

Doctor of Education in Educational Leadership (Ed.D.)

2021-2022 Degree Completion Plan

THE GRADUATE SCHOOL

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state.

EDUCATION THEORY COURSES (6 hours)			<u>Hrs</u>	<u>Sem</u>	Grade
EDUC 701	Advanced Learning Theory & Research		3		
EDUC 703	Theories of Historical & Philosophical Foundations		3		
EDUCATIONA	L LEADERSHIP CORE (15 hours)				
EDSP 723	Administration & Supervision of Special Education				
or EDUC 730	Issues & Trends in Learning Technologies ¹		3		
EDUC 745	Organizational Analysis & Problem Solving		3		
EDUC 746	Conflict Resolution		3		
EDUC 840	Issues & Trends in Educational Leadership		3		
EDUC 848	Culture & Educational Leadership		3		
ELECTIVE CO	OURSES (6 hours)				
	(EDUC 500-800 level elective course) ²		3		
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RESEARCH &	EVALUATION COURSES (12 hours)				
EDUC 750	Survey of Educational Research ³		3		
EDUC 816	Applied Research Methods		3		
EDUC 850	Literature Review for Applied Research		3		
EDUC 880	Applied Research Concepts & Methodology ^{4,5}		3		
CAPSTONE (1	5 hours)				
EDUC 887	Capstone I ⁶		5		
EDUC 888	Capstone II ⁶		5		
EDUC 889	Capstone III ⁶		5		
EDUC 890	Capstone IV ⁷		0		
	•	OTAL HOURS	54		

Graduation Requirements

Complete 54 hours

A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level 3.0 GPA

No grades lower than a B- may be applied to the degree

Successful completion of Capstone Project

Degree must be completed within 7 years*

Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

*There is a limit of 5 years for completion of the Ed.D. for students who were granted 18 hours or more of advanced standing credit from a previously completed Ed.S. or equivalent degree

Offered in Online Format

Notes

All applicable prerequisites must be met

¹Intensive Format optional

²Choose a 500-800 level EDUC course not already required by the degree, except EDUC 798

³A minimum of 20 Doctoral credit hours must be earned prior to enrollment in EDUC 750

⁴EDUC 880 must be the final course taken before enrolling in Capstone courses

⁵Once the student enters the capstone phase (after completion of EDUC 880),

he/she must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed

⁶Ed.D. students are allowed to enroll in EDUC 887, 888, 889 a maximum of two times. Extensions for exceptional circumstances must be approved by the School of Education.

⁷Enrollment in EDUC 890 is contingent on School of Education approval Suggested Course Sequence on Second Page

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SUGGESTED COURSE SEQUENCE

First Semester (B-Term) EDUC 701 EDUC 703	Total	3 <u>3</u> 6	First Semester (D-Term) EDUC 745 EDUC 746	Total	3 3 6
Second Semester (B-Term) EDUC 840 EDUC 848	Total	3 3 6	Second Semester (D-Term) EDSP 723 or EDUC 730 ¹ EDUC Elective ²	Total	3 <u>3</u> 6
Third Semester (B-Term) EDUC 750 EDUC Elective ²	Total	3 3 6	Third Semester (D-Term) EDUC 816	Total	<u>3</u> 3
Fourth Semester (B-Term) EDUC 850	Total	3 3	Fourth Semester (D-Term) EDUC 880	Total	<u>3</u> 3
Fifth Semester (A-Term) EDUC 887	Total	. <u>5</u> 5	Sixth Semester (A-Term) EDUC 888	Total	<u>5</u> 5
Seventh Semester (A-Term) EDUC 889	Total	<u>5</u> 5	Eighth Semester (A-Term) EDUC 890	Total	<u>0</u> 0

Notes

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²Choose a 500-800 level EDUC course not already required by the degree