

# $\label{lem:continuous} \textbf{Doctor of Education in Curriculum and Instruction (Ed.D.)}$

Elementary Education Cognate

2019-2020 Degree Completion Plan

This is a non-licensure degree and is not a state approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state. If you would like to be eligible for a VA state teaching license or work through reciprocity guidelines to be eligible for a license or certificate in another state, you must complete the coursework for this degree and the additional classes and requirements that are listed in the Notes section of the DCP. Refer to <a href="https://www.liberty.edu/advisingguide">www.liberty.edu/advisingguide</a>

<b>EDUCATION</b>	THEORY COURSES (6 hours)	<u>Hrs</u>	<u>Sem</u>	<b>Grade</b>
EDUC 701	Advanced Learning Theory & Research	3		
EDUC 703	Theories of Historical & Philosophical Foundations	3		
CURRICULUM	A & INSTRUCTION CORE (12 hours)			
	he following courses:			
EDUC 730	Issues & Trends in Learning Technologies <sup>1</sup>	3		
EDUC 735	Issues & Trends in Curriculum & Instruction	3	·	
EDUC 771	Curriculum Theory	3		
EDUC 871	Investigations in Curriculum Change	3		
EDUC 872	Research in Curriculum Design & Development	3		
ELEMENTAR	Y EDUCATION COGNATE (9 hours)			
EDUC 659	Foundation & Theories of Literacy Instruction	3		
Choose two of th	ne following courses:			
EDUC 624	Instructional Methods for Behavior & Learning <sup>2</sup>	3		
EDUC 672	Curriculum Development (Elementary/Secondary) <sup>2</sup>	3		
EDUC 675	Elementary Curriculum & Methods <sup>2</sup>	3		
RESEARCH &	EVALUATION COURSES (12 hours)			
EDUC 750	Survey of Educational Research <sup>3</sup>	3		
EDUC 816	Applied Research Methods	3	' <del></del>	<u> </u>
EDUC 850	Literature Review for Applied Research	3		
EDUC 880	Applied Research Concepts & Methodology <sup>4</sup>	3		
CAPSTONE (1	5 hours) <sup>5</sup>			
EDUC 887	Capstone I <sup>6</sup>	5		
EDUC 888	Capstone II <sup>6</sup>	5	· <u></u>	
EDUC 889	Capstone III <sup>6</sup>	5	· <u></u>	
EDUC 890	Capstone IV <sup>7</sup>	0	· <u></u>	
	TOTAL HOURS	54		

## **Graduation Requirements**

Complete 54 hours

A minimum of 39 hours must be completed through Liberty University, not to include from a prior degree earned through Liberty

A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree\* 3.0 GPA

No grades lower than a B- may be applied to the degree

Successful completion of Capstone Project

Degree must be completed within 7 years\*\*

Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

\*Applicants who have previously completed an Educational Specialist (Ed. S.) or equivalent degree from an institution accredited by an agency recognized by the U.S. Department of Education will be considered for advanced standing (up to 24 hours) in the Ed.D. program

Students who have earned an Ed.S. degree through Liberty are permitted to apply up to 27 hours (as applicable) from that degree toward the Ed.D

\*\*There is a limit of 5 years for completion of the Ed.D. for students who were granted 18 hours or more of advanced standing credit from a previously completed Ed.S. or equivalent degree

## **Program Offered in Online Format**

## Notes

All applicable prerequisites must be met

<sup>1</sup>Intensive Format optional

<sup>2</sup>If seeking licensure, students may choose to take 600 level courses on 'Licensure Options' section on Course Sequence page. These courses must be approved by the School of Education.

 $^3\!A$  minimum of 20 Doctoral credit hours must be earned prior to enrollment in EDUC 750

<sup>4</sup>EDUC 880 must be the final course taken before enrolling in Capstone courses <sup>5</sup>Once the student enters the Capstone phase, he/she must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed.

<sup>6</sup>Ed.D. students are allowed to enroll in EDUC 887, 888, 889 a maximum of two times. Extensions for exceptional circumstances must be approved by the School of Education.

<sup>7</sup>Enrollment in EDUC 890 is contingent on School of Education approval Suggested Course Sequence on Second Page

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# SUGGESTED COURSE SEQUENCE

First Semester (B-Term) EDUC 701 EDUC 703	Total	3 <u>3</u> 6	First Semester (D-Term) EDUC Elective <sup>1, 2</sup> Core Elective <sup>3</sup>	Total	3 <u>3</u> 6
Second Semester (B-Term) EDUC 659 EDUC Elective <sup>1, 2</sup>	Total	3 3 6	Second Semester (D-Term) Core Elective <sup>3</sup> Core Elective <sup>3</sup>	Total	3 <u>3</u> 6
Third Semester (B-Term) EDUC 750 <sup>3</sup> Core Elective <sup>3</sup>	Total	$\frac{3}{\frac{3}{6}}$	Third Semester (D-Term) EDUC 816	Total	3 3
Fourth Semester (B-Term) EDUC 850	Total	$\frac{3}{3}$	Fourth Semester (D-Term) EDUC 880	Total	<u>3</u> 3
Fifth Semester (A-Term) EDUC 887	Total	5 5	Sixth Semester (A-Term) EDUC 888	Total	5 5
Seventh Semester (A-Term) EDUC 889	Total	5 5	Eighth Semester (A-Term) EDUC 890	Total	0

## Notes

## LICENSURE OPTIONS

Must complete additional courses below and all coursework for Ed.D. except Capstone courses<sup>2</sup>

# Initial Licensure additional courses required:

Elementary: EDUC 530, 554, 606, 623<sup>1</sup>, 632<sup>1</sup>, 634, 636, student teaching, content competencies, VCLA, RVE - Reading for Virginia Educators: Elementary and Special Education, Praxis Subject Assessment Special Education: EDUC 521, 524, 525, 530, 554, 571, 606, 622<sup>1</sup>, 623<sup>1</sup>, student teaching, VCLA, RVE - Reading for Virginia Educators: Elementary and Special Education, Praxis Subject Assessment

Secondary: EDUC 539, 571, 606, 623<sup>1</sup>, 625, 656, student teaching, content competencies, VCLA, Praxis Subject Assessment

**Add-on Licensure** additional courses required and Field Experience Summary (45 hours) *Early Childhood (for 3- and 4-year-olds)*: EDUC 501, 598, 653, 670, must have elementary license *Gifted*: EDUC 526, 598, 620, 621, 627, must have initial license

# Advanced Licensure additional courses required:

School Counseling: Master's Degree in Counseling; EDUC 600, 622, 33 hours of EDCE courses as listed on M.Ed. in School Counselor DCP

Reading or Math Specialist: EDUC 622, 641<sup>1</sup>, 650, 652, 699-A03, must have initial license and 3 years' experience Also for Math: EDUC 530, Praxis Subject Assessment or Reading: EDUC 556, 659, RVE – Reading for Virginia Educators: Reading Specialist

*Building-level School Administration*: EDUC 641<sup>1</sup>, 648, 672, 740, 741, 742, 747<sup>1</sup>, 699-A01; any graduate-level curriculum course may substitute for 672; must have initial license and 3 years' experience

## Notes

<sup>1</sup>Intensive Format optional

<sup>2</sup>For doctoral candidates seeking licensure, EDUC 880 can be substituted for EDUC 798 in order to post EDS degree for licensure application.

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<sup>&</sup>lt;sup>1</sup>Choose from the following courses: EDUC 624, 672, or 675

<sup>&</sup>lt;sup>2</sup>If seeking licensure, students may choose to take 600 level courses in 'Licensure options'

These courses must be approved by the School of Education.

<sup>&</sup>lt;sup>3</sup>Choose from the following courses: EDUC 730, 735, 771, 871, or 872