Important: This degree plan is effective for those starting this degree program in fall 2018 through summer 2019. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations or cognates.

## GENERAL EDUCATION/

CORE COMPETENCY REQUIREMENTS (62-65 hours)


Christian Life \& Thought ( $\mathbf{1 2}$ hours) ${ }^{1,3}$

| BIBL 105 | Old Testament Survey |
| :--- | :--- |
| BIBL 110 | New Testament Survey |
| EVAN 101 | Evangelism \& Christian Life |
| RLGN 105 | Intr Bwvw/Contemp Moral Issues |
| THEO 201 | Theology Survey I |
| THEO 202 | Theology Survey II |

Liberal Arts Focus ( $\mathbf{1 5}$ hours) ${ }^{1,4}$


This degree requires Teacher Licensure. See second page for specific course information
Notes
All applicable prerequisites must be met
${ }^{1}$ Refer to the list of approved general education electives at www.liberty.edu/gened before enrolling in core competency requirements
${ }^{2}$ All students must pass the Computer Assessment OR complete applicable INFT course; refer to www.liberty.edu/computerassessment for more information
${ }^{3}$ Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 \& EVAN 101 waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 \& THEO 202 waived
${ }^{4}$ Must be the same language; 6 hours must be 200-400 level
${ }^{5}$ Major Foundational Courses can also fulfill General Education/Core Competency requirements as applicable
${ }^{6}$ Must be the same language as selected in the Liberal Arts
Language requirement
Suggested Course Sequence on third page

| TEACHER LICENSURE (31 hours) ${ }^{\mathbf{1}}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Course |  | Hrs | Sem | Grade |
| EDUC 125 | Introduction to Education | 1 |  |  |
| EDUC 221 | Content Area Read/Differentiated Teaching and Learning | 2 |  |  |
| EDUC 235 | Content Instructional Design | 1 |  |  |
| EDUC 236 | Content Instructional Design Practicum | 2 |  |  |
| EDUC 240 | Introduction to Applied Educational Technology Practicum | 2 |  |  |
| EDUC 360 | Foundations of Education | 2 |  |  |
| EDUC 425 | Content Measurement and Evaluation | 3 |  |  |
| EDUC 435 | Content Curriculum Fundamentals | 2 |  |  |
| EDUC 436 | Content Curriculum Fundamentals Practicum | 1 |  |  |
| EDUC 475 | Seminar in Classroom Management | 2 |  |  |
| EDUC 476 | Student Teaching I | 5 |  |  |
| EDUC 477 | Student Teaching II | 5 |  |  |
| TESL 419 | Methodology \& Curriculum in Teaching Modern Languages | 2 |  |  |
| TESL 420 | Methods Teaching Practicum | 1 |  |  |

## SUGGESTED COURSE SEQUENCE

## FRESHMAN YEAR

| First Semester |  | Second Semester |  |  |
| :---: | :---: | :---: | :---: | :---: |
| BIBL 105 | 2 | Communications Elective ${ }^{1}$ |  | 3 |
| ENGL 101 | 3 | Composition Elective ${ }^{1}$ |  | 3 |
| INQR 101 | 1 | MATH Elective |  | 3 |
| RLGN 105 | 2 | Social Science Elective ${ }^{1}$ [PSYC 210] |  | 3 |
| UNIV 101 | 1 | Language Elective ${ }^{2}$ |  | 3 |
| Literature or Cultural Studies Elective ${ }^{1}$ | 3 | EDUC 221 |  | 2 |
| Language Elective ${ }^{2}$ | 3 | CSER |  | $\underline{0}$ |
| EDUC 125 | 1 |  | Total | 17 |
| CSER | $\underline{0}$ |  |  |  |
| Total | 16 |  |  |  |
|  | SOP | YEAR |  |  |
| EVAN 101 | 2 | BIBL 110 |  | 2 |
| RSCH 201 | 3 | THEO 202 |  | 2 |
| THEO 201 | 2 | Information Literacy Elective ${ }^{1}$ |  | 3 |
| Information Literacy Elective ${ }^{1}$ | 3 | Philosophy Elective ${ }^{1}$ |  | 3 |
| Natural Science Elective ${ }^{1}$ | , | Technology Competency ${ }^{3}$ |  | 0-3 |
| Language Elective ${ }^{2}$ | 3 | Language Elective ${ }^{2}$ |  | 3 |
| CSER | $\underline{0}$ | CSER |  | $\underline{0}$ |
| Total | 16 |  | Total | 13-16 |

## JUNIOR YEAR

| EDUC 240 |  | 2 | EDUC 360 |  | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EDUC 235 |  | 1 | EDUC 425 |  | 3 |
| EDUC 236 |  | 2 | ENGL 364 |  | 3 |
| ENGL 307 |  | 3 | LING 305 |  | 3 |
| ENGL 333 |  | 3 | TESL 373 |  | 3 |
| LING 300 |  | 3 | CSER |  | $\underline{0}$ |
| LING 301 |  | 3 |  | Total | 14 |
| CSER |  | $\underline{0}$ |  |  |  |
|  | Total | 17 |  |  |  |
|  |  |  | AR |  |  |
| ENGL 415 |  | 3 | Integrative Elective ${ }^{1}$ |  | 3 |
| TESL 403 |  | 3 | EDUC 435 |  | 2 |
| TESL 419 |  | 2 | EDUC 436 |  | 1 |
| TESL 420 |  | 1 | LING 453 |  | 3 |
| Language Elective ${ }^{4}$ |  | 3 | TESL 405 |  | 3 |
| CSER |  | $\underline{0}$ | CSER |  | $\underline{1}$ |
|  | Total | 12 |  | Total | 12 |

## STUDENT TEACHING SEMESTER

| EDUC 475 | 2 |
| :--- | ---: |
| EDUC 476 | 5 |
| EDUC 477 | $\underline{5}$ |
|  | Total |
| 12 |  |

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