

Master of Arts in Teaching (M.A.T.)

Secondary Education Cognate

2020-2021 Degree Completion Plan

After completion of the required program coursework (including student teaching), content competencies (if applicable), and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license.

INITIAL EDUCATION CORE COURSES (12 hours)		<u>Hrs</u>	<u>Sem</u>	<u>Grade</u>				
EDUC 504	Educational Philosophy & Theories of Learning	3	·					
EDUC 510	Instructional Strategies for Diverse Learners	3	·					
EDUC 606	Tests & Measurements	3						
EDUC 623	Principles of Behavior Management	3						
SECONDARY EL	DUCATION COGNATE (12 hours)							
EDUC 539	Current Issues in Content Areas ¹	3						
EDUC 625	Content Instructional Procedures ^{2, 3}	3						
Choose one of the following courses:								
EDUC	1,4,5	3						
ENGL 654	Methods of Teaching Writing Across the Curriculum ¹	3	·					
MLAN 519	World Language Acquisition, Inst. Approaches & Assess. 1,5	3	·					
Choose one of the following courses:								
EDUC 635	Teaching Science in the Middle School ¹	3	,					
EDUC 637	Teaching Social Studies in the Middle School ¹	3						
EDUC 668	Mathematics Instruction & Learning for K-8 ¹	3	,					
EDUC 669	Literacy for Middle Level Learners ¹	3						
EDUC 673	Curriculum & Methods for Effective Instruction ¹	3						
PROFESSIONAL	L COURSES (6 hours)							
EDUC 571	Curriculum Fundamentals ⁶	3	,					
EDUC 656	Literacy Across the Curriculum ^{3,7}	3						
GATE & FIELD EXPERIENCE COURSES (0 hours)								
EDGT 520	School of Education Gate 1 – MAT Initial Licensure	0						
EDGT 560	School of Education Gate 2 – MAT Initial Licensure	0						
EDGT 580	School of Education Gate 3 – MAT Initial Licensure	0						
EDUC 588	Initial Licensure Practicum I ^{3,7}	0						
EDUC 688	Initial Licensure Practicum II ^{2, 3}	0						
STUDENT TEAC	CHING (6 hours)							
EDST 585	The Reflective Practitioner: Resource Seminar – Middle/Secondary	3						
Choose one of the	following courses:							
EDST 590	Student Teaching Local ^{3,6,8}	3	,					
EDST 591	Student Teaching Local – Own Classroom ^{3,8}	3						
EDST 592	Student Teaching External ^{3,8}	3						
EDST 593	Student Teaching External – Own Classroom ^{3,8}	3						
	TOTAL HOURS	36						

Graduation Requirements

Complete 36 hours

A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level

3.0 GPA

No more than two grades of C may be applied to the degree (includes grades of C+ & C-)

No grade of D or below may be applied to the degree (includes grades of D+ & D-) Degree must be completed within 5 years

Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Offered in Online Format

Revised: 05.29.2020

Notes

All applicable prerequisites must be met

Refer to the Content Competency Chart. Competencies must be met prior to student teaching. teaching

Candidates seeking licensure as 6-12 or K-12 teachers should have completed a bachelor's degree bachelor's degree with a major in the teaching endorsement, or a degree in a related field with courses similar to that required for a bachelor's degree in the teaching endorsement. Candidates must document a minimum of 30 semester hours of

of content courses including each of the competencies listed for the endorsement. [See Content Competencies for subject area.] In addition, candidates must successfully successfully complete the appropriate Praxis Subject Assessment in the area of endorsement prior to student teaching

¹Candidates may choose to take 9 hours of graduate courses in teaching endorsement (BIOL, ENGL, HIST, MATH) instead of EDUC 539,

and EDUC Elective/ENGL 654/MLAN 519, and EDUC 635/637/668/669/673

Suggested Course Sequence on Second Page

²EDUC 625 must be taken in the same semester as EDUC 688

³Background check clearance required (EDUC 588, 625, 656, 688, EDST 590, 591, 592, 593

⁴Must be a 500-600 level course

⁵EDUC 554³ and MLAN 519 required for TESL/SPA

⁶International candidates seeking a "student visa" to study in residence in the U.S. may use may use EDUC 571 and EDST 590 to count as part of their residency

⁷EDUC 656 must be taken in the same semester as EDUC 588

⁸Candidates will be assigned either EDST 590, 591, 592 or 593. Course and section number will be will be designated during Gate 3 Application

SUGGESTED COURSE SEQUENCE

First Semester		Second Semester	
EDGT 520 (B-Term)	0	EDUC 588 (A-Term) ^{1,2}	0
EDUC 504 (B-Term)	3	EDUC 606 (B-Term)	3
EDUC 510 (D-Term)	3	EDUC 656 (B-Term) ^{1,2}	3
EDGT 560 (D-Term)	0	EDUC 539 (D-Term)	3
EDUC 623 (D-Term)	<u>3</u>	Total	9
Total	9		
Third Semester		Fourth Semester	
EDUC 688 (A-Term) ^{1,2}	0	EDGT 580 (A-Term) ^{1,2,4}	0
EDUC 625 (B-Term) ^{1,2}	3	EDUC 571 (D-Term)	3
Cognate Elective A(D-Term) ³	<u>3</u>	Cognate Elective B (B-Term) ⁵	<u>3</u>
Total	6	Total	6
Fifth Semester			
EDST 585 (B-Term) ^{1,2}	3		
EDST 59_(A-Term) ^{1,2}	<u>3</u>		
Total	6		

Notes

Revised: 05.29.2020 Effective: Catalog Term 2020-40

¹Course should not be taken during the summer semester

²Background check clearance required

³Choose one course from the following: ENGL 654, MLAN 519, or any 500-600 level EDUC course

⁴Course should be taken the semester before student teaching

⁵Choose one course from the following: EDUC 635, 637, 668, 669, or 673