\mathbf{1}}$ |  |  |  |  | FACS 470 | Internal Dynamics of Families | 3 |  |  |
| INQR 101 | Inquiry 101 | 1 |  |  | FACS 475 | Families Under Stress | 3 |  |  |
|  | Composition Elective | 3 |  |  | FACS 476 | Senior Capstone Seminar | 1 |  |  |
|  | Information Literacy Elective | 3 |  |  | FACS 499 | Family/Consumer Internship | 3 |  |  |
|  |  |  |  |  | PSYC 210 | Developmental Psychology | 3 |  |  |

Critical Thinking ( 12 hours) ${ }^{1}$
RSCH 201 Research 201
$\qquad$ Literature OR Philosophy Elective
Social Science Elective
Cultural Studies Elective
Christian Life \& Thought ( $\mathbf{1 2}$ hours) ${ }^{1,3}$
BIBL 105 Old Testament Survey
BIBL 110 New Testament Survey
EVAN 101 Evangelism \& Christian Life
RLGN 105 Intr Bwvw/Contemp Moral Issues
THEO 201 Theology Survey I
THEO 202 Theology Survey II



[^0]
## SUGGESTED COURSE SEQUENCE

## FRESHMAN YEAR

| First Semester |  |  |
| :--- | :--- | :--- |
| BIBL 105 | 2 |  |
| UNIV 101 | 1 |  |
| Communications Elective $^{\mathbf{1}}$ | 3 |  |
| MATH Elective $^{\mathbf{1}}$ | 3 |  |
| FACS 204 | 3 |  |
| FACS 205 | 3 |  |
| CSER | $\underline{0}$ |  |
|  | Total | 15 |


| Second Semester |  |
| :--- | :--- |
| BIBL 110 | 2 |
| ENGL 101 | 3 |
| INQR 101 | 1 |
| Cultural Studies Elective $^{\mathbf{1}}$ | 3 |
| Information Literacy Elective $^{\mathbf{1}}$ | 3 |
| Natural Science Elective $^{\mathbf{1}}$ | 3 |
| CSER | $\underline{0}$ |
|  | Total |
|  | 15 |

## SOPHOMORE YEAR

| EVAN 101 | 2 | RSCH 201 | 3 |
| :--- | :--- | :--- | :---: |
| RLGN 105 | 2 | THEO 202 | 2 |
| THEO 201 | 2 | Literature or Philosophy Elective $^{\mathbf{1}}$ | 3 |
| Composition Elective $^{\mathbf{1}}$ | 3 | Social Science Elective ${ }^{\mathbf{1}}$ | 3 |
| FACS 260 | 3 | Technology Competency ${ }^{2}$ | $0-3$ |
| FACS 350 | 3 | FACS 261 | 3 |
| CSER | $\underline{0}$ | CSER | $\underline{0}$ |
|  | Total | 15 |  |

## JUNIOR YEAR

| FACS 361 | 3 | FACS 370 | 3 |
| :--- | :--- | :--- | :--- |
| FACS 365 | 3 | FACS 455 | 3 |
| Elective | 3 | Elective | 3 |
| Elective | 3 | Elective | 3 |
| Elective | 3 | Elective | 3 |
| CSER | $\underline{0}$ | CSER | $\underline{0}$ |
|  | Total | 15 |  |


| FACS 470 | 3 | FACS 476 | 1 |
| :--- | :--- | :--- | :--- |
| FACS 475 | 3 | FACS 499 |  |
| Elective | 3 | Elective $^{4}$ | 3 |
| Elective | 3 | Elective | 3 |
| Elective | 3 | Elective | 3 |
| CSER | $\underline{0}$ | Elective | 3 |
|  | Total | 15 | CSER |
|  |  |  | Total |
|  |  |  | 3 |

[^1]
[^0]:    Notes
    All applicable prerequisites must be met
    ${ }^{1}$ Refer to the list of approved general education electives at www.liberty.edu/gened before enrolling in core competency requirements
    ${ }^{2}$ All students must pass the Computer Assessment OR complete applicable INFT course; refer to www.liberty.edu/computerassessment for more information
    ${ }^{3}$ Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 \& EVAN 101 waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 and THEO 202 waived
    ${ }^{5}$ May need 3 hours 300-400 level electives to fulfill upper-level requirement
    Suggested Course Sequence on second page

[^1]:    Notes
    All applicable prerequisites must be met
    ${ }^{1}$ Refer to the list of approved general education electives at www.liberty.edu/gened before enrolling in core competency requirements
    ${ }^{2}$ All students must pass the Computer Assessment OR complete applicable INFT course; refer to www.liberty.edu/computerassessment for more information
    ${ }^{4}$ May need 3 hours 300-400 level electives to fulfill upper-level requirement

