Doctor of Education in Higher Education Administration (Ed.D.) Student Affairs Cognate
U N I V E R S I T Y.
THE GRADUATE SCHOOL
This is a non-licensure degree and is not a state approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state.

| HIGHER EDUCATION CORE COURSES (15 hours) |  | Hrs | Sem | Grade |
| :--- | :--- | :--- | :--- | :--- |
| EDUC 758 | Teaching the College Student | 3 | - |  |
| EDUC 759 | College \& University Administration | 3 | - |  |
| EDUC 782 | Historical Perspectives of Higher Education | 3 | - |  |
| EDUC 783 | Economic Impact in Higher Education | 3 | - |  |
| EDUC 784 | Assessment \& Accreditation | 3 | - | - |

STUDENT AFFAIRS COGNATE ( 12 hours)

| EDUC 785 | Current Issues \& Trends in Student Affairs | 3 | - |  |
| :--- | :--- | :--- | :--- | :--- |
| EDUC 786 | Leadership \& Administration in Student Affairs | 3 | - |  |
| EDUC 787 | Legal Issues \& Policies in Student Affairs | 3 | - |  |
| EDUC |  | 3 | - | - |

RESEARCH \& EVALUATION COURSES ( 12 hours)

| EDUC 750 | Survey of Educational Research ${ }^{2}$ |
| :--- | :--- |
| EDUC 816 | Applied Research Methods |
| EDUC 850 | Literature Review for Applied Research |
| EDUC 880 | Applied Research Concepts \& Methodology ${ }^{\mathbf{3 , 4}}$ |

HIGHER EDUCATION CORE COURSES (15 hours)
EDUC 758 Teaching the College Student
EDUC 782 Historical Perspectives of Higher Education
EDUC 783 Economic Impact in Higher Education
EDUC 784 Assessment \& Accreditation

EDUC 786 Leadership \& Administration in Student Affairs
EDUC 787 Legal Issues \& Policies in Student Affairs
EDUC $\qquad$
$\qquad$

## CAPSTONE PROJECT (15 hours)

| EDUC 887 | Capstone Project I $^{5}$ |
| :--- | :--- |
| EDUC 888 | Capstone Project II $^{5}$ |
| EDUC 889 | Capstone Project III |
| EDUC 890 | Capstone Project IV ${ }^{5}$ |


|  | 5 |
| ---: | ---: |
|  | 5 |
|  | 5 |
|  | 0 |
| TOTAL HOURS | $\mathbf{5}$ |

[^0]
## Graduation Requirements

Complete 54 hours
A maximum of $50 \%$ of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty
University on the same academic level
3.0 GPA

No grades lower than a B- may be applied to the degree
Successful completion of Capstone Project
Degree must be completed within 7 years
Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

## Offered in Online Format

TOTAL HOURS

## SUGGESTED COURSE SEQUENCE



## Notes

${ }^{1}$ Choose a 500-800 level EDUC course not already required by the degree. Cannot be fulfilled by EDUC 798.
${ }^{2}$ Once the student enters the Capstone Project phase, he/she must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed.
${ }^{3}$ Ed.D. students are allowed to enroll in EDUC 887, 888, 889 only one time. Extensions for
exceptional circumstances must be approved by the School of Education


[^0]:    Notes
    All applicable prerequisites must be met
    ${ }^{1}$ Choose a $500-800$ level EDUC course not already required by the degree, except EDUC 798
    ${ }^{2}$ A minimum of 20 Doctoral credit hours must be earned prior to enrollment in EDUC 750
    ${ }^{3}$ EDUC 880 must be the final course taken before enrolling in Capstone Project courses
    ${ }^{4}$ Once the student enters the Capstone Project phase (after completion of EDUC 880),
    he/she must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed
    ${ }^{5}$ Ed.D. students are allowed to enroll in EDUC 887, 888, 889 only one time.
    Extensions for exceptional circumstances must be approved by the School of
    Education.
    ${ }^{6}$ Enrollment in EDUC 890 is contingent on School of Education approval
    Suggested Course Sequence on second page

