

Doctor of Philosophy in Education (Ph.D.)

Special Education Cognate

2019-2020 Degree Completion Plan

THE GRADUATE SCHOOL

EDUCATION	CORE COURSES (9 hours)	Hrs	<u>Sem</u>	Grade				
EDUC 701	Advanced Learning Theory & Research	3						
EDUC 703	Theories of Historical & Philosophical Foundations	3						
EDUC 730	Issues & Trends in Learning Technologies ¹							
<u>or</u> EDUC 745	Organizational Analysis & Problem Solving	3						
SPECIAL EDUCATION COGNATE (12 hours)								
EDSP 722	History & Future of Special Education	3						
EDSP 724	Collaboration & Communication in Special Education	3						
EDSP 725	Assessment & Evaluation in Special Education	3						
EDSP 726	Disability & Learning	3						
ELECTIVE CO	OURSES (6 hours)							
	Special Education or Education Elective (700-900 level)	3						
EDSP/EDUC_		3						
RESEARCH C	OURSES (18 hours)							
EDUC 812	Advanced Educational Statistics	3						
EDUC 815	Quantitative Methods of Research	3						
EDUC 817	Qualitative Methods of Research	3						
EDUC 860	Literature Review for Advanced Research	3						
EDUC 980	Research Concepts & Methodology	3						
Choose one of the	he following courses:							
EDUC 915	Advanced Quantitative Research Methods ¹	3						
EDUC 917	Advanced Qualitative Research Methods ¹	3						
DISSERTATIO	ON COURSES (15 hours) ²							
EDUC 987	Dissertation Prospectus & Research ³	5						
EDUC 988	Dissertation Proposal & Research ³	5						
EDUC 989	Dissertation Writing & Research ³	5						
EDUC 990	Dissertation Defense	0						
	TOTAL HOURS	60		_				

Graduation Requirements

Complete 60 hours

A minimum of 45 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty

A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree 3.0 GPA

No grades lower than a B- may be applied to the degree

Successful defense of dissertation

Degree must be completed within 7 years

Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format

Notes

All applicable prerequisites must be met

Suggested Course Sequence on Second Page

Revised: 03.29.2019 Effective: Catalog Term 2019-40

¹Intensive Format Optional

²Once the student enters the Dissertation phase, he/she must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed

³Ph.D. students are allowed to enroll in EDUC 987, 988, and 989 only one time. Extensions for exceptional circumstances must be approved by the School of Education

SUGGESTED COURSE SEQUENCE

First Semester (B-Term) EDUC 701 EDSP 722	Total	3 <u>3</u> 6	First Semester (D-Term) EDUC 703 EDSP 724	Total	3 <u>3</u> 6
Second Semester (B-Term) EDSP or EDUC Elective ¹ EDUC 812	Total	3 <u>3</u> 6	Second Semester (D-Term) EDUC 730 ² or 745 EDUC 815	Total	3 <u>3</u> 6
Third Semester (B-Term) EDUC 860 EDUC 817	Total	3 <u>3</u> 6	Third Semester (D-Term) EDSP 725 EDSP 726	Total	3 <u>3</u> 6
Fourth Semester (B-Term) EDSP or EDUC Elective ¹ EDUC 915 ² or 917 ²	Total	3 <u>3</u> 6	Fourth Semester (D-Term) EDUC 980	Total	<u>3</u> 3
Fifth Semester (A-Term) EDUC 987 ^{3, 4}	Total	<u>5</u> 5	Sixth Semester (A-Term) EDUC 988 ^{3, 4}	Total	<u>5</u> 5
Seventh Semester (A-Term) EDUC 989 ^{3,4}	Total	<u>5</u> 5	Eighth Semester (A-Term) EDUC 990	Total	$\frac{0}{0}$

Notes

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¹Choose a 700-900 level EDUC or EDSP course not already required by the major

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