

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

THEO 510

SURVEY OF THEOLOGY

COURSE DESCRIPTION

A foundational study of the basic disciplines of theology. The following theological disciplines will be examined: biblical, systematic, historical, dogmatic, and contemporary theologies.

RATIONALE

In order to develop a well-rounded Christian world and life view, it is important that the student have a working knowledge and understanding of each theological discipline and how each relates to the others. This will provide the student the theological foundations to serve and teach more effectively in the local church and community context. Hence, this course gives students a general exposure to the “whole” of theology.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Identify the individual theological disciplines in theology.
- B. Explain why the study of biblical and systematic theology is foundational and necessary for a complete understanding of theology.
- C. Demonstrate how these theological disciplines will affect the Christian church's worship and practice.
- D. Identify the major periods in historical theology.

- E. Analyze the differing viewpoints in reformation soteriology, a select theological issue in historical theology.
- F. Recognize the major categories of dogmatic theology.
- G. Evaluate select theological topics in contemporary theology.
- H. Evaluate how theological disciplines affect an individual's worship and practice.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings, journal articles, and lecture presentations

- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the student will participate in 4 Discussion Board Forums, each spanning across 2 modules/weeks. First, the student will answer the forum question(s) in a thread of 400–500 words. Second, the student must reply to 2 classmates' threads (in 200–250 words each).

- D. Journal Article Critiques (2)

The student will select 2 peer-reviewed, scholarly journal articles on 2 different topics. The topic for Journal Article 1 is on the discipline of biblical theology. The topic for Journal Article 2 is on the discipline of systematic theology. The student will write a 2-page, double-spaced critique for each article that adheres to current Turabian style.

- E. Research Paper on a Select Topic in Contemporary Theology

There are 3 parts to this assignment:

1. Research Paper: Topic

The student will select a Topic in contemporary theology.

2. Research Paper: Proposal

The student will complete a Research Paper Proposal containing the following components: a cover page, a working thesis statement, the need for the study, the procedure of the study, and a working bibliography. The thesis statement, need, and procedure for the study must total 1–2 pages.

3. Research Paper: Final Submission

The student will write a 10–12-page Research Paper using the Topic and Proposal previously submitted. The paper must include 7 sections: Cover, Thesis, Table of Contents, Introduction, Body, Conclusion, and Bibliography.

F. Exams (4)

The student will complete 4 exams throughout the course, which will cover all material from the assigned readings. All exams contain 20 multiple-choice, true/false, and matching questions; are open-book/open-notes; and must be completed in 1 hour. Preparation and study are essential for these exams.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board	
Threads (4 at 50 pts ea)	200
Replies (4 at 30 pts ea)	120
Journal Article Critiques (2 at 100 pts ea)	200
Research Paper:	
Topic	10
Proposal	50
Final Submission	260
Exams (4 at 40 pts ea)	160
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Style Guidelines

All assignments for this course are to be formatted in accordance with the [School of Divinity Writing Guide](#) and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty's [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

THEO 510

Textbook: Enns, *The Moody Handbook of Theology* (2014).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Enns: chs. 1–16 1 presentation	Course Requirements Checklist Class Introductions DB Forum 1 Thread	10 0 50
2	Enns: chs. 17–19 1 presentation	DB Forum 1 Replies Journal Article Critique 1 Research Paper: Topic	30 100 10
3	Enns: chs. 20–23 1 presentation	DB Forum 2 Thread Exam 1	50 40
4	Enns: chs. 24–26 1 presentation	DB Forum 2 Replies Research Paper: Proposal	30 50
5	Enns: chs. 27–31 1 presentation	DB Forum 3 Thread Journal Article Critique 2 Exam 2	50 100 40
6	Enns: chs. 32–37 1 presentation	DB Forum 3 Replies	30
7	Enns: chs. 38–51 1 presentation	DB Forum 4 Thread Exam 3	50 40
8	1 presentation	DB Forum 4 Replies Research Paper: Final Submission Exam 4	30 260 40
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.