Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

## GENERAL EDUCATION/

## FOUNDATIONAL SKILLS REQUIREMENTS (44-47 hours)

| Course |  | Hrs | Sem | Grade | Course |  | Hrs | Sem | Grade |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Communication \& Information Literacy (13 hours) ${ }^{1}$ |  |  |  |  | Major Foundational Courses (19-30 hours) |  |  |  |  |
| ENGL 101 | Composition \& Rhetoric | 3 |  |  | BIOL 224 | General Biology $\mathrm{I}^{4}$ | 4 |  |  |
| INQR 101 | Inquiry 101 | 1 |  |  | CHEM | 4,5 | 4 |  |  |
|  | Communications Elective | 3 |  |  | CHEM | 4,6 | 4 |  |  |
|  | Information Literacy Elective | 3 |  |  | MATH 126 | Elementary Calculus for Business \& Sci ${ }^{4}$ |  |  |  |
|  | Information Literacy Elective | 3 |  |  | or MATH 131 | Calculus \& Analytic Geometry I ${ }^{4}$ | 3-4 |  |  |
|  |  |  |  |  | MATH 201 | Introduction to Probability \& Statistics ${ }^{4}$ |  |  |  |
| Technological Solutions \& Quantitative Reasoning (4-7 hours) ${ }^{1}$ |  |  |  |  | or MATH 211 | Introduction to Statistical Analysis ${ }^{4}$ | 3 |  |  |
| UNIV 101 | University Core Competencies | 1 |  |  | PHYS 201 | General Physics ${ }^{4}$ |  |  |  |
| MATH | Math Elective (MATH 114 or higher) | 3 |  |  | or PHYS 231 | University Physics I ${ }^{4}$ | 4 |  |  |
|  | Technology Competency ${ }^{2}$ | 0-3 |  |  | PHYS 202 | General Physics II ${ }^{4}$ |  |  |  |
|  |  |  |  |  | or PHYS 232 | University Physics II ${ }^{4}$ | 4 |  |  |
| Critical Thinking (8 hours) ${ }^{1}$ |  |  |  |  | PSYC 210 | Developmental Psychology ${ }^{4}$ | 3 |  |  |
| RLGN 105 | Intr Bwvw/Contemp Moral Issues ${ }^{3}$ | 2 |  |  |  |  |  |  |  |
| RSCH 201 | Research 201 | 3 |  |  | MAJOR |  |  |  |  |
|  | Critical Thinking Elective | 3 |  |  |  | Core (48-49 hours) |  |  |  |
|  |  |  |  |  | BIOL 225 | General Biology II | 4 |  |  |
| Civic \& Global Engagement (5 hours) ${ }^{1}$ |  |  |  |  | BIOL 303 | Microbiology | 4 |  |  |
| EVAN 101 | Evangelism \& Christian Life ${ }^{3}$ | 2 |  |  | BIOL 310 | Ecology | 4 |  |  |
|  | Cultural Studies Elective | 3 |  |  | BIOL 317 | Botany | 4 |  |  |
|  |  |  |  |  | BIOL 400 | Biology Seminar | 1 |  |  |
| Social \& Scientific Inquiry (6 hours) ${ }^{1}$ |  |  |  |  | BIOL 410 | Environmental Biology | 4 |  |  |
|  | Natural Science Elective | 3 |  |  | CRST 290 | History of Life |  |  |  |
|  | Social Science Elective | 3 |  |  | or CRST 390 | Origins | 3 |  |  |
|  |  |  |  |  | ENVR 220 | Physical Geology | 3 |  |  |
| Christianity \& Contexts (8 hours) ${ }^{1}$ |  |  |  |  | ENVR 221 | Physical Geology Lab | 1 |  |  |
| BIBL 105 | Old Testament Survey | 2 |  |  | ENVR 350 | Environmental Science \& Policy | 3 |  |  |
| BIBL 110 | New Testament Survey | 2 |  |  | ENVR 370 | Geographic Information Systems (GIS) | 3 |  |  |
| THEO 201 | Theology Survey $\mathrm{I}^{3}$ | 2 |  |  | PSYC 355 | Statistics in Psychology | 3 |  |  |
| THEO 202 | Theology Survey II ${ }^{3}$ | 2 |  |  | BIOL | Biology Elective ${ }^{7}$ | 4 |  |  |
|  |  |  |  |  | BIOL | Biology Elective ${ }^{7}$ | 4 |  |  |
|  |  |  |  |  | BIOL | Biology Elective ${ }^{8}$ | 3-4 |  |  |

[^0]
## TEACHER LICENSURE (31 hours) ${ }^{1}$

| Course |  | Hrs | Sem | Grade |
| :---: | :---: | :---: | :---: | :---: |
| EDUC 125 | Introduction to Education | 1 |  |  |
| EDUC 221 | Content Area Read/Differentiated Teaching and Learning | 2 |  |  |
| EDUC 235 | Content Instructional Design | 1 |  |  |
| EDUC 236 | Content Instructional Design Practicum | 2 |  |  |
| EDUC 240 | Introduction to Applied Educational Technology Practicum | 2 |  |  |
| EDUC 360 | Foundations of Education | 2 |  |  |
| EDUC 425 | Content Measurement and Evaluation | 3 |  |  |
| EDUC 435 | Content Curriculum Fundamentals | 2 |  |  |
| EDUC 436 | Content Curriculum Fundamentals Practicum | 1 |  |  |
| EDUC 475 | Seminar in Classroom Management | 2 |  |  |
| EDUC 476 | Student Teaching I | 5 |  |  |
| EDUC 477 | Student Teaching II | 5 |  |  |
| HLTH 440 | Methods/Res. In Teaching Applied Science in Schools | 2 |  |  |
| HLTH 441 | Methods/Res. in Teaching Applied Sci. in School Practicum | 1 |  |  |

[^1]
## SUGGESTED COURSE SEQUENCE

## FRESHMAN YEAR

| First Semester |  |
| :--- | :---: |
| EVAN 101 | 2 |
| INQR 101 | 1 |
| MATH 126 or 131 | $3-4$ |
| UNIV 101 | 1 |
| Natural Science Elective ${ }^{1}$ [BIOL 224] | 4 |
| CHEM Elective(s) ${ }^{2}$ | 4 |
| EDUC 125 | 1 |
| CSER | $\underline{0}$ |


| Second Semester |  |  |
| :--- | :--- | :--- |
| ENGL 101 | 3 |  |
| RLGN 105 | 2 |  |
| MATH Elective ${ }^{\mathbf{1}}$ [MATH 201 or 211] | 3 |  |
| BIOL 225 | 4 |  |
| CHEM Elective(s) ${ }^{3}$ | 4 |  |
| EDUC 221 | 2 |  |
| CSER | $\underline{0}$ |  |
|  | Total | 18 |

Total 16-17

## SOPHOMORE YEAR

| PHYS 201 or 231 | 4 | PHYS 202 or 232 | 4 |
| :--- | :--- | :--- | :--- |
| RSCH 201 | 3 | Critical Thinking Elective |  |
| Information Literacy Elective ${ }^{\mathbf{1}}$ | 3 | EDUC 240 | 3 |
| BIOL 303 | 4 | PSYC 355 | 2 |
| EDUC 235 | 1 | BIOL Elective | 3 |
| EDUC 236 | 2 | CSER | 4 |
| CSER | $\underline{0}$ |  | $\underline{0}$ |
|  | Total | 17 |  |


|  |  |  |  |
| :--- | :---: | :--- | :--- |
| THEO 201 | 2 | BIOL 317 | 4 |
| Communications Elective $^{1}$ | 3 | CRST 290 or CRST 390 | 3 |
| ${\text { Social Sciences Elective }{ }^{1} \text { [PSYC 210] }}^{\text {Technology Competency }}{ }^{5}$ | 3 | ENVR 220 | 3 |
| BIOL 310 | $0-3$ | ENVR 221 | 1 |
| EDUC 360 | 4 | EDUC 425 | 3 |
| CSER | 2 | BIOL Elective | 4 |
|  | $\underline{0}$ | CSER | 0 |
|  | Total $14-17$ |  | Total |


|  | SENIOR YEAR |  |  |
| :--- | :--- | :--- | :--- |
| BIBL 110 | 2 | BIBL 105 | 2 |
| Cultural Studies Elective $^{\mathbf{1}}$ | 3 | THEO 202 | 2 |
| Information Literacy Elective $^{\mathbf{1}}$ | 3 | BIOL 410 | 4 |
| BIOL 400 | 1 | EDUC 435 | 2 |
| HLTH 440 | 2 | EDUC 436 | 1 |
| HLTH 441 | 1 | ENVR 370 | 3 |
| ENVR 350 | 3 | BIOL Elective ${ }^{6}$ | $3-4$ |
| CSER | $\underline{0}$ | CSER | $\underline{0}$ |

## STUDENT TEACHING SEMESTER

| EDUC 475 | 2 |
| :--- | ---: |
| EDUC 476 | 5 |
| EDUC 477 | $\underline{5}$ |
|  | Total |

## Notes

All applicable prerequisites must be met
${ }^{1}$ Refer to the list of approved general education electives at www.liberty.edu/gened before enrolling in core competency requirements
${ }^{2}$ Choose CHEM $121 \underline{O R}$ CHEM 131 and 135
${ }^{3}$ Choose CHEM $122 \underline{O R}$ CHEM 132 and 136
${ }^{4}$ Choose from BIOL 320, 408, 418 or 419
${ }^{5}$ All students must pass the Computer Assessment OR complete applicable INFT course; refer to www.liberty.edu/computerassessment
for more information
${ }^{6}$ Choose a $300-400$ level BIOL course not already required in the major


[^0]:    This degree requires Teacher Licensure. See second page for specific course information Notes
    All applicable prerequisites must be met
    ${ }^{1}$ Refer to the list of approved general education electives at www.liberty.edu/gened before enrolling in foundational skill requirements
    ${ }^{2}$ All students must pass the Computer Assessment OR complete applicable INFT course;
    refer to Www.liberty.edu/computerassessment for more information
    ${ }^{3}$ Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 and EVAN 101 waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 and THEO 202 waived
    ${ }^{4}$ Courses may also fulfill select General Education Requirements. Please refer to the list of approved general education electives at www.liberty.edu/gened
    ${ }^{5}$ Choose CHEM 121 OR CHEM 131 and 135
    ${ }^{6}$ Choose CHEM $122 \underline{O R}$ CHEM 132 and 136
    ${ }^{7}$ Choose from BIOL 320, 408, 418 or 419
    ${ }^{8}$ Choose a 300-400 level BIOL course not already required in the major
    Suggested Course Sequence on second page

[^1]:    Refer to www.liberty.edu/uguide for licensure information. 3.0 GPA required for Teacher Licensure

