

LIBERTY

UNIVERSITY.

THE GRADUATE SCHOOL

Doctor of Education in Higher Education Administration (Ed.D.)

Organizational Leadership Cognate

2021-2022 Degree Completion Plan

HIGHER EDUCATION CORE COURSES (12 hours)

		Hrs	Sem	Grade
EDUC 758	Teaching the College Student	3	_____	_____
EDUC 759	College & University Administration	3	_____	_____
EDUC 782	Historical Perspectives of Higher Education	3	_____	_____
EDUC 783	Economic Impact in Higher Education		_____	_____
or EDUC 784	Assessment & Accreditation	3	_____	_____

ORGANIZATIONAL LEADERSHIP COGNATE (15 hours)

_____	_____	1		
_____	_____	1		
_____	_____	1		
_____	_____	1		
_____	_____	1		
_____	_____	1		

RESEARCH & EVALUATION COURSES (12 hours)

EDUC 750	Survey of Educational Research ²	3	_____	_____
EDUC 816	Applied Research Methods	3	_____	_____
EDUC 850	Literature Review for Applied Research	3	_____	_____
EDUC 880	Applied Research Concepts & Methodology ^{3,4}	3	_____	_____

CAPSTONE (15 hours)

EDUC 887	Capstone I ⁵	5	_____	_____
EDUC 888	Capstone II ⁵	5	_____	_____
EDUC 889	Capstone III ⁵	5	_____	_____
EDUC 890	Capstone IV ⁶	0	_____	_____

TOTAL HOURS 54

Graduation Requirements

Complete 54 hours

A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level

3.0 GPA

No grades lower than a B- may be applied to the degree

Successful completion of Capstone Project

Degree must be completed within 7 years*

Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

*There is a limit of 5 years for completion of the Ed.D. for students who were granted 18 hours or more of advanced standing credit from a previously completed Ed.S. or equivalent degree

Offered in Online Format

Notes

All applicable prerequisites must be met

¹Choose from the following courses: Any 500-800 level BUSI course or any 700-800 level BMAL course.

²A minimum of 20 Doctoral credit hours must be earned prior to enrollment in EDUC 750

³EDUC 880 must be the final course taken before enrolling in Capstone courses

⁴Once the student enters the capstone phase (after completion of EDUC 880), he/she must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed

⁵Ed.D. students are allowed to enroll in EDUC 887, 888, 889 only one time. Extensions for exceptional circumstances must be approved by the School of Education.

⁶Enrollment in EDUC 890 is contingent on School of Education approval
Suggested Course Sequence on Second Page

SUGGESTED COURSE SEQUENCE

First Semester (B-Term)		First Semester (D-Term)	
BMAL or BUSI Elective ¹	3	BMAL or BUSI Elective ¹	3
EDUC 782	<u>3</u>	EDUC 759	<u>3</u>
Total	6	Total	6
Second Semester (B-Term)		Second Semester (D-Term)	
BMAL or BUSI Elective ¹	3	BMAL or BUSI Elective ¹	3
EDUC 783 or 784	<u>3</u>	BMAL or BUSI Elective ¹	<u>3</u>
Total	6	Total	6
Third Semester (B-Term)		Third Semester (D-Term)	
EDUC 750	3	EDUC 816	<u>3</u>
EDUC 758	<u>3</u>	Total	3
Total	6		
Fourth Semester (B-Term)		Fourth Semester (D-Term)	
EDUC 850	<u>3</u>	EDUC 880	<u>3</u>
Total	3	Total	3
Fifth Semester (A-Term)		Sixth Semester (A-Term)	
EDUC 887 ^{2,3}	<u>5</u>	EDUC 888 ^{2,3}	<u>5</u>
Total	5	Total	5
Seventh Semester (A-Term)		Eighth Semester (A-Term)	
EDUC 889 ^{2,3}	<u>5</u>	EDUC 890 ^{2,3}	<u>0</u>
Total	5	Total	0

Notes

¹Choose from the following courses: Any 500-800 level BUSI course or any 700-800 level BMAL course.

²Once the student enters the Capstone phase, he/she must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed.

³Ed.D. students are allowed to enroll in EDUC 887, 888, 889 only one time. Extensions for exceptional circumstances must be approved by the School of Education.