LIBERTY
U N I V E R S I T Y.
THE GRADUATE SCHOOL

Doctor of Education in Curriculum and Instruction (Ed.D.)
Special Education Cognate
2024-2025 Degree Completion Plan

This is a non-licensure degree and is not a state approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state.

EDUCATION THEORY COURSES (6 hours)		Hrs	Sem	Grade
EDUC 701	Advanced Learning Theory & Research	3		
EDUC 703	Theories of Historical & Philosophical Foundations	3		

CURRICULUM & INSTRUCTION CORE (12 hours)
Choose four of the following courses:

EDUC 730	Issues & Trends in Learning Technologies[1]	3		
EDUC 735	Issues & Trends in Curriculum & Instruction	3		
EDUC 771	Curriculum Theory	3		
EDUC 871	Investigations in Curriculum Change	3		
EDUC 872	Research in Curriculum Design & Development	3		

SPECIAL EDUCATION COGNATE (9 hours)

EDUC 721	Issues & Trends in Exceptionality	3		

Choose two of the following courses:

EDSP 722	History & Future of Special Education	3		
EDSP 724	Collaboration & Communication in Special Education	3		
EDSP 725	Assessment & Evaluation in Special Education	3		
EDSP 726	Disability & Learning	3		

RESEARCH & EVALUATION COURSES (12 hours)

EDUC 750	Survey of Educational Research[2]	3		
EDUC 816	Applied Research Methods	3		
EDUC 850	Literature Review for Applied Research	3		
EDUC 880	Applied Research Concepts & Methodology[3,4]	3		

CAPSTONE PROJECT (15 hours)

EDUC 887	Capstone Project I[5]	5		
EDUC 888	Capstone Project II[5]	5		
EDUC 889	Capstone Project III[5]	5		
EDUC 890	Capstone Project IV[6]	0		
	TOTAL HOURS	**54**		

Graduation Requirements

Complete 54 hours
A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
3.0 GPA
No grades lower than a B- may be applied to the degree
Successful completion of Capstone Project
Degree must be completed within 7 years
Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Offered in Online Format

Notes
All applicable prerequisites must be met
[1]Intensive Format optional
[2]A minimum of 20 Doctoral credit hours must be earned prior to enrollment in EDUC 750
[3]EDUC 880 must be the final course taken before enrolling in Capstone Project courses
[4]Once the student enters the Capstone Project phase (after completion of EDUC 880), they must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed
[5]Ed.D. students are allowed to enroll in EDUC 887, 888, 889 a maximum of two times. Extensions for exceptional circumstances must be approved by the School of Education.
[6]Enrollment in EDUC 890 is contingent on School of Education approval
Suggested Course Sequence on second page

SUGGESTED COURSE SEQUENCE

First Semester (B-Term)		
EDUC 701		3
EDUC 703		3
	Total	6

First Semester (D-Term)		
EDSP Elective[1]		3
Core Elective[2]		3
	Total	6

Second Semester (B-Term)		
EDUC 721		3
EDSP Elective[1]		3
	Total	6

Second Semester (D-Term)		
Core Elective[2]		3
Core Elective[2]		3
	Total	6

Third Semester (B-Term)		
EDUC 750		3
Core Elective[2]		3
	Total	6

Third Semester (D-Term)		
EDUC 816		3
	Total	3

Fourth Semester (B-Term)		
EDUC 850		3
	Total	3

Fourth Semester (D-Term)		
EDUC 880		3
	Total	3

Fifth Semester (A-Term)		
EDUC 887		5
	Total	5

Sixth Semester (A-Term)		
EDUC 888		5
	Total	5

Seventh Semester (A-Term)		
EDUC 889		5
	Total	5

Eighth Semester (A-Term)		
EDUC 890		0
	Total	0

Notes

[1] Choose from the following courses: EDSP 722, 724, 725, or 726
[2] Choose from the following courses: EDUC 730, 735, 771, 871, or 872