LIBERTY
U N I V E R S I T Y.
THE GRADUATE SCHOOL

Doctor of Education in Higher Education Administration (Ed.D.)
Educational Leadership Cognate
2020-2021 Degree Completion Plan

HIGHER EDUCATION CORE COURSES (12 hours)

		Hrs	Sem	Grade
EDUC 758	Teaching the College Student	3		
EDUC 759	College & University Administration	3		
EDUC 782	Historical Perspectives of Higher Education	3		
EDUC 783	Economic Impact in Higher Education			
or EDUC 784	Assessment & Accreditation	3		

EDUCATIONAL LEADERSHIP COGNATE (15 hours)

		Hrs	Sem	Grade
EDUC 723	Administration & Supervision of Special Education			
or EDUC 730	Issues & Trends in Learning Technologies[1]	3		
EDUC 745	Organizational Analysis & Problem Solving			
or EDUC 746	Conflict Resolution	3		
EDUC 840	Issues & Trends in Educational Leadership			
or EDUC 848	Culture & Educational Leadership	3		
EDUC 845	Policy Analysis	3		
EDUC _____	_____[2]	3		

RESEARCH & EVALUATION COURSES (12 hours)

		Hrs	Sem	Grade
EDUC 750	Survey of Educational Research[3]	3		
EDUC 816	Applied Research Methods	3		
EDUC 850	Literature Review for Applied Research	3		
EDUC 880	Applied Research Concepts & Methodology[4,5]	3		

CAPSTONE (15 hours)

		Hrs	Sem	Grade
EDUC 887	Capstone I[6]	5		
EDUC 888	Capstone II[6]	5		
EDUC 889	Capstone III[6]	5		
EDUC 890	Capstone IV[7]	0		
	TOTAL HOURS	**54**		

Graduation Requirements
Complete 54 hours
A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
3.0 GPA
No grades lower than a B- may be applied to the degree
Successful completion of Capstone Project
Degree must be completed within 7 years*
Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date
*There is a limit of 5 years for completion of the Ed.D. for students who were granted 18 hours or more of advanced standing credit from a previously completed Ed.S. or equivalent degree

Offered in Online Format

Notes
All applicable prerequisites must be met
[1] Intensive Format optional
[2] Choose a 500-800 level EDUC course not already required by the degree, except EDUC 798
[3] A minimum of 20 Doctoral credit hours must be earned prior to enrollment in EDUC 750
[4] EDUC 880 must be the final course taken before enrolling in Capstone courses
[5] Once the student enters the capstone phase (after completion of EDUC 880), he/she must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed
[6] Ed.D. students are allowed to enroll in EDUC 887, 888, 889 only one time. Extensions for exceptional circumstances must be approved by the School of Education.
[7] Enrollment in EDUC 890 is contingent on School of Education approval
Suggested Course Sequence on Second Page

SUGGESTED COURSE SEQUENCE

First Semester (B-Term)

EDUC 758		3
EDUC 782		3
	Total	6

First Semester (D-Term)

EDUC 759		3
EDUC 840 or 848		3
	Total	6

Second Semester (B-Term)

EDUC 723 or 730[1]		3
EDUC 783 or 784		3
	Total	6

Second Semester (D-Term)

EDUC 845		3
EDUC Elective[2]		3
	Total	6

Third Semester (B-Term)

EDUC 745 or 746		3
EDUC 750		3
	Total	6

Third Semester (D-Term)

EDUC 816		3
	Total	3

Fourth Semester (B-Term)

EDUC 850		3
	Total	3

Fourth Semester (D-Term)

EDUC 880		3
	Total	3

Fifth Semester (A-Term)

EDUC 887[3,4]		5
	Total	5

Sixth Semester (A-Term)

EDUC 888[3,4]		5
	Total	5

Seventh Semester (A-Term)

EDUC 889[3,4]		5
	Total	5

Eighth Semester (A-Term)

EDUC 890[3,4]		0
	Total	0

Notes

[1]Intensive Format optional

[2]Choose a 500-800 level EDUC course not already required by the degree. Cannot be fulfilled by
 EDUC 798.

[3]Once the student enters the Capstone phase, he/she must maintain continuous enrollment (Fall,
 Spring, and Summer semesters) until all degree requirements are completed.

[4]Ed.D. students are allowed to enroll in EDUC 887, 888, 889 only one time. Extensions for
 exceptional circumstances must be approved by the School of Education