

MASTER OF ARTS IN TEACHING IN SECONDARY EDUCATION CURRICULUM (M.A.T.)

| | | <u>Hrs</u> | <u>Sem</u> | <u>Grade</u> |
|----------|---|------------|------------|--------------|
| EDLC 510 | Instructional Strategies for Diverse Learners | 3 | _____ | _____ |
| EDLC 623 | Principles of Behavior Management | 3 | _____ | _____ |
| EDLC 539 | Current Issues in Content Areas ¹ | 3 | _____ | _____ |
| EDLC 625 | Content Instructional Procedures ^{2,3} | 3 | _____ | _____ |
| EDLC 656 | Literacy Across the Curriculum ^{3,4} | 3 | _____ | _____ |
| _____ | _____ | 5 | _____ | _____ |
| _____ | _____ | 6 | _____ | _____ |
| _____ | _____ | 7,8 | _____ | _____ |
| _____ | _____ | 7,8 | _____ | _____ |
| _____ | _____ | 7,8 | _____ | _____ |
| _____ | _____ | 7,8 | _____ | _____ |
| EDGT 520 | School of Education Gate 1 – MAT Initial Licensure ⁹ | 0 | _____ | _____ |
| EDGT 560 | School of Education Gate 2 – MAT Initial Licensure ⁹ | 0 | _____ | _____ |
| EDGT 580 | School of Education Gate 3 – MAT Initial Licensure ⁹ | 0 | _____ | _____ |
| EDLC 588 | Initial Licensure Practicum I ^{3,4,9} | 0 | _____ | _____ |
| EDLC 688 | Initial Licensure Practicum II ^{2,3,9} | 0 | _____ | _____ |

EDUCATION SPECIALIST IN SCHOOL CURRICULUM & INSTRUCTIONAL PLANNING (Ed.S.)¹⁰

| | | | | |
|--------------------|---|-----------|-------|-------|
| EDLC 704 | Philosophical Perspectives & Theories of Education | 3 | _____ | _____ |
| EDLC 706 | Educational Tests & Measurements | 3 | _____ | _____ |
| EDLC 772 | Fundamentals of Curriculum Design | 3 | _____ | _____ |
| _____ | _____ | 11 | _____ | _____ |
| _____ | _____ | 11 | _____ | _____ |
| _____ | _____ | 11 | _____ | _____ |
| _____ | _____ | 11 | _____ | _____ |
| _____ | _____ | 11 | _____ | _____ |
| _____ | _____ | 11 | _____ | _____ |
| EDST 785 | The Reflective Practitioner: Resource Seminar – Middle/Secondary ⁹ | 3 | _____ | _____ |
| _____ | _____ | 3,9,12,13 | _____ | _____ |
| TOTAL HOURS | | 60 | _____ | _____ |

Notes

All applicable prerequisites must be met

Competencies must be met prior to student teaching. Please refer to the [Content Competency Chart](#). Candidates seeking licensure as 6-12 or K-12 teachers should have completed a bachelor's degree with a major in the teaching endorsement, or a degree in a related field with courses similar to those required for a bachelor's degree in the teaching endorsement. Candidates must document a minimum of 30 semester hours of content courses including each of the competencies listed for the endorsement. [See [Content Competencies](#) for subject area]. In addition, candidates must successfully complete the appropriate Praxis Subject Assessment in the area of endorsement prior to student teaching.

All practicum courses should be completed before student teaching, and students should not complete practicum courses during the summer semester

¹Candidates may choose to take 9 hours of graduate courses in teaching endorsement (BIOL, ENGL, HIST, MATH) instead of EDLC 539, and ENGL 654/MLAN 519¹⁴, and EDUC 635/637/668/669/673.

²EDLC 625 must be taken in the same semester as EDLC 688.

³Background check clearance required (EDLC 588, 625, 656, 688, EDST 790, 791, 792, 793)

⁴EDLC 656 must be taken in the same semester as EDLC 588.

⁵Choose from the following courses: ENGL 654 or MLAN 519¹¹.

⁶Choose from the following courses: EDLC 554¹⁴, EDUC 635, 637, 668, 669, or 673.

⁷Choose one of the following courses: Any 500-600 level EDUC course, or any approved graduate elective on the [Course Equivalency Guide for Content Competencies](#) not already required by the degree.

⁸Students without previous calculus coursework must successfully complete MATH 500 prior to taking other 500-level MATH courses

⁹The Gate, Practicum, and Student Teaching courses will be non-transferable: EDGT 520, 560, 580, EDST 760, 761, 762, 763, 764, 765, 766, 767, 768, 769, 785, EDLC 588, 688.

¹⁰Candidates may not apply more than 15 total credit hours of 500-600 level coursework for the Ed.S. portion of the degree.

¹¹Choose one of the following courses: Any 700-800 level EDUC course, or any approved graduate elective on the [Course Equivalency Guide for Content Competencies](#) not already required by the degree.

¹²Candidates will be assigned one of the following: EDST 760, 761, 762, 763, 764, 765, 766, 767, 768, or 769. Course and section number will be designated during Gate 3 Application

¹³International candidates seeking a "student visa" to study in residence in the U.S. may use EDST 761 and 763 to count as part of their residency requirement.

¹⁴EDLC 554 and MLAN 519 are required for TESL/SPA

Suggested Course Sequence on second page

Graduation Requirements

Complete 60 total hours

A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level

3.0 GPA required for the Master's degree

3.0 GPA required for the Education Specialist degree

30 Credit hours of MAT coursework must be 500-600 level

No more than one grade of C may be applied to the Master's degree (includes grades of C+ & C-)

No grade of D or below may be applied to the Master's degree (includes grades of D+ & D-)

No more than one grade of C may be applied to the Education Specialist degree (includes grades of C+ & C-)

No grade of D or below may be applied to the Education Specialist degree (includes grades of D+ & D-)

Degree must be completed within 7 years

Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Offered in Online Format

SUGGESTED COURSE SEQUENCE

First Semester

| | |
|----------------------------------|----------|
| EDGT 520 (B-Term) | 0 |
| EDLC 510 (B-Term) | 3 |
| Elective (B-Term) ^{1,2} | 3 |
| EDGT 560 (D-Term) | 0 |
| EDLC 623 (D-Term) | 3 |
| Elective (D-Term) ^{1,2} | <u>3</u> |
| Total | 12 |

Second Semester

| | |
|----------------------------------|----------|
| EDLC 588 (A-Term) ^{3,4} | 0 |
| EDLC 656 (B-Term) ^{3,4} | 3 |
| Elective (B-Term) ^{1,2} | 3 |
| ENGL 654 or MLAN 519 (D-Term) | 3 |
| EDLC 539 (D-Term) | <u>3</u> |
| Total | 12 |

Third Semester

| | |
|----------------------------------|----------|
| EDLC 688 (A-Term) ^{3,5} | 0 |
| EDGT 580 (B-Term) | 0 |
| EDLC 625 (B-Term) ^{3,5} | 3 |
| Elective (B-Term) ⁶ | 3 |
| Elective (D-Term) ⁷ | <u>3</u> |
| Total | 9 |

Fourth Semester

| | |
|--------------------------------|----------|
| EDLC 706 (B-Term) | 3 |
| Elective (B-Term) ⁷ | 3 |
| EDLC 704 (D-Term) | 3 |
| EDLC 772 (D-Term) | <u>3</u> |
| Total | 12 |

Fifth Semester

| | |
|--------------------------------|----------|
| Elective (B-Term) ⁷ | 3 |
| Elective (B-Term) ⁷ | 3 |
| Elective (D-Term) ⁷ | <u>3</u> |
| Total | 9 |

Sixth Semester

| | |
|---|----------|
| EDST Elective (A-Term) ^{3,8,9} | 3 |
| EDST 785 (B-Term) | <u>3</u> |
| Total | 6 |

Note

¹Choose one of the following courses: Any 500-600 level EDUC course, or any approved graduate elective on the [Course Equivalency Guide for Content Competencies](#) not already required by the degree.

²Students without previous calculus coursework must successfully complete MATH 500 prior to taking other 500-level MATH courses

³Background check clearance required

⁴EDLC 656 must be taken in the same semester as EDLC 588.

⁵EDLC 625 must be taken in the same semester as EDLC 688.

⁶Choose from the following courses: EDLC 554, EDUC 635, 637, 668, 669, or 673.

⁷Choose one of the following courses: Any 700-800 level EDUC course, or any approved graduate elective on the [Course Equivalency Guide for Content Competencies](#) not already required by the degree.

⁸Candidates will be assigned one of the following: EDST 760, 761, 762, 763, 764, 765, 766, 767, 768, or 769. Course and section number will be designated during Gate 3 Application

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