

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **PRTH 172**

#### **HERMENEUTICS I (WSB)**

#### **COURSE DESCRIPTION**

A study of the historical background, rules, principles, and methods of sound biblical interpretation. Course includes a review of English grammar.

#### **RATIONALE**

The purpose of this course is to launch the student into the arena of formal biblical analysis. The student needs specific information, tools, skills, and guidance for properly studying the Holy Scriptures. This course assists the learner in using basic Bible study tools in association with proper procedures for gathering raw data and processing that data such that it can be interpreted and applied to daily living.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet Access (broadband recommended)
- C. Microsoft Office

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon completion of the course, the student will be able to:

- A. Analyze various Old and New Testament passages to discern historical, cultural, and grammatical elements.
- B. Explain the elements featured in selected Bible passages.

- C. Explain the differences in wording among various Bible translations.
- D. Prepare lexical word studies using a Bible concordance.
- E. Apply appropriate biblical principles to ethical dilemmas in a ministry setting.

## V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentation/notes
- B. Course Requirements Checklist  
 After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (2)  
 Discussion boards are collaborative learning experiences. Therefore, the student will complete 2 Discussion Board Forums throughout the course. The student will post 1 thread of at least 400 words and 2 replies of at least 150 words each. Each thread and reply must be supported by at least 1 source in current Turabian format (MLO: B, C).
- D. Bible Reading Log  
 The student will read the assigned biblical passage. After completing the reading, the student will fill out the template form provided (MLO: B).
- E. Bible Observation Drills (2)  
 The student will complete 2 Bible Observation Drills by filling out the provided template. Each drill will ask the student to read and analyze specific biblical passages (MLO: A, B).
- F. Article Summary  
 The student will search for and read the journal article *Limits of Cultural Interpretation* by J. Robertson McQuilken (this is found in the Liberty Online Library). The student will then write a paragraph summary of the article (MLO: A, E).
- G. Immediate Contexts  
 The student will analyze assigned biblical verses while considering the preceding and subsequent passages. The student will complete this assignment by filling out the template form provided (MLO: A, B, E).
- H. Using the Bible Concordance

The student will use an online database to research the recurrence and varied meanings of specific biblical terms. The student will complete this assignment by filling out the template form provided (MLO: B, D).

I. Evaluating Your Personal Study Bible

The student will assess the adequacy of the features of his/her study Bible by completing the template form provided (MLO: A, B, C).

J. Biblical Types Paper

The student will complete a paper about Roy Zuck’s approach to identifying biblical types that is 2 pages. This must be comprised of an introduction, body, and conclusion. At least 2 sources must be cited, and a cover page and bibliography in current Turabian format must be included (MLO: A, E).

K. Applying Biblical Principles

The student will complete this assignment by filling out the template form provided. The student will follow the instructions in the template to complete all parts of the assignment (MLO: A, B, E).

L. Understanding the Epistles

The student will study the book of Philemon and complete the listed assignments by filling out the template form provided (MLO: A, B, E).

M. Exams (2)

The student will complete 2 exams in this course. The exams have a 1-hour and 30-minute time limit and include 25 multiple-choice and true/false questions (MLO: A, B, C).

**VI. COURSE GRADING AND POLICIES**

A. Points

Course Requirements Checklist	10
Discussion Board Forums (2 at 100 pts ea)	200
Bible Reading Log	25
Bible Observation Drills (2 at 25 pts ea)	50
Article Summary	50
Immediate Contexts	100
Using the Bible Concordance	100

Evaluating Your Personal Study Bible	25
Biblical Types Paper	100
Applying Biblical Principles	100
Understanding the Epistles	50
Exams (2 at 100 pts ea)	200
<b>Total</b>	<b>1010</b>

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

***COURSE SCHEDULE***

**PRTH 172**

Textbooks: Duvall and Hays, *Grasping God's Word* (2012).

Zuck, *Basic Bible Interpretation* (2002).

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Duvall and Hays: chs. 2–5 Zuck: chs. 1, 5 1 presentation	Course Requirements Checklist	10
		Class Introductions	0
		Bible Reading Log	25
		Bible Observation Drill 1	25
		Bible Observation Drill 2	25
<b>2</b>	Duvall and Hays: chs. 6–8 Zuck: chs. 2, 4, 6 1 presentation	Article Summary	50
		Immediate Contexts	100
<b>3</b>	Duvall and Hays: ch. 9 Zuck: Review ch. 5 1 presentation	Using the Bible Concordance	100
<b>4</b>	Duvall and Hays: ch. 1 2 presentations	DB Forum 1	100
		Evaluating Your Personal Study Bible	25
<b>5</b>	Duvall and Hays: chs. 10–11 Zuck: chs. 3, 7 1 presentation	DB Forum 2	100
		Exam 1	100
<b>6</b>	Duvall and Hays: ch. 11 Zuck: ch. 8 1 presentation	Biblical Types Paper	100

<b>7</b>	Duvall and Hays: ch. 13 Zuck: ch. 12 1 presentation	Applying Biblical Principles	100
<b>8</b>	Duvall and Hays: chs. 14, 16 1 presentation	Understanding the Epistles Exam 2	50 100
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.