

After completion of the required program coursework (including student teaching in required endorsement area), content competencies (if applicable), and the passing of the licensure tests, the graduate of this program would be eligible for a VA state teaching license with endorsements in Special Education General Curriculum (K-12), Special Education Adapted Curriculum (K-12), and CTE-Transition & Special Needs.

| <b>CORE COURSES (15 hours)</b>                                              |                                                                                | <b>Hrs</b>         | <b>Sem</b> | <b>Grade</b> |
|-----------------------------------------------------------------------------|--------------------------------------------------------------------------------|--------------------|------------|--------------|
| EDSP 521                                                                    | Foundations of Exceptionality                                                  | 3                  | _____      | _____        |
| EDSP 522                                                                    | Special Education & Disability Law                                             | 3                  | _____      | _____        |
| EDSP 622                                                                    | Assessment & Evaluation in Special Education                                   | 3                  | _____      | _____        |
| EDLC 504                                                                    | Educational Philosophy & Theories of Learning                                  | 3                  | _____      | _____        |
| EDLC 623                                                                    | Principles of Behavior Management                                              | 3                  | _____      | _____        |
| <b>GENERAL CURRICULUM &amp; ADAPTED CURRICULUM CONCENTRATION (30 hours)</b> |                                                                                |                    |            |              |
| EDSP 519                                                                    | Characteristics & Medical Aspects of Severe Disabilities                       | 3                  | _____      | _____        |
| EDSP 525                                                                    | Transition & Assessment for Exceptional Learners <sup>1</sup>                  | 3                  | _____      | _____        |
| EDSP 529                                                                    | Employment, Community, & Independent Living                                    | 3                  | _____      | _____        |
| EDSP 534                                                                    | Individualized Programming & Curriculum <sup>2</sup>                           | 3                  | _____      | _____        |
| EDLC 651                                                                    | Language & literacy for Diverse Learners                                       | 3                  | _____      | _____        |
| <i>Special Education General Curriculum Courses</i>                         |                                                                                |                    |            |              |
| EDSP 524                                                                    | Collaborating for Successful Inclusive Classrooms                              | 3                  | _____      | _____        |
| EDLC 530                                                                    | Teaching Mathematics                                                           | 3                  | _____      | _____        |
| EDLC 554                                                                    | Reading & Language Acquisition <sup>3</sup>                                    | 3                  | _____      | _____        |
| EDLC 571                                                                    | Curriculum Fundamentals                                                        | 3                  | _____      | _____        |
| <i>Multiple Endorsement Courses</i>                                         |                                                                                |                    |            |              |
| EDGT 585                                                                    | School of Education Gate 3 – Multiple Endorsements <sup>4,5,6</sup>            | 0                  | _____      | _____        |
| EDLC 588                                                                    | Practicum in Education I <sup>3,5</sup>                                        | 0                  | _____      | _____        |
| EDST 599                                                                    | Student Teaching: Multiple Endorsements                                        | 3                  | _____      | _____        |
| <b>GATE &amp; FIELD EXPERIENCE COURSES (0 hours)</b>                        |                                                                                |                    |            |              |
| EDGT 520                                                                    | School of Education Gate 1 – MAT Initial Licensure                             | 0                  | _____      | _____        |
| EDGT 560                                                                    | School of Education Gate 2 – MAT Initial Licensure                             | 0                  | _____      | _____        |
| EDGT 580                                                                    | School of Education Gate 3 – MAT Initial Licensure <sup>4,6</sup>              | 0                  | _____      | _____        |
| EDSP 588                                                                    | Practicum in Special Education I <sup>2,5</sup>                                | 0                  | _____      | _____        |
| EDSP 688                                                                    | Practicum in Special Education II <sup>1,5</sup>                               | 0                  | _____      | _____        |
| <b>STUDENT TEACHING COURSES (6 hours)</b>                                   |                                                                                |                    |            |              |
| EDST 587                                                                    | The Reflective Practitioner: Resource Seminar – Special Education <sup>2</sup> | 3                  | _____      | _____        |
| <i>Choose one of the following courses:</i>                                 |                                                                                |                    |            |              |
| EDST 590                                                                    | Student Teaching: Local <sup>5,6,7</sup>                                       | 3                  | _____      | _____        |
| EDST 591                                                                    | Student Teaching: Local – Own Classroom <sup>5,6,7</sup>                       | 3                  | _____      | _____        |
| EDST 592                                                                    | Student Teaching: External <sup>5,6,7</sup>                                    | 3                  | _____      | _____        |
| EDST 593                                                                    | Student Teaching: External – Own Classroom <sup>5,6,7</sup>                    | 3                  | _____      | _____        |
|                                                                             |                                                                                | <b>TOTAL HOURS</b> | <b>51</b>  |              |

**Notes**

All applicable prerequisites must be met

<sup>1</sup>EDSP 525 must be taken in the same semester as EDSP 688

<sup>2</sup>EDSP 534 must be taken in the same semester as EDSP 588

<sup>3</sup>EDLC 554 must be taken in the same semester as EDLC 588

<sup>4</sup>Candidates should enroll in the Gate 3 course the semester prior to desired student teaching semester. If a Fall student teaching semester is desired, candidates should enroll in the Gate 3 course during the prior Spring semester. If a Spring student teaching semester is desired, candidates should enroll in the Gate 3 course during the previous Fall semester. These courses are not offered in Summer terms.

<sup>5</sup>Background check clearance required (EDGT 585, EDSP 588, 688, EDST 590, 591, 592, 593, and EDLC 588)

<sup>6</sup>Candidates will be assigned either EDST 590, 591, 592, or 593. Course and section number will be designated during EDGT 580/585

<sup>7</sup>International candidates seeking a “student visa” to study in residence in the U.S. may use EDST 590, 591, 592, or 593 to count as part of their residency requirement  
*Suggested Course Sequence on Second Page*

**Graduation Requirements**

Complete 51 hours

A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level

3.0 GPA

No more than two grades of C may be applied to the degree (includes grades of C+ & C-)

No grade of D or below may be applied to the degree (includes grades of D+ & D-)

Degree must be completed within 5 years

Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Offered in Online Format**

Revised: 02.15.2022

Effective: Catalog Term 2022-40

**SUGGESTED COURSE SEQUENCE**

| <u>First Semester</u> |          | <u>Second Semester</u>           |          |
|-----------------------|----------|----------------------------------|----------|
| EDGT 520 (B-Term)     | 0        | EDLC 588 (A-Term) <sup>1,2</sup> | 0        |
| EDLC 504 (B-Term)     | 3        | EDSP 519 (B-Term)                | 3        |
| EDGT 560 (D-Term)     | 0        | EDLC 554 (B-Term)                | 3        |
| EDSP 521 (D-Term)     | 3        | EDLC 530 (D-Term)                | <u>3</u> |
| EDSP 622 (D-Term)     | <u>3</u> | Total                            | 9        |
| Total                 | 9        |                                  |          |

| <u>Third Semester</u>            |          | <u>Fourth Semester</u>           |          |
|----------------------------------|----------|----------------------------------|----------|
| EDSP 588 (A-Term) <sup>1,2</sup> | 0        | EDGT 580 (A-Term)                | 0        |
| EDSP 534 (B-Term)                | 3        | EDSP 688 (A-Term) <sup>1,2</sup> | 0        |
| EDLC 623 (B-Term)                | 3        | EDSP 524 (B-Term)                | 3        |
| EDSP 522 (D-Term)                | 3        | EDSP 525 (B-Term)                | 3        |
| EDLC 651 (D-Term)                | <u>3</u> | EDLC 529 (D-Term)                | <u>3</u> |
| Total                            | 12       | Total                            | 9        |

| <u>Fifth Semester</u>          |          | <u>Sixth Semester</u> |          |
|--------------------------------|----------|-----------------------|----------|
| EDGT 585 (A-Term) <sup>2</sup> | 0        | EDST 599 (A-Term)     | 3        |
| EDST 587 (A-Term)              | 3        | EDLC 571 (B-Term)     | <u>3</u> |
| EDST 59_(A-Term) <sup>2</sup>  | <u>3</u> | Total                 | 6        |
| Total                          | 6        |                       |          |

**Notes**

<sup>1</sup>All practicum courses must be completed before student teaching, and candidates should not plan to take practicum courses in summer sessions.

<sup>2</sup>Background check clearance required (EDGT 585, EDSP 588, 688, EDST 590, 591, 592, 593, and EDLC 588)