

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

THEO 810

THEOLOGY OF THE GOSPEL

COURSE DESCRIPTION

An examination of the gospel and its implications for ministry and the Christian life with special focus on understanding the gospel in the context of the entire biblical narrative, cultivating a gospel-centered life, and viewing ministry through the lens of the good news of Jesus Christ (Available to DMIN students only).

RATIONALE

The gospel is at the heart of Christian ministry and identity. In order to synthesize, assess, and design programs for gospel ministry, the gospel message must be properly understood. Ministers of all stripes and backgrounds must be equipped with a biblically rooted, theologically rich, and pastorally sensitive understanding of the good news.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Discuss the Old Testament narrative context of the New Testament gospel, especially in light of the Old Testament covenants.
- B. Explain how the canonical Gospels inform a Christian theological understanding of the gospel.
- C. Articulate the various theological dimensions related to the gospel in the New Testament.

- D. Apply the story of the gospel to the Christian life.
- E. Relate the content of the New Testament gospel to Christian ministry philosophy and practice.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (5)

Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be at least 500 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to the threads of at least 2 other classmates'. Each reply must be at least 250 words. (MLO: A, B, C, D, E)

- D. Book Reflections (2)

The student will submit 2 Book Reflections based upon course textbooks. Each Book Reflection must contain 1,000–1,250 words written in current Turabian format. The reflections will summarize 3 major ideas which the student found helpful for his or her own theology of the gospel and philosophy of ministry and 1 major idea which the student disagreed with the author. The majority of the reflections will focus on the ideas which the student gained from reading this book. (MLO: D, E)

- E. Theology of the Gospel Paper

The student will submit a research-based paper consisting of 3,000–3,750 words in current Turabian format. The paper must include at least 10 sources in addition to the course textbooks and the Bible (not to include websites). The paper will focus on articulating and reflecting upon major ideas in the course. (MLO: A, B, C, D, E)

VI. COURSE GRADING AND POLICIES

- A. Points

Course Requirements Checklist	10
Discussion Board Forums (5 at 100 pts ea)	500
Book Reflections (2 at 125 pts ea)	250
Theology of the Gospel Paper	250
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
D- = 680–699 F = 0–679

C. Style Guidelines

All assignments for this course are to be formatted in accordance with the [LUSD Writing Guide](#) and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty’s [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

THEO 810

Textbooks: Bates, *Salvation by Allegiance Alone* (2017).
 Bock, *Recovering the Real Lost Gospel* (2010).
 Boda, *The Heartbeat of Old Testament Theology* (2017).
 Gorman, *Becoming the Gospel* (2015).
 McKnight, *The King Jesus Gospel* (2016)
 Willard, *The Great Omission* (2006)

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Boda: chs. 1–6 1 presentation	Course Requirements Checklist Class Introductions DB Forum 1	10 0 100
2	Bock: Introduction, chs. 1–5 Boda: ch. 7 1 presentation	DB Forum 2	100
3	Bates: ch. 3 McKnight: chs. 1–3, 5–8 1 presentation	DB Forum 3	100
4	Bates: ch. 2 Gorman: entire text McKnight: ch. 4 1 presentation	Book Reflection 1	125
5	Bates: chs. 6–8 McKnight: ch. 9 1 presentation 1 website	DB Forum 4	100
6	Bates: Intro, chs. 1–2, 4–5, 9 Bock: chs. 6–7 Boda: chs. 8–9 1 presentation	DB Forum 5	100
7	McKnight: ch. 11 1 presentation	Theology of the Gospel Paper	250
8	McKnight: ch. 10 Willard: entire text 1 presentation	Book Reflection 2	125
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.