

Important: This degree plan is effective for those starting this degree program in fall 2018 through summer 2019. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations or cognates.

GENERAL EDUCATION/

CORE COMPETENCY REQUIREMENTS (39-42 hours)

Course		Hrs	Sem	Grade
Communication (6 hours)¹				
ENGL 101	Composition & Rhetoric	3	_____	_____
_____	Communications Elective	3	_____	_____
Math, Science & Technology (6-9 hours)¹				
MATH _____	Math Elective (MATH 114 or higher)	3	_____	_____
_____	Natural Science Elective	3	_____	_____
UNIV 104	Instructional Tech. for Online Learning	0-3	_____	_____
Information Literacy (6 hours)¹				
_____	Composition Elective	3	_____	_____
_____	Information Literacy Elective	3	_____	_____
Critical Thinking (9 hours)¹				
_____	Literature OR Philosophy Elective	3	_____	_____
_____	Social Science Elective	3	_____	_____
_____	Cultural Studies Elective	3	_____	_____
Christian Life & Thought (12 hours)^{1,2}				
BIBL 104	Survey of Old & New Testament	4	_____	_____
RLGN 104	Christian Life & Biblical Worldview	4	_____	_____
THEO 104	Introduction to Theology Survey	4	_____	_____

Major Foundational Courses (9-27 hours)³

Course		Hrs	Sem	Grade
BIOL 101	Principles of Biology			
or BIOL 102	Principles of Human Biology	3	_____	_____
COMS 101	Speech Communication	3	_____	_____
ENGL 102	Composition & Literature	3	_____	_____
HIEU 201	History of Western Civilization I	3	_____	_____
HIUS 221	Survey of American History I	3	_____	_____
MATH 117	Elements of Mathematics	3	_____	_____
MATH 217	Elementary Geometry	3	_____	_____
PHSC 210	Elements of Earth Science			
or PHYS 101	Elements of Physics	3	_____	_____
PSYC 101	General Psychology	3	_____	_____

MAJOR

Core (48 hours)				
<i>Area of Study I: Education⁵</i>				
EDUC 200	Principles of Education	3	_____	_____
EDUC 205	Learning Theory & Portfolio Develop.	3	_____	_____
EDUC 301	Instructional Practice for Math Teachers	3	_____	_____
EDUC 302	Instructional Pract. for Reading Teachers	3	_____	_____
EDUC 304	Classroom Management for Teachers	3	_____	_____
EDUC 305	Educational Philosophy for Teachers	3	_____	_____
EDUC 307	Instructional Pract. for Diff. Instruction	3	_____	_____
EDUC 380	Interdisciplinary Education Capstone ⁴			
or EDUC 398	Field Experience Capstone ⁵	3	_____	_____
_____	Cultural Studies Elective ⁶	3	_____	_____
_____		7	_____	_____
_____		7	_____	_____
<i>Area of Study II: Early Childhood</i>				
EDUC 210	Early Childhood Educ. Fundamentals	3	_____	_____
EDUC 215	Wellness in the Early Childhood Setting	3	_____	_____
PSYC 210	Developmental Psychology	3	_____	_____
PSYC 221	Psychology of Childhood	3	_____	_____
PSYC 345	Exceptional Child	3	_____	_____

FREE ELECTIVES (3-24 hours)

_____	_____	-	_____	_____
_____	_____	-	_____	_____
_____	_____	-	_____	_____
_____	_____	-	_____	_____
_____	_____	-	_____	_____
_____	_____	-	_____	_____

Notes

All applicable prerequisites must be met

¹Refer to the list of approved general education electives at www.liberty.edu/gened before enrolling in core competency requirements

²Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 waived

³Major Foundational Courses can also fulfill General Education/Core Competency requirements as applicable

⁴Background check clearance required; no field experience required

⁵Requires 45 hours of field experience; does not lead to ACSI licensure

⁶Choose any Cultural Studies course from the General Education list

⁷Choose any 100-400 level course from EDSP, EDUC or PSYC not already required in Area of Study I or II

Suggested Course Sequence on second page

Graduation Requirements

120 Total Hours

2.0 Overall grade point average

30 Hours must be upper-level courses (300-400 level)

Grade of 'C' Minimum required for all upper-level courses in the major

50% Of major taken through Liberty University

30 Hours must be completed through Liberty University

Grad App Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date

SUGGESTED COURSE SEQUENCE

FRESHMAN YEAR

First Semester		Second Semester	
BIBL 104	4	RLGN 104	4
ENGL 101	3	Natural Science Elective	3
Math Elective [MATH 117 OR 217] ¹	3	[BIOL 101 OR 102 OR PHSC 210 OR PHYS 101] ¹	
Social Science Elective [PSYC 101] ¹	3	PSYC 210	3
UNIV 104	<u>0-3</u>	Elective	3
Total	13-16	Elective	<u>3</u>
		Total	16

SOPHOMORE YEAR

Cultural Studies Elective ¹	3	Communications Elective [COMS 101] ¹	3
Literature OR Philosophy Elective ¹	3	Composition Elective [ENGL 102] ¹	3
THEO 104	4	Information Literacy Elective [HIEU 201 OR HIUS 221] ¹	3
MATH 117 OR 217	3	EDUC 205	3
EDUC 200	<u>3</u>	PSYC 221	<u>3</u>
Total	16	Total	15

JUNIOR YEAR

HIEU 201 OR HIUS 221	3	BIOL 101 OR 102 OR PHSC 210 OR PHYS 101 ¹	3
EDUC 210	3	Cultural Studies Elective ²	3
EDUC 215	3	EDUC 301	3
PSYC 345	3	EDUC 302	3
Elective	<u>3</u>	Elective	<u>3</u>
Total	15	Total	15

SENIOR YEAR

EDUC 304	3	EDUC 307	3
EDUC 305	3	EDUC 380 OR 398	3
Special Education/Education/Psychology Elective ³	3	Special Education/Education/Psychology Elective ³	3
Elective	3	Elective	3
Elective	<u>3</u>	Elective	<u>3</u>
Total	15	Total	15

Notes

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²Choose any Cultural Studies course from the General Education list

³Choose any 100-400 level course from EDSP, EDUC or PSYC not already required in Area of Study I or II