

Doctor of Philosophy in Education (Ph.D.)

Instructional Design and Technology Cognate

2019-2020 Degree Completion Plan

THE GRADUATE SCHOOL

EDUCATION CORE COURSES (9 hours)			<u>Sem</u>	<u>Grade</u>				
EDUC 701	Advanced Learning Theory & Research	3						
EDUC 703	Theories of Historical & Philosophical Foundations	3						
EDUC 730	Issues & Trends in Learning Technologies ¹							
<u>or</u> EDUC 745	Organizational Analysis & Problem Solving	3						
INSTRUCTIO								
EDUC 731	Instructional Design Theory	3						
EDUC 732	Principles of Human Performance Technology	3						
EDUC 733	Instructional Systems Design	3						
EDUC 736	Models for Instructional Design & Technology	3						
ELECTIVE CO	OURSES (6 hours)							
EDUC	Education Elective (700-900 level)	3						
EDUC		3						
RESEARCH COURSES (18 hours)								
EDUC 812	Advanced Educational Statistics	3						
EDUC 815	Quantitative Methods of Research	3						
EDUC 817	Qualitative Methods of Research	3						
EDUC 860	Literature Review for Advanced Research	3						
EDUC 980	Research Concepts & Methodology	3						
Choose one of the following courses:								
EDUC 915	Advanced Quantitative Research Methods ¹	3						
EDUC 917	Advanced Qualitative Research Methods ¹	3						
DISSERTATION COURSES (15 hours) ²								
EDUC 987	Dissertation Prospectus & Research ³	5						
EDUC 988	Dissertation Proposal & Research ³	5						
EDUC 989	Dissertation Writing & Research ³	5						
EDUC 990	Dissertation Defense	0						
	TOTAL HOU	RS 60						

Graduation Requirements

Complete 60 hours

A minimum of 45 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty

A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree 3.0 GPA

No grades lower than a B- may be applied to the degree

Successful defense of dissertation

Degree must be completed within 7 years

Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format

Notes

All applicable prerequisites must be met

¹Intensive Format Optional

²Once the student enters the Dissertation phase, he/she must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed

³Ph.D. students are allowed to enroll in EDUC 987, 988, and 989 only one time. Extensions for exceptional circumstances must be approved by the School of Education

Suggested Course Sequence on Second Page

Revised: 03.27.2019 Effective: Catalog Term 2019-40

SUGGESTED COURSE SEQUENCE

First Semester (B-Term) EDUC 701 EDUC 731	Total	3 <u>3</u> 6	First Semester (D-Term) EDUC 703 EDUC Elective ² Total		3 <u>3</u> 6
Second Semester (B-Term) EDUC 730 ¹ or 745 EDUC 812	Total	3 <u>3</u> 6	Second Semester (D-Term) EDUC 732 EDUC 815	Total	3 <u>3</u> 6
Third Semester (B-Term) EDUC 860 EDUC 733	Total	3 <u>3</u> 6	Third Semester (D-Term) EDUC 736 EDUC 817	Total	3 <u>3</u> 6
Fourth Semester (B-Term) EDUC Elective ² EDUC 915 ¹ or 917 ¹	Total	3 <u>3</u> 6	Fourth Semester (D-Term) EDUC 980	Total	<u>3</u> 3
Fifth Semester (A-Term) EDUC 987 ^{3, 4}	Total	<u>5</u> 5	Sixth Semester (A-Term) EDUC 988 ^{3, 4}	Total	<u>5</u> 5
Seventh Semester (A-Term) EDUC 989 ^{3,4}	Total	<u>5</u> 5	Eighth Semester (A-Term) EDUC 990 ⁴	Total	<u>0</u> 0

Notes

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¹Intensive Format optional

²Choose a 700-900 level EDUC course not already required by the major ³Once the student enters the Dissertation phase, he/she must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed

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