Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should <u>not</u> be used to purchase course materials.

COURSE SYLLABUS

RLGN 330
PRINCIPLES AND PRACTICE OF TEACHING THE BIBLE

COURSE DESCRIPTION

This course introduces the student to strategic concepts that are foundational to the teaching-learning process as it relates to the teaching of Scripture. The student will learn how to apply a methodological approach in the preparation, presentation, and evaluation of the teaching of the Scriptures.

RATIONALE

This course is based upon the premise that teaching/learning in the church occurs at different levels and through a variety of techniques. This course will explore learning theories, teaching preparation, and characteristics of the learner/environment and will also analyze teaching techniques that will merge learner needs, expectations, and abilities with church curriculum needs.

I. **PREREQUISITE**

For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. **REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. **ADDITIONAL MATERIALS FOR LEARNING**

A. Computer with basic audio/video output equipment

B. Internet access (broadband recommended)

C. Microsoft Office

D. Blackboard recommended browsers

E. School of Divinity Writing Guide:
https://www.liberty.edu/divinity/index.cfm?PID=28160

F. Media player software (webcam, smartphone, etc.)

G. Bible

IV. **MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

A. Articulate the theological and biblical foundations for teaching the Bible.

B.   Develop lesson plans that are based on a particular passage of Scripture using the Inductive Bible Study approach.

C.   Utilize various teaching methods for different age groups.

D.   Describe the various learning styles.

E.   Engage the various learning styles through a variety of teaching methods.

V.   COURSE REQUIREMENTS AND ASSIGNMENTS

A.   Textbook readings and lecture presentations

B.   Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C.   Discussion Board Forums (2)

Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. The thread must consist of at least 400 words, demonstrate course-related knowledge, and incorporate a minimum of 2 citations in current Turabian format. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must consist of at least 200 words and incorporate a minimum of 1 citation in current Turabian format. Acceptable sources for citations include the textbook, the Bible, and other sources related to the topics of teaching, communication, etc.

D.   Teaching Assignments (4)

The student will develop a Bible lesson throughout the duration of this course. Then, he/she will present and record it using Kaltura.

Teaching Assignment 1

The student will choose a passage of Scripture from those provided and prepare and record a Bible lesson using Kaltura.

Teaching Assignment 2

Using the Word template, the student will answer questions related to the assigned reading material and describe in detail how he/she has developed his/her Bible lesson.

Teaching Assignment 3

Using the Word template, the student will answer questions related to the assigned reading material and describe in detail how he/she has developed his/her Bible lesson.

Teaching Assignment 4

The student will submit a recording of his/her fully developed Bible lesson (again using Kaltura) along with a written outline using the assigned template.

E.   Book Review

The student will submit a 1500–2250-word book review of Wilkinson's *The Seven Laws of the Learner.* The review must be written in current Turabian format and include a summary, critique, and application in addition to a title page and bibliography. The title page and bibliography will not count toward the overall word requirement.

F.   Exams (2)

Each exam will include content covered in the course materials and presentations. Each quiz will be open-book/open-notes, contain 25 multiple-choice and true/false questions and 2 essay questions, and have a 1-hour and 15-minute time limit.

VI.   COURSE GRADING AND POLICIES

A.   Points

Course Requirements Checklist	10
Discussion Board Forums (2 at 100 pts ea)	200
Teaching Assignments (1 at 50 pts; 2 at 100 pts ea; 1 at 150 pts)	400
Book Review	150
Midterm Exam	125
Final Exam	125
Total	1010

B.   Scale

A = 900–1010   B = 800–899   C = 700–799   D = 600–699   F = 0–599

C.   Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

RLGN 330

Textbooks: LUC – Wilhoit & Ryken, *Effective Bible Teaching* (2012).
LUC – Wilkinson, *The Seven Laws of the Learner* (1992).
LUC – Yount, *The Teaching Ministry of the Church* (2008).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Yount: chs. 1–11 1 presentation	Course Requirements Checklist Class Introductions Teaching Assignment 1	10 0 50
2	Yount: chs. 12–18 1 presentation	DB Forum 1	100
3	Wilhoit & Ryken: Preface, chs. 1–7, 11–15 1 presentation	Teaching Assignment 2	100
4	Wilkinson: Introduction, chs. 1–4 1 presentation	Midterm Exam	125
5	Wilkinson: chs. 5–8 1 presentation	DB Forum 2	100
6	Wilkinson: chs. 9–12 1 presentation	Teaching Assignment 3	100
7	Wilkinson: chs. 13–14 1 presentation	Book Review	150
8	Review 1 presentation	Teaching Assignment 4 Final Exam	150 125
		TOTAL	1010

LUC = Liberty University Custom
DB = Discussion Board

NOTE: Each course week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on **Friday**.