

2024-2025 Degree Completion Plan

# THE GRADUATE SCHOOL

This is a non-licensure degree and is not a state approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state.

<b>EDUCATION</b>	THEORY COURSES (6 hours)	<u>Hrs</u>	<u>Sem</u>	<b>Grade</b>
EDUC 701	Advanced Learning Theory & Research	3		
EDUC 703	Theories of Historical & Philosophical Foundations	3		
CURRICULUN	M & INSTRUCTION CORE (12 hours)			
Choose four of t	he following courses:			
EDUC 730	Issues & Trends in Learning Technologies <sup>1</sup>	3		
EDUC 735	Issues & Trends in Curriculum & Instruction	3		
EDUC 771	Curriculum Theory	3		
EDUC 871	Investigations in Curriculum Change	3		
EDUC 872	Research in Curriculum Design & Development	3		
ELEMENTAR	Y EDUCATION COGNATE (9 hours)			
EDRS 659	Foundation & Theories of Literacy Instruction	3		
Choose two of th	ne following courses:			
EDUC 624	Instructional Methods for Behavior & Learning	3		
EDUC 672	Curriculum Development (Elementary/Secondary)	3		
EDUC 675	Elementary Curriculum & Methods	3		
RESEARCH &	EVALUATION COURSES (12 hours)			
EDUC 750	Survey of Educational Research <sup>2</sup>	3		
EDUC 816	Applied Research Methods	3		
EDUC 850	Literature Review for Applied Research	3		
EDUC 880	Applied Research Concepts & Methodology <sup>3,4</sup>	3		
CAPSTONE PI	ROJECT (15 hours)			
EDUC 887	Capstone Project I <sup>5</sup>	5		
EDUC 888	Capstone Project II <sup>5</sup>	5		
EDUC 889	Capstone Project III <sup>5</sup>	5		
EDUC 890	Capstone Project IV <sup>6</sup>	0		
	TOTAL HOU	TRS 54		

### **Graduation Requirements**

Complete 54 hours

A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level 3.0 GPA

No grades lower than a B- may be applied to the degree

Successful completion of Capstone Project

Degree must be completed within 7 years

Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

### Offered in Online Format

All applicable prerequisites must be met

<sup>1</sup>Intensive Format optional

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<sup>&</sup>lt;sup>2</sup>A minimum of 20 Doctoral credit hours must be earned prior to enrollment in EDUC

<sup>&</sup>lt;sup>3</sup>EDUC 880 must be the final course taken before enrolling in Capstone Project courses

<sup>&</sup>lt;sup>4</sup>Once the student enters the Capstone Project phase (after completion of EDUC 880), they must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed.

<sup>&</sup>lt;sup>5</sup>Ed.D. students are allowed to enroll in EDUC 887, 888, 889 a maximum of two times. Extensions for exceptional circumstances must be approved by the School

<sup>&</sup>lt;sup>6</sup>Enrollment in EDUC 890 is contingent on School of Education approval Suggested Course Sequence on second page

# SUGGESTED COURSE SEQUENCE

First Semester (B-Term) EDUC 701 EDUC 703	Total	3 <u>3</u> 6	First Semester (D-Term) EDUC Elective <sup>1</sup> Core Elective <sup>2</sup>	Total	3 <u>3</u> 6
Second Semester (B-Term) EDRS 659 EDUC Elective <sup>1</sup>	Total	3 <u>3</u> 6	Second Semester (D-Term) Core Elective <sup>2</sup> Core Elective <sup>2</sup>	Total	3 <u>3</u> 6
Third Semester (B-Term) EDUC 750 Core Elective <sup>2</sup>	Total	3 <u>3</u> 6	Third Semester (D-Term) EDUC 816	Total	<u>3</u> 3
Fourth Semester (B-Term) EDUC 850	Total	<u>3</u> 3	Fourth Semester (D-Term) EDUC 880	Total	<u>3</u> 3
Fifth Semester (A-Term) EDUC 887	Total	<u>5</u> 5	Sixth Semester (A-Term) EDUC 888	Total	<u>5</u> 5
Seventh Semester (A-Term) EDUC 889	Total	<u>5</u> 5	Eighth Semester (A-Term) EDUC 890	Total	<u>0</u> 0

## Notes

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<sup>&</sup>lt;sup>1</sup>Choose from the following courses: EDUC 624, 672, or 675 <sup>2</sup>Choose from the following courses: EDUC 730, 735, 771, 871, or 872