

Organizational Leadership Cognate

2020-2021 Degree Completion Plan

#### HIGHER EDUCATION CORE COURSES (12 hours) Hrs Sem Grade **EDUC 758** Teaching the College Student 3 **EDUC 759** 3 College & University Administration EDUC 782 Historical Perspectives of Higher Education 3 **EDUC 783** Economic Impact in Higher Education or EDUC 784 Assessment & Accreditation 3 **ORGANIZATIONAL LEADERSHIP COGNATE (15 hours)** 3 3 1 3 1 3 3 **RESEARCH & EVALUATION COURSES (12 hours) EDUC 750** Survey of Educational Research<sup>2</sup> 3 3 **EDUC 816 Applied Research Methods EDUC 850** Literature Review for Applied Research 3 **EDUC 880** Applied Research Concepts & Methodology<sup>3,4</sup> 3 **CAPSTONE (15 hours) EDUC 887** Capstone I<sup>5</sup> 5 Capstone II<sup>5</sup> 5 **EDUC 888 EDUC 889** Capstone III<sup>5</sup> 5 Capstone IV<sup>6</sup> 0 **EDUC 890 TOTAL HOURS** 54

**Graduation Requirements** 

Complete 54 hours

A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level

3.0 GPA

No grades lower than a B- may be applied to the degree

Successful completion of Capstone Project

Degree must be completed within 7 years\*

Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

\*There is a limit of 5 years for completion of the Ed.D. for students who were granted 18 hours or more of advanced standing credit from a previously completed Ed.S. or equivalent degree

#### **Offered in Online Format**

## Notes

All applicable prerequisites must be met

<sup>1</sup>Choose from the following courses: Any 500-800 level BUSI course or any 700-800 level BMAL course.

<sup>2</sup>A minimum of 20 Doctoral credit hours must be earned prior to enrollment in EDUC 750

<sup>3</sup>EDUC 880 must be the final course taken before enrolling in Capstone courses

<sup>4</sup>Once the student enters the capstone phase (after completion of EDUC 880), he/she must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed

<sup>5</sup>Ed.D. students are allowed to enroll in EDUC 887, 888, 889 only one time. Extensions for exceptional circumstances must be approved by the School of Education.

<sup>6</sup>Enrollment in EDUC 890 is contingent on School of Education approval Suggested Course Sequence on Second Page

# SUGGESTED COURSE SEQUENCE

First Semester (B-Term) BMAL or BUSI Elective <sup>1</sup> EDUC 782	Total	3 <u>3</u> 6	First Semester (D-Term) BMAL or BUSI Elective <sup>1</sup> EDUC 759	Total	3 <u>3</u> 6
Second Semester (B-Term) BMAL or BUSI Elective <sup>1</sup>		3	Second Semester (D-Term) BMAL or BUSI Elective <sup>1</sup>		3
EDUC 783 or 784	Total	<u>3</u> 6	BMAL or BUSI Elective <sup>1</sup>	Total	3 <u>3</u> 6
Third Semester (B-Term)			Third Semester (D-Term)		
EDUC 750		3	EDUC 816		<u>3</u> 3
EDUC 758	Total	<u>3</u> 6		Total	3
Fourth Semester (B-Term)			Fourth Semester (D-Term)		
EDUC 850	Total	<u>3</u> 3	EDUC 880	Total	<u>3</u> 3
Fifth Semester (A-Term)			Sixth Semester (A-Term)		
EDUC 887 <sup>2,3</sup>	Total	<u>5</u> 5	EDUC 888 <sup>2,3</sup>	Total	<u>5</u> 5
Seventh Semester (A-Term)			Eighth Semester (A-Term)		
EDUC 889 <sup>2,3</sup>	Total	<u>5</u> 5	EDUC 890 <sup>2,3</sup>	Total	$\frac{0}{0}$

### Notes

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<sup>2</sup>Once the student enters the Capstone phase, he/she must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed.
<sup>3</sup>Ed.D. students are allowed to enroll in EDUC 887, 888, 889 only one time. Extensions for exceptional circumstances must be approved by the School of Education.