## THE GRADUATE SCHOOL

After completion of the required program coursework (including internship), the passing of licensure tests, and a current initial teaching license with the accompanying necessary work experience, the graduate of this program would be eligible for adding the VA state licensure endorsement. Please refer to www.liberty.edu/advisingguide

## EDUCATION THEORY COURSES ( 6 hours)

| EDUC 701 | Advanced Learning Theory \& Research |
| :--- | :--- |
| EDUC 703 | Theories of Historical \& Philosophical Foundations |


| $\frac{\text { Hrs }}{3}$ | Sem | Grade |
| :--- | :--- | :--- |
| 3 | - | - |
| 3 | - |  |
| 3 | - | - |
| 3 | - | - |
| 3 | - |  |
| 3 | - |  |

PROFESSIONAL COURSES (9 hours)

| EDUC 740 | Leadership Principles \& Ethics |  | 3 |  |
| :---: | :---: | :---: | :---: | :---: |
| EDUC 747 | Educational Law |  | 3 |  |
| Choose one of the following courses: |  |  |  |  |
| EDUC 699 | Internship ${ }^{4}$ |  | 3 |  |
| EDUC 799 | Internship ${ }^{4}$ |  | 3 |  |
| EDUC | (EDUC 700-800 level elective course) ${ }^{5}$ |  | 3 |  |
| RESEARCH \& EVALUATION COURSES (12 hours) |  |  |  |  |
| EDUC 750 | Survey of Educational Research ${ }^{6}$ |  | 3 |  |
| EDUC 816 | Applied Research Methods |  | 3 |  |
| EDUC 850 | Literature Review for Applied Research |  | 3 |  |
| EDUC 880 | Applied Research Concepts \& Methodology ${ }^{7}$ |  | 3 |  |
| CAPSTONE ( 15 hours) ${ }^{8}$ |  |  |  |  |
| EDUC 887 | Capstone I ${ }^{9}$ |  | 5 |  |
| EDUC 888 | Capstone II ${ }^{9}$ |  | 5 |  |
| EDUC 889 | Capstone III ${ }^{9}$ |  | 5 |  |
| EDUC 890 | Capstone $\mathrm{IV}^{\mathbf{1 0}}$ |  | 0 |  |
|  |  | TOTAL HOURS | 54 |  |

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## Program Offered in Online Format

[^1]

## LICENSURE OPTIONS

Must complete additional courses below and all coursework for Ed.D. except Capstone courses ${ }^{2}$
Initial Licensure additional courses required:
Elementary: EDUC 530, 554, 606, $623^{1}, 632^{1}, 634,636$, student teaching, content competencies, VCLA, RVE Reading for Virginia Educators: Elementary and Special Education, Praxis Subject Assessment
Special Education: EDUC 524, 525, 530, 554, 606, 622 ${ }^{1}$, $623^{1}$, student teaching, VCLA, RVE- Reading for Virginia Educators: Elementary and Special Education, Praxis Subject Assessment
Secondary: EDUC 539, 571, 606, 623¹, 625, 656, student teaching, content competencies, VCLA, Praxis Subject Assessment

Add-on Licensure additional courses required and Field Experience Summary (45 hours) Early Childhood (for 3- and 4-year-olds ): EDUC 501, 598, 653, 670, must have elementary license Gifted: EDUC 526, 598, 620, 621, 627, must have initial license

Advanced Licensure additional courses required:
School Counseling: Master's Degree in Counseling; EDUC 600, 622, 33 hours of EDCE courses as listed on M.Ed. in School Counselor DCP

Reading or Math Specialist: EDUC $622^{1}, 641^{1}, 650,652,699-A 03$, must have initial license and 3 years experience Also for Math: EDUC 530, Praxis Subject Assessment or Reading: EDUC 556, 659, RVE- Reading for Virginia Educators: Reading Specialist
Building-level School Administration: EDUC 641 ${ }^{1}$, 648, 672, 740, 741, 742, 747¹, 699-A01; any graduate-level curriculum course may substitute for 672 ; must have initial license and 3 years' experience

## Notes

${ }^{1}$ Intensive Format optional
${ }^{2}$ For doctoral candidates seeking licensure, EDUC 880 can be substituted for EDUC 798 in order to
post EDS degree for licensure application.


[^0]:    Graduation Requirements

    ## Complete 54 hours

    A minimum of 39 hours must be completed through Liberty University, not to include from a prior degree earned through Liberty
    A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree* 3.0 GPA

    No grades lower than a B- may be applied to the degree
    Successful completion of Capstone Project
    Degree must be completed within 7 years**
    Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date
    *Applicants who have previously completed an Educational Specialist (Ed. S.) or equivalent degree from an institution accredited by an agency recognized by the U.S. Department of Education will be considered for advanced standing (up to 24 hours) in the Ed.D. program
    Students who have earned an Ed.S. degree through Liberty are permitted to apply up to 27 hours (as applicable) from that degree toward the Ed.D
    **There is a limit of 5 years for completion of the Ed.D. for students who were granted 18 hours or more of advanced standing credit from a previously completed Ed.S. or equivalent degree

[^1]:    Notes
    All applicable prerequisites must be met
    ${ }^{1}$ Intensive Format optional
    ${ }^{2}$ For district-level preparation or for GaPSC Tier-II licensure, choose 700-level option For building-level licensure, choose 600-level option.
    ${ }^{3} 600$-level courses are K-12 focus and may require field experience
    ${ }^{4}$ For district-level preparation or for GaPSC Tier-II licensure, choose 799. For building-level licensure, choose 699.
    ${ }^{5}$ Cannot be fulfilled by EDUC 798
    ${ }^{6} \mathrm{~A}$ minimum of 20 Doctoral credit hours must be earned prior to enrollment in EDUC 750
    ${ }^{7}$ EDUC 880 must be the final course taken before enrolling in Capstone courses
    ${ }^{8}$ Once the student enters the Capstone phase, he/she must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed
    ${ }^{9}$ Ed.D. students are allowed to enroll in EDUC 887, 888, 889 a maximum of two times. Extensions for exceptional circumstances must be approved by the School of Education.
    ${ }^{10}$ Enrollment in EDUC 890 is contingent on School of Education approval
    Suggested Course Sequence on Second Page

