LIBERTY	Doctor of Education in Curriculum and Instruction (Ed.D.)
UNIVERSITY	Special Education Cognate
	2021-2022 Degree Completion Plan
THE GRADUATE SCHOOL	

This is a non-licensure degree and is not a state approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state.

	THEORY COURSES (6 hours)	<u>Hrs</u>	Sem	<u>Grade</u>		
EDUC 701	Advanced Learning Theory & Research	3				
EDUC 703	Theories of Historical & Philosophical Foundations	3				
<u>CURRICULU</u>	M & INSTRUCTION CORE (12 hours)					
	the following courses:					
EDUC 730	Issues & Trends in Learning Technologies ¹	3				
EDUC 735	Issues & Trends in Curriculum & Instruction	3				
EDUC 771	Curriculum Theory	3				
EDUC 871	Investigations in Curriculum Change	3				
EDUC 872	Research in Curriculum Design & Development	3				
SPECIAL ED	UCATION COGNATE (9 hours)					
EDUC 721	Issues & Trends in Exceptionality	3		<u> </u>		
Choose two of	the following courses:					
EDSP 722	History & Future of Special Education	3				
EDSP 724	Collaboration & Communication in Special Education	3				
EDSP 725	Assessment & Evaluation in Special Education	3				
EDSP 726	Disability & Learning	3				
RESEARCH & EVALUATION COURSES (12 hours)						
EDUC 750	Survey of Educational Research ²	3				
EDUC 816	Applied Research Methods	3				
EDUC 850	Literature Review for Applied Research	3				
EDUC 880	Applied Research Concepts & Methodology ^{3,4}	3				
CAPSTONE (15 hours)					
EDUC 887	Capstone I ⁵	5				
EDUC 888	Capstone II ⁵	5				
EDUC 889	Capstone III ⁵	5				
EDUC 890	Capstone IV ⁶	0				
	TOTAL HOURS	-				

Graduation Requirements

Complete 54 hours

A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level

3.0 GPA

No grades lower than a B- may be applied to the degree Successful completion of Capstone Project Degree must be completed within 7 years*

Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date *There is a limit of 5 years for completion of the Ed.D. for students who were granted 18 hours or

more of advanced standing credit from a previously completed Ed.S. or equivalent degree

Offered in Online Format

Notes

All applicable prerequisites must be met

²A minimum of 20 Doctoral credit hours must be earned prior to enrollment in EDUC 750

³EDUC 880 must be the final course taken before enrolling in Capstone courses ⁴Once the student enters the Capstone phase (after completion of EDUC 880), he/she must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed

⁵Ed.D. students are allowed to enroll in EDUC 887, 888, 889 a maximum of two times. Extensions for exceptional circumstances must be approved by the School of Education.

EuroIlment in EDUC 890 is contingent on School of Education approval Suggested Course Sequence on Second Page

SUGGESTED COURSE SEQUENCE										
First Semester (B-Term) EDUC 701 EDUC 703	Total	3 <u>3</u> 6	First Semester (D-Term) EDSP Elective ¹ Core Elective ²	Total	$\frac{3}{\frac{3}{6}}$					
<u>Second Semester (B-Term)</u> EDUC 721 EDSP Elective ¹	Total	3 <u>3</u> 6	Second Semester (D-Term) Core Elective ² Core Elective ²	Total	3 <u>3</u> 6					
Third Semester (B-Term) EDUC 750 Core Elective ²	Total	$\frac{3}{\frac{3}{6}}$	Third Semester (D-Term) EDUC 816	Total	3 3					
Fourth Semester (B-Term) EDUC 850	Total	<u>3</u> 3	Fourth Semester (D-Term) EDUC 880	Total	<u>3</u> 3					
Fifth Semester (A-Term) EDUC 887	Total	5 5	Sixth Semester (A-Term) EDUC 888	Total	5 5					
Seventh Semester (A-Term) EDUC 889	Total	5 5	Eighth Semester (A-Term) EDUC 890	Total	0 0					
Notes ¹ Choose from the following cour ² Choose from the following cour										