Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

## GENERAL EDUCATION/

## FOUNDATIONAL SKILLS REQUIREMENTS (44-47 hours)

| Course |  | $\underline{\mathrm{Hrs}}$ | Sem | Grade | Course |  | Hrs | Sem | Grade |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Communication \& Information Literacy (13 hours) ${ }^{\mathbf{1}}$ |  |  |  |  | Major Foundational Courses (19-27 hours) |  |  |  |  |
| ENGL 101 | Composition \& Rhetoric | 3 |  |  | BIOL 224 | General Biology $\mathrm{I}^{4}$ | 4 |  |  |
| INQR 101 | Inquiry 101 | 1 |  |  | CHEM 131 | Advanced General Chemistry I ${ }^{4}$ | 3 |  |  |
|  | Communications Elective | 3 |  |  | CHEM 132 | Advanced General Chemistry II ${ }^{4}$ | 3 |  |  |
|  | Information Literacy Elective | 3 |  |  | CHEM 135 | Advanced General Chemistry I Lab ${ }^{4}$ | 1 |  |  |
|  | Information Literacy Elective | 3 |  |  | CHEM 136 | Advanced General Chemistry II Lab ${ }^{4}$ | 1 |  |  |
|  |  |  |  |  | MATH 126 | Elementary Calculus for Business \& Sci ${ }^{4}$ |  |  |  |
| Technological Solutions \& Quantitative Reasoning (4-7 hours) ${ }^{1}$ |  |  |  |  | or MATH 131 | Calculus \& Analytic Geometry ${ }^{4,5}$ | 3-4 |  |  |
| UNIV 101 | University Core Competencies | 1 |  |  | MATH 201 | Introduction to Probability \& Statistics ${ }^{4}$ |  |  |  |
| MATH | Math Elective (MATH 114 or higher) | 3 |  |  | or MATH 211 | Introduction to Statistical Analysis ${ }^{4,5}$ | 3 |  |  |
|  | Technology Competency ${ }^{2}$ | 0-3 |  |  | PHYS 201 | General Physics I ${ }^{4}$ |  |  |  |
|  |  |  |  |  | or PHYS 231 | University Physics $\mathrm{I}^{4,5}$ | 4 |  |  |
| Critical Thinking (8 hours) ${ }^{1}$ |  |  |  |  | PHYS 202 | General Physics II ${ }^{4}$ |  |  |  |
| RLGN 105 | Intr Bwvw/Contemp Moral Issues ${ }^{3}$ | 2 |  |  | or PHYS 232 | University Physics II ${ }^{4,5}$ | 4 |  |  |
| RSCH 201 | Research 201 | 3 |  |  |  |  |  |  |  |
|  | Critical Thinking Elective | 3 |  |  | MAJOR |  |  |  |  |
|  |  |  |  |  |  | Core (47-48 hours) |  |  |  |
| Civic \& Global Engagement (5 hours) ${ }^{\mathbf{1}}$ |  |  |  |  | BCHM 451 | Biochemistry I | 4 |  |  |
| EVAN 101 | Evangelism \& Christian Life ${ }^{3}$ | 2 |  |  | BCHM 452 | Biochemistry II |  |  |  |
|  | Cultural Studies Elective | 3 |  |  | or CHEM 497 | Special Topics in Chemistry | 4 |  |  |
|  |  |  |  |  | CHEM 301 | Organic Chemistry I | 4 |  |  |
| Social \& Scientific Inquiry (6 hours) ${ }^{1}$ |  |  |  |  | CHEM 302 | Organic Chemistry II | 4 |  |  |
|  | Natural Science Elective | 3 |  |  | CHEM 321 | Analytical Chemistry | 4 |  |  |
|  | Social Science Elective | 3 |  |  | CHEM 322 | Instrumental Analysis | 4 |  |  |
|  |  |  |  |  | CHEM 400 | Chemistry Seminar | 1 |  |  |
| Christianity \& Contexts (8 hours) ${ }^{1}$ |  |  |  |  | CHEM 461 | Physical Chemistry I | 3 |  |  |
| BIBL 105 | Old Testament Survey | 2 |  |  | CHEM 462 | Physical Chemistry II | 3 |  |  |
| BIBL 110 | New Testament Survey | 2 |  |  | CHEM 465 | Physical Chemistry I Lab | 1 |  |  |
| THEO 201 | Theology Survey $\mathrm{I}^{3}$ | 2 |  |  | CHEM 466 | Physical Chemistry II Lab | 1 |  |  |
| THEO 202 | Theology Survey II ${ }^{3}$ | 2 |  |  | CHEM 471 | Inorganic Chemistry | 4 |  |  |
|  |  |  |  |  | CHEM 497 | Special Topics in Chemistry | 3-4 |  |  |
|  |  |  |  |  | CRST 290 | History of Life |  |  |  |
|  |  |  |  |  | or CRST 390 | Origins | 3 |  |  |
|  |  |  |  |  | MATH 132 | Calculus \& Analytic Geometry II | 4 |  |  |

[^0]
## FREE ELECTIVES (0-10 hours)




## SUGGESTED COURSE SEQUENCE

## FRESHMAN YEAR

First Semester

| ENGL 101 |  |
| :--- | :---: |
| INQR 101 |  |
| UNIV 101 | 1 |
| Natural Science Elective ${ }^{\mathbf{1}}$ [BIOL 224] | 4 |
| CHEM 131 | 3 |
| CHEM 135 | 1 |
| MATH 126 or 1312 | $3-4$ |
| CSER | $\underline{0}$ |

Total 16-17

| Second Semester |  |
| :--- | :---: |
| EVAN 101 | 2 |
| RLGN 105 | 2 |
| Information Literacy Elective $^{\mathbf{1}}$ | 3 |
| Technology Competency $^{3}$ | $0-3$ |
| CHEM 132 | 3 |
| CHEM 136 | 1 |
| MATH 132 | 4 |
| CSER | $\underline{0}$ |

Total 15-18

## SOPHOMORE YEAR

| BIBL 105 | 2 | BIBL 110 |  | 2 |
| :---: | :---: | :---: | :---: | :---: |
| RSCH 201 | 3 | Communications Elective ${ }^{1}$ |  | 3 |
| MATH Elective ${ }^{1}$ [MATH 201 or 211 ${ }^{2}$ ] | 3 | Critical Thinking Elective ${ }^{1}$ |  | 3 |
| PHYS 201 or $231{ }^{2}$ | 4 | PHYS 202 or $232{ }^{2}$ |  | 4 |
| CHEM 301 | 4 | CHEM 302 |  | 4 |
| CSER | $\underline{0}$ | CSER |  | $\underline{0}$ |
| Total | 16 |  | Total | 16 |

## JUNIOR YEAR

| THEO 201 | 2 | THEO 202 | 2 |
| :--- | :--- | :--- | :---: |
| Information Literacy Elective ${ }^{\mathbf{1}}$ | 3 | Social Sciences Elective ${ }^{\mathbf{1}}$ | 3 |
| CHEM 321 | 4 | CHEM 322 | 4 |
| CHEM $461^{4}$ | 3 | CHEM 462 | 4 |
| CHEM $465^{4}$ | 1 | CHEM 497 | 3 |
| CSER | $\underline{0}$ | CSER | $3-4$ |
|  | 13 |  | $\underline{0}$ |

## SENIOR YEAR

| BCHM 451 | 4 | Cultural Studies Elective ${ }^{\mathbf{1}}$ | 3 |
| :--- | :--- | :--- | :--- |
| CHEM $466^{4}$ | 1 | BCHM 452 or CHEM 497 | 4 |
| CHEM 471 | 4 | CHEM 400 | 1 |
| CRST 290 or CRST 390 | 3 | Elective | 3 |
| Elective | 3 | Elective | 3 |
| CSER | $\underline{0}$ | CSER | $\underline{0}$ |
|  | Total | 15 |  |

[^1]
[^0]:    Graduation Requirements
    120 Total Hours
    2.0 Overall grade point average

    30 Hours must be upper-level courses (300-400 level)
    Grade of ' $\mathbf{C}$ ' Minimum required for all upper-level courses in the major $\mathbf{5 0 \%}$ Of major taken through Liberty University

    30 Hours must be completed through Liberty University
    Grad App Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date
    CSER All requirements must be satisfied before a degree will be awarded

[^1]:    Notes
    All applicable prerequisites must be met
    Refer to the list of approved general education electives at www.liberty.edu/gened before enrolling in core competency requirements
    ${ }^{2}$ MATH 131, 211, PHYS 231 and 232 are strongly recommended
    ${ }^{3}$ All students must pass the Computer Assessment OR complete applicable INFT course; refer to www.liberty.edu/computerassessment
    for more information
    ${ }^{4}$ CHEM $461 / 465$ and CHEM 462/466 will be offered in alternate years with CHEM 471 and CHEM 322 . Students should take
    Whichever part of the set is offered in their junior year and take the alternate set the following year

