

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **THEO 610**

#### **BIBLICAL THEOLOGY**

#### **COURSE DESCRIPTION**

A study of the nature, history and current trends in biblical theology. Each semester there will be a special focus given to specific areas in Old Testament biblical theology or New Testament Biblical theology.

#### **RATIONALE**

Biblical theology is a growing area of theological study that provides a bridge between exegesis and systematic theology. Expertise in this discipline allows the student to understand the unique theological emphases of all parts of the biblical canon and the development of theology through the progress of revelation. The course focuses on how the Old and New Testaments are related as a unified story of salvation history.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Explain major trends and issues in the current discipline of biblical theology.
- B. Explain the distinctive theological emphases of the various parts of the biblical canon.
- C. Trace the development of key theological motifs from the Old Testament through the New Testament.
- D. Construct a biblical theology of an individual book of the Bible.

- E. Evaluate different approaches to biblical theology reflected in the major works from this field.
- F. Apply the methodologies of biblical theology to the study of biblical books, key theological issues, and issues related to practical ministry in the Christian church.

## V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist  
After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (2)  
Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be at least 750 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to at least 2 classmates' threads. Each reply must be at least 225 words.
- D. Interpretive Essays (3)  
The student will write three 1,200-word research-based papers in current Turabian format that focus on the 3 topics outlined in the course. Each paper must include 2–3 scholarly sources in addition to the course textbooks and the Bible.
- E. *God Dwells Among Us* Reflection  
The student will write a 1,200–1,500-word reflection paper on Beale's *God Dwells Among Us*. The paper must follow current Turabian formatting. Outside sources are not required for this assignment, but if any sources are used, the student must footnote any citations and include a bibliography.
- F. Biblical Theology Paper  
The student will write a 2,000-word minimum, research-based paper in current Turabian format that provides a biblical theology for either the book of Ruth or Jonah. The paper must give a detailed explanation of the theological message of the book. The paper must include at least 8 scholarly sources in addition to the course textbooks and the Bible.
- G. Biblical Theology Topic Paper  
The student will write a 2,000-word minimum, research-based paper in current Turabian format on a theme or topic in biblical theology. This paper is to be written as if the student were asked to contribute an article on the topic for a new dictionary of biblical theology. The paper must include at least 10 scholarly sources in addition to the course textbooks and the Bible.

**VI. COURSE GRADING AND POLICIES****A. Points**

Course Requirements Checklist	10
Discussion Board Forums (2 at 100 pts ea)	200
Interpretive Essays (3 at 100 pts ea)	300
<i>God Dwells Among Us</i> Reflection	120
Biblical Theology Paper	180
Biblical Theology Topic Paper	200
<b>Total</b>	<b>1010</b>

**B. Scale**

A = 940–1010   A- = 920–939   B+ = 900–919   B = 860–899   B- = 840–859  
 C+ = 820–839   C = 780–819   C- = 760–779   D+ = 740–759   D = 700–739  
 D- = 680–699   F = 0–679

**D. Style Guidelines**

All assignments for this course are to be formatted in accordance with the [LUSD Writing Guide](#) and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

**E. Extra Credit**

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

**F. Course Changes**

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

**G. Disability Assistance**

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

## ***COURSE SCHEDULE***

### **THEO 610**

Textbooks: Beale & Kim, *God Dwells Among Us* (2014).  
Schreiner, *The King in His Beauty* (2013).

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Beale & Kim: chs. 1–2 Schreiner: chs. 1–4 2 presentations	Course Requirements Checklist Class Introductions DB Forum 1	10 0 100
<b>2</b>	Beale & Kim: chs. 3–6 Schreiner: chs. 5–9 2 presentations	Interpretive Essay 1	100
<b>3</b>	Beale & Kim: chs. 7–11 Schreiner: chs. 10–13 3 presentations	<i>God Dwells Among Us</i> Reflection	120
<b>4</b>	Schreiner: chs. 14–18 2 presentations	DB Forum 2	100
<b>5</b>	Schreiner: chs. 19–24 2 presentations	Biblical Theology Paper	180
<b>6</b>	Schreiner: chs. 25–27 1 presentation	Interpretive Essay 2	100
<b>7</b>	Schreiner: chs. 28–29 2 presentations	Biblical Theology Topic Paper	200
<b>8</b>	Schreiner: chs. 30–Epilogue 2 presentations	Interpretive Essay 3	100
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.