

2024-2025 Degree Completion Plan

THE GRADUATE SCHOOL

This is a non-licensure degree and is not a state approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state.

EDUCATION THEORY COURSES (6 hours)			<u>Hrs</u>	<u>Sem</u>	Grade
EDUC 701	Advanced Learning Theory & Research		3		
EDUC 703	Theories of Historical & Philosophical Foundations		3		
CURRICULUM	A & INSTRUCTION CORE (12 hours)				
Choose four of t	he following courses:				
EDUC 730	Issues & Trends in Learning Technologies ¹		3		
EDUC 735	Issues & Trends in Curriculum & Instruction		3		
EDUC 771	Curriculum Theory		3		
EDUC 871	Investigations in Curriculum Change		3		
EDUC 872	Research in Curriculum Design & Development		3		
SECONDARY	EDUCATION COGNATE (9 hours)				
	the following courses:				
EDUC 624	Instructional Methods for Behavior & Learning		3		
EDUC 629	Technology & Diversity		3		
EDUC 635	Teaching Science in the Middle School		3		
EDUC 637	Teaching Social Studies in the Middle School		3		
EDUC 668	Mathematics Instruction and Learning for K-8		3		
EDUC 669	Literacy for Middle Level Learners		3		
RESEARCH &	EVALUATION COURSES (12 hours)				
EDUC 750	Survey of Educational Research ²		3		
EDUC 816	Applied Research Methods		3		
EDUC 850	Literature Review for Applied Research		3		
EDUC 880	Applied Research Concepts & Methodology ^{3,4}		3		
	ROJECT (15 hours)				
EDUC 887	Capstone Project I ⁵		5		
EDUC 888	Capstone Project II ⁵		5		
EDUC 889	Capstone Project III ⁵		5		
EDUC 890	Capstone Project IV ⁶		0		
	Т	TOTAL HOURS	54		

Graduation Requirements

Complete 54 hours

A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level 3.0 GPA

No grades lower than a B- may be applied to the degree

Successful completion of Capstone Project

Degree must be completed within 7 years

Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Offered in Online Format

All applicable prerequisites must be met

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¹Intensive Format optional

²A minimum of 20 Doctoral credit hours must be earned prior to enrollment in EDUC

³EDUC 880 must be the final course taken before enrolling in Capstone Project courses

⁴Once the student enters the Capstone Project phase (after completion of EDUC 880), they must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed

⁵Ed.D. students are allowed to enroll in EDUC 887, 888, 889 a maximum of two times. Extensions for exceptional circumstances must be approved by the School

⁶Enrollment in EDUC 890 is contingent on School of Education approval Suggested Course Sequence on second page

SUGGESTED COURSE SEQUENCE

First Semester (B-Term)		_	First Semester (D-Term)		_
EDUC 701		3	EDUC Elective ¹		3
EDUC 703		<u>3</u>	Core Elective ²		<u>3</u>
	Total	6		Total	6
Second Semester (B-Term)		_	Second Semester (D-Term)		_
EDUC Elective ¹		3	Core Elective ²		3
EDUC Elective ¹		<u>3</u>	Core Elective ²		<u>3</u>
	Total	6		Total	6
Third Semester (B-Term)			Third Semester (D-Term)		
Core Elective ²		3	EDUC 816		3
EDUC 750		<u>3</u>			<u>3</u>
	Total	6		Total	6
Fourth Semester (B-Term)			Fourth Semester (D-Term)		
EDUC 850		<u>3</u>	EDUC 880		3 3
	Total	3		Total	3
Fifth Semester (A-Term)			Sixth Semester (A-Term)		
EDUC 887		<u>5</u>	EDUC 888		<u>5</u>
	Total	5		Total	<u>5</u> 5
Seventh Semester (A-Term)			Eighth Semester (A-Term)		
EDUC 889		<u>5</u>	EDUC 890		0
	Total	5		Total	0

Notes

¹Choose from the following courses: EDUC 624, 629, 635, 637, 668, or 669

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²Choose from the following courses: EDUC 730, 735, 771, 871, or 872