**Doctor of Education in Curriculum and Instruction (Ed.D.)**  
Special Education Cognate  
2020-2021 Degree Completion Plan

This is a non-licensure degree and is not a state approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state.

<table>
<thead>
<tr>
<th>EDUCATION THEORY COURSES (6 hours)</th>
<th>Hrs</th>
<th>Sem</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 701 Advanced Learning Theory &amp; Research</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 703 Theories of Historical &amp; Philosophical Foundations</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CURRICULUM &amp; INSTRUCTION CORE (12 hours)</th>
<th>(Hrs)</th>
<th>(Sem)</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 730 Issues &amp; Trends in Learning Technologies(^1)</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 735 Issues &amp; Trends in Curriculum &amp; Instruction</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 771 Curriculum Theory</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 871 Investigations in Curriculum Change</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 872 Research in Curriculum Design &amp; Development</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SPECIAL EDUCATION COGNATE (9 hours)</th>
<th>(Hrs)</th>
<th>(Sem)</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 721 Issues &amp; Trends in Exceptionality</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Choose two of the following courses:

| EDUC 722 History & Future of Special Education | 3     |       |       |
| EDUC 724 Collaboration & Communication in Special Education | 3     |       |       |
| EDUC 725 Assessment & Evaluation in Special Education | 3     |       |       |
| EDUC 726 Disability & Learning | 3     |       |       |

<table>
<thead>
<tr>
<th>RESEARCH &amp; EVALUATION COURSES (12 hours)</th>
<th>(Hrs)</th>
<th>(Sem)</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 750 Survey of Educational Research(^2)</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 816 Applied Research Methods</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 850 Literature Review for Applied Research</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 880 Applied Research Concepts &amp; Methodology(^3,4)</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CAPSTONE (15 hours)</th>
<th>(Hrs)</th>
<th>(Sem)</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 887 Capstone I(^5)</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 888 Capstone II(^5)</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 889 Capstone III(^5)</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 890 Capstone IV(^6)</td>
<td>0</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TOTAL HOURS 54

**Graduation Requirements**

- Complete 54 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Successful completion of Capstone Project
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- There is a limit of 5 years for completion of the Ed.D. for students who were granted 18 hours or more of advanced standing credit from a previously completed Ed.S. or equivalent degree

**Notes**

- All applicable prerequisites must be met
- \(^1\)Intensive Format optional
- \(^2\)A minimum of 20 Doctoral credit hours must be earned prior to enrollment in EDUC 750
- \(^3\)EDUC 880 must be the final course taken before enrolling in Capstone courses
- \(^4\)Once the student enters the Capstone phase (after completion of EDUC 880), he/she must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed
- \(^5\)Ed.D. students are allowed to enroll in EDUC 887, 888, 889 a maximum of two times. Extensions for exceptional circumstances must be approved by the School of Education.
- \(^6\)Enrollment in EDUC 890 is contingent on School of Education approval

Suggested Course Sequence on Second Page

Offered in Online Format

Revised: 06.30.2020  
Effective: Catalog Term 2020-40
## Suggested Course Sequence

### First Semester (B-Term)
- EDUC 701: 3
- EDUC 703: 2
- EDSP Elective\(^1\): 1
- Total: 6

### First Semester (D-Term)
- EDSP Elective\(^1\): 3
- Core Elective\(^2\): 3
- Total: 6

### Second Semester (B-Term)
- EDUC 721: 3
- EDSP Elective\(^1\): 2
- Total: 6

### Second Semester (D-Term)
- Core Elective\(^2\): 3
- Core Elective\(^2\): 3
- Total: 6

### Third Semester (B-Term)
- EDUC 750: 3
- Core Elective\(^2\): 2
- Total: 6

### Third Semester (D-Term)
- EDUC 816: 3
- Total: 3

### Fourth Semester (B-Term)
- EDUC 850: 3
- Total: 3

### Fourth Semester (D-Term)
- EDUC 880: 3
- Total: 3

### Fifth Semester (A-Term)
- EDUC 887: 5
- Total: 5

### Sixth Semester (A-Term)
- EDUC 888: 5
- Total: 5

### Seventh Semester (A-Term)
- EDUC 889: 5
- Total: 5

### Eighth Semester (A-Term)
- EDUC 890: 0
- Total: 0

### Notes
1. Choose from the following courses: EDSP 722, 724, 725, or 726
2. Choose from the following courses: EDUC 730, 735, 771, 871, or 872