Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should <u>not</u> be used to purchase course materials.

LIBERTY UNIVERSITY.

COURSE SYLLABUS

YOUT 350
CAMPUS MINISTRY

COURSE DESCRIPTION

A study of the history and strategy of reaching youth through the campus structure. Attention is given to the basic workings of the campus social system and the methods used in reaching it with the gospel. (Formerly YOUT 403)

RATIONALE

Important to the role of the youth leader is his or her ability to evangelize and disciple youth through the local public school campus. This course will provide the youth ministry student with the proper direction towards becoming a well-adjusted, confident individual in dealing with outreach techniques on the public school campus. This course will enhance the future educational development of the youth leader and equip him or her to be a more effective leader of a local church or Christian youth organization whose focus is campus ministry.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING

A. Computer with basic audio/video output equipment

B. Internet access (broadband recommended)

C. Microsoft Office

D. Blackboard recommended browsers

E. School of Divinity Writing Guide
    https://www.liberty.edu/divinity/index.cfm?PID=28160

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

A. Explain the foundational dynamics and rationale of the campus ministry model.

B.   Identify the most common methodological structures for evangelizing and discipling on the public school campus.

C.   Identify the basic workings of a student community social system.

D.   Evaluate the relationship of a student community social system to other significant cultures.

E.   Apply campus ministry methodology.

V.   **COURSE REQUIREMENTS AND ASSIGNMENTS**

A.   Textbook readings and lecture presentations (MLO: A, B, C, D)

B.   Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C.   Group Discussion Board Forums (4)

For this collaborative discussion board, the instructor will place the student into a group at the beginning of the course. The student will create a thread in response to the provided prompt for each forum. Each thread must be at least 250 words and demonstrate course-related knowledge. In addition to the thread, the student will reply to at least 2 classmates' threads within the assigned group. Each reply must be at least 100 words. (MLO: B, C, E)

D.   Legal Cases Paper

The student will locate 3 legal cases that involve public schools and write a report of each case that includes the following subtitles: Introduction, Summary, Personal Response, Ministry Implications, and Conclusion. The report of each case must be 1–2 pages, and the total length of the paper must not exceed 5 pages. Each case must have at least 1 citation. The paper must be in current Turabian format and must be submitted through SafeAssign. (MLO: C, E)

E.   Book Summaries (2)

The student will write 2 book summaries that are 2–3 pages each. These will be based on the *You Lost Me* and *Engaging the Soul of Youth Culture* texts. Each summary must be in current Turabian format and include at least 1 citation. (MLO: A, B, C, D)

F.   Student Conversation/Interview Paper

The student will talk with or interview 3 adolescents in middle or high school. Emphasis must be on ministry applications. Each conversation/interview will be summarized, including a brief profile and possibly a bio of each adolescent. The paper must be 2–3 pages. (MLO: C, D, E)

G.   School Board Meeting Reaction Paper

The student will attend a school board meeting in his or her local school system and will then write a 3–4-page reaction paper based on his or her observations. (MLO: C, D, E)

H.   Campus Ministry Strategy Paper

The student will develop a specific philosophy of campus ministry and write a 7–8-page paper that states the purpose of a campus ministry and how it can assist in the student's overall philosophy. (MLO: A, B, D, E)

I.   Test

The student will complete an open-book/open-notes test based on the *LectureText to Accompany Campus Ministry*. The student will have 1 hour to complete 23 true/false and fill-in-the-blank questions. (MLO: A, B, C, D)

VI.   **COURSE GRADING AND POLICIES**

A.   Points

Course Requirements Checklist	10
Group Discussion Board Forums (4 at 50 pts ea)	200
Legal Cases Paper	100
Book Summaries (2 at 50 pts ea)	100
Student Conversation/Interview Paper	100
School Board Meeting Reaction Paper	150
Campus Ministry Strategy Paper	250
Test	100
Total	1010

B.   Scale

A = 900–1010   B = 800–899   C = 700–799   D = 600–699   F = 0–599

C.   Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

YOUT 350

Textbooks: Kinnaman, *You Lost Me: Why Young Christians are Leaving the Church…and Rethinking Faith* (2011).
LUC – Mueller, *Engaging the Soul of Youth Culture* (2006).
Vandegriff, *LectureText to Accompany Campus Ministry* (2013).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Textbook: Begin reading required textbook "You Lost Me…". This assignment is due Week 3. "Engaging the Soul of Youth Culture" is due Week 6. Journal Article: Begin gathering articles for Legal Cases Paper (articles are available via the Liberty Library Research Portal but the student is not limited to this portal). This is due in Week 2. 2 Lessons	Course Requirements Checklist Group DB Forum 1	10 50
2	Textbook: Continue reading required textbooks. Journal Article: Continue to gather articles for Legal Cases Paper (articles are available via the Liberty Library Research Portal but the student is not limited to this portal). 2 Lessons	Legal Cases Paper	100
3	Textbook: Continue reading required textbooks. The Book Summary on "You Lost Me…" is due this week. 1 Lesson	Group DB Forum 2 Book Summary 1	50 50
4	Textbook: Continue reading required textbooks. 1 Lesson	Group DB Forum 3	50

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
5	Textbook: Continue reading "Engaging the Soul of Youth Culture." This assignment is due week 6. 1 Lesson	Student Conversation/Interview Paper	100
6	Textbook: The Book Summary on "Engaging the Soul of Youth Culture" is due this week. 1 Lesson	Group DB Forum 4 Book Summary 2	50 50
7	1 Lesson	School Board Meeting Reaction Paper Test	150 100
8	1 Lesson	Campus Ministry Strategy Paper	250
		TOTAL	1010

LUC = Liberty University Custom
DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.