

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **WMIN 520**

#### **BIBLICAL AND THEOLOGICAL FOUNDATIONS OF WOMEN IN MINISTRY**

#### **COURSE DESCRIPTION**

This course examines the biblical and theological foundations of women in ministry. Particular attention will be given to the biblical passages dealing with women in leadership positions and the theological discussions surrounding women in ministry.

#### **RATIONALE**

The purpose of this course is to provide female students with a biblical and theological basis for women in ministry. Because orthodoxy leads to orthopraxis, this course will examine sources that are considered authoritative for the church (including Scripture, tradition, and theological reasoning) in order to lay a strong foundation for a variety of ministries.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Evaluate the Old and New Testament passages related to women in ministry.
- B. Formulate a theological analysis justifying the role of women in ministry.
- C. Examine the concept of the Imago Dei and its implications on the role of women in ministry.
- D. Defend a biblical position for the role of women in ministry.

## V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations/notes

B. Course Requirements Checklist

After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (3)

There will be 3 total Discussion Board Forums throughout this course. The student will be required to provide a thread in response to the provided topic for each forum. Each thread must be 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be 200 words.

D. Bibliography

The student will gather a list of 10 scholarly resources that he/she will use to complete his/her Bibliography. These scholarly resources must pertain to the content of the course.

E. Annotated Bibliography

The student will write a 5–6-page annotated bibliography in current Turabian format that focuses on the biblical and theological basis for women in ministry. The paper must include at least 10 entries in addition to the course textbooks. Each entry must include roughly half a page of a written summary of the book's major arguments and how this helps to formulate a biblical and theological foundation for women in ministry.

F. Rough Draft

The student will be required to submit a rough draft of his/her Position Paper in the Discussion Board Forum. The Rough Draft must be to 5–7 pages of written text.

G. Rough Draft Peer Review

The student will peer-review the Rough Draft of classmates and provide feedback for improvement on his/her Position Paper. The student must give substantive feedback (encouraging as well as constructive criticism) of at least 300 words to a minimum of 2 classmates.

H. Book Critique

The student will read *Man as Male and Female: A Study in Sexual Relationship from a Theological Point of View* by Paul Jewett and write a 4–5-page paper critiquing the book. The student will include 4 sections in the critique: an introduction, a brief summary, a critical interaction with the book, and a conclusion. The critique must follow current Turabian format and include a title page and bibliography (which does not count toward the final page count).

I. Position Paper

The student will write a 5–7-page position paper, describing his/her position on women in ministry based upon the Genesis account, Imago Dei theology, and other pertinent biblical and theological concepts discussed in this course. The paper must be written in current Turabian format and include at least 3 references in addition to the course textbooks and the Bible.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (3 at 80 pts ea)	240
Bibliography	35
Annotated Bibliography	100
Rough Draft	80
Rough Draft Peer Review	45
Book Critique	200
Position Paper	300
<b>Total</b>	<b>1010</b>

B. Scale

A = 940–1010   A- = 920–939   B+ = 900–919   B = 860–899   B- = 840–859  
 C+ = 820–839   C = 780–819   C- = 760–779   D+ = 740–759   D = 700–739  
 D- = 680–699   F = 0–679

C. Style Guidelines

All assignments for this course are to be formatted in accordance with the [LBTS Writing Guide](#) and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at [equityandcompliance@liberty.edu](mailto:equityandcompliance@liberty.edu). Click to see a full copy of Liberty's [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

## ***COURSE SCHEDULE***

### **WMIN 520**

Textbooks: Jewett, *Man as Male and Female* (1975).

Pierce et al., *Discovering Biblical Equality* (2005).

Piper & Grudem, *Recovering Biblical Manhood and Womanhood* (2012).

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Jewett: begin reading Pierce et al.: ch. 3 Piper & Grudem: ch. 1 1 presentation 2 websites	Course Requirements Checklist Class Introductions DB Forum 1	10 0 80
<b>2</b>	Pierce et al.: chs. 20–22 Piper & Grudem: ch. 2 1 presentation	Bibliography	35
<b>3</b>	Pierce et al.: chs. 4, 10 Piper & Grudem: ch. 3 Genesis chs. 1–3 1 presentation	DB Forum 2	80
<b>4</b>	Pierce et al.: ch. 17 Piper & Grudem: ch. 12 2 presentations	DB Forum 3 Annotated Bibliography	80 100
<b>5</b>	Pierce et al.: chs. 5–6 Piper & Grudem: ch. 11 2 presentations	Rough Draft	80
<b>6</b>	Pierce et al.: chs. 7–9 Piper & Grudem: chs. 4–7 2 presentations	Rough Draft Peer Review	45
<b>7</b>	Jewett: entire book Pierce et al.: chs. 11–13 Piper & Grudem: chs. 8–10 1 presentation	Book Critique	200
<b>8</b>	Pierce et al.: chs. 25–29 Piper & Grudem: chs. 21–22, 24–25 1 presentation	Position Paper	300
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.