

Instructional Design & Technology Cognate

2021-2022 Degree Completion Plan

THE GRADUATE SCHOOL

This is a non-licensure degree and is not a state approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state.

EDUCATION THEORY COURSES (6 hours)		<u>Hrs</u>	<u>Sem</u>	Grade
EDUC 701	Advanced Learning Theory & Research	3		
EDUC 703	Theories of Historical & Philosophical Foundations	3		
CURRICULUM & INSTRUCTION CORE (12 hours)				
Choose four of the following courses:				
EDUC 730	Issues & Trends in Learning Technologies ¹	3		
EDUC 735	Issues & Trends in Curriculum & Instruction	3		
EDUC 771	Curriculum Theory	3		
EDUC 871	Investigations in Curriculum Change	3		
EDUC 872	Research in Curriculum Design & Development	3		
INSTRUCTIONAL DESIGN & TECHNOLOGY COGNATE (9 hours)				
	the following courses:			
EDUC 629	Technology & Diversity	3		
EDUC 630	Technology Practices for Instructional Improvement	3		
EDUC 631	Foundations of Educational Technology & Online Learning	3		
EDUC 633	Principles of Design & Mgmt. in Educ. Tech. & Online Learning	3		
EDUC 638	Leadership in Educational Technology	3		
EDUC 639	Trends & Issues in Educational Technology	3		
RESEARCH & EVALUATION COURSES (12 hours)				
EDUC 750	Survey of Educational Research ²	3		
EDUC 816	Applied Research Methods	3		
EDUC 850	Literature Review for Applied Research	3		
EDUC 880	Applied Research Concepts & Methodology ^{3,4}	3		
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CAPSTONE (15 hours)				
EDUC 887	Capstone I ⁵	5		
EDUC 888	Capstone II ⁵	5		
EDUC 889	Capstone III ⁵	5		
EDUC 890	Capstone IV ⁶	0		
	TOTAL HOURS	54		

Graduation Requirements

A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level 3.0 GPA

No grades lower than a B- may be applied to the degree

Successful completion of Capstone Project

Degree must be completed within 7 years*

Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

*There is a limit of 5 years for completion of the Ed.D. for students who were granted 18 hours or more of advanced standing credit from a previously completed Ed.S. or equivalent degree

Offered in Online Format

All applicable prerequisites must be met

¹Intensive Format optional

²A minimum of 20 Doctoral credit hours must be earned prior to enrollment in EDUC

³EDUC 880 must be the final course taken before enrolling in capstone courses

⁴Once the student enters the capstone phase (after completion of EDUC 880), he/she must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed.

⁵Ed.D. students are allowed to enroll in EDUC 887, 888, 889 a maximum of two times. Extensions for exceptional circumstances must be approved by the School

⁶Enrollment in EDUC 890 is contingent on School of Education approval Suggested Course Sequence on Second Page

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SUGGESTED COURSE SEQUENCE First Semester (D-Term) First Semester (B-Term) EDUC 701 EDUC 703 EDUC Elective¹ 3 3 Core Elective² <u>3</u> Total Total 6 6 Second Semester (B-Term) Second Semester (D-Term) EDUC Elective¹ 3 Core Elective² 3 EDUC Elective¹ Core Elective² Total 6 Total 6 Third Semester (B-Term) EDUC 750 Third Semester (D-Term) 3 **EDUC 816** 3 Core Elective² Total Total 6 Fourth Semester (B-Term) Fourth Semester (D-Term) EDUC 850 **EDUC 880** Total Total Fifth Semester (A-Term) Sixth Semester (A-Term) **EDUC 887 EDUC 888** Total 5 Total Seventh Semester (A-Term) Eighth Semester (A-Term) **EDUC 889** EDUC 890 Total Total 5 Notes ¹Choose from the following courses: EDUC 629, 630, 631, 633, 638, or 639 ²Choose from the following courses: EDUC 730, 735, 771, 871, or 872

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