

Doctor of Philosophy in Education (Ph.D.)

Organizational Leadership Concentration

2021-2022 Degree Completion Plan

THE GRADUATE SCHOOL

EDUCATION CORE COURSES (9 hours)			<u>Sem</u>	<u>Grade</u>					
EDUC 701	Advanced Learning Theory & Research	3							
EDUC 703	Theories of Historical & Philosophical Foundations	3							
EDUC 730	Issues & Trends in Learning Technologies ¹								
<u>or</u> EDUC 745	Organizational Analysis & Problem Solving	3							
ORGANIZATIONAL LEADERSHIP CONCENTRATION (18 hours)									
BMAL 702	Leadership Theory	3							
BMAL 703	Managing the Contemporary Organization	3							
BMAL 704	Leading Organizational Change	3							
BMAL 710	Understanding the Organization	3							
BMAL 714	Risk Management Process & Practice	3							
BMAL 727	Leading Effective Teams	3							
RESEARCH C	COURSES (18 hours)								
EDUC 812	Advanced Educational Statistics	3							
EDUC 815	Quantitative Methods of Research	3							
EDUC 817	Qualitative Methods of Research	3							
EDUC 860	Literature Review for Advanced Research	3							
EDUC 980	Research Concepts & Methodology ²	3							
Choose one of t	he following courses:								
EDUC 915	Advanced Quantitative Research Methods	3							
EDUC 917	Advanced Qualitative Research Methods	3							
LDCC 717	Navaneed Quantum ve Research Methods	3							
DISSERTATIO	ON COURSES (15 hours)								
EDUC 987	Dissertation I ³	5							
EDUC 988	Dissertation II ³	5							
EDUC 989	Dissertation III ³	5							
EDUC 990	Dissertation IV	0							
	TOTAL HOURS	60							

Graduation Requirements

Complete 60 hours

A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level

3.0 GPA

No grades lower than a B- may be applied to the degree

Successful defense of dissertation

Degree must be completed within 7 years

Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

**There is a limit of 5 years for completion of the Ph.D. for students who were granted 18 hours or more of advanced standing credit from a previously completed Ed.S. or equivalent degree

Offered in Online Format

Notes

All applicable prerequisites must be met

¹Intensive Format Optional

²Once the student enters the Dissertation phase (after completion of EDUC 980), he/she must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed

³Ph.D. students are allowed to enroll in EDUC 987, 988, and 989 only one time. Extensions for exceptional circumstances must be approved by the School of Education

Suggested Course Sequence on Second Page

Revised: 04.09.2021 Effective: Catalog Term 2021-40

SUGGESTED COURSE SEQUENCE

First Semester (B-Term) BMAL 702 EDUC 701	Total	3 3 6	First Semester (D-Term) EDUC 703 BMAL 704 Total		3 <u>3</u> 6
Second Semester (B-Term) EDUC 730 ¹ or 745 EDUC 812	Total	3 <u>3</u> 6	Second Semester (D-Term) BMAL 703 EDUC 815	Total	3 <u>3</u> 6
Third Semester (B-Term) EDUC 860 EDUC 817	Total	3 <u>3</u> 6	Third Semester (D-Term) BMAL 710 BMAL 714	Total	3 <u>3</u> 6
Fourth Semester (B-Term) BMAL 727 EDUC 915 or 917	Total	3 <u>3</u> 6	Fourth Semester (D-Term) EDUC 980 ²	Total	<u>3</u> 3
Fifth Semester (A-Term) EDUC 987 ^{2,3}	Total	<u>5</u> 5	Sixth Semester (A-Term) EDUC 988 ^{2,3}	Total	<u>5</u> 5
Seventh Semester (A-Term) EDUC 989 ^{2,3}	Total	<u>5</u> 5	Eighth Semester (A-Term) EDUC 990	Total	0 0

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