

# Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should <u>not</u> be used to purchase course materials.



## COURSE SYLLABUS

## **PPOG 640**

MIDDLE EAST LAWS AND POLICY

#### **COURSE DESCRIPTION**

Middle East Laws and Policy provides an introduction to and survey of the legal, political, legislative, and judicial systems of the Middle East. The course will analyze political parties that wield power, the ideologies that drive them, the policies they produce, and the impact of those policies both in the Middle East and abroad.

#### **RATIONALE**

The course is an elective course in the MAPP program that serves as one of the requirements of the Middle East Policy cognate. It provides an introduction to the Israeli legal system, and the legal/political systems of other Middle East countries, necessary for a serious study of law, policy, diplomacy, and international relations in the Middle East.

## I. Prerequisite

For information regarding prerequisites for this course, please refer to the <u>Academic</u> <u>Course Catalog</u>.

## II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

### III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word (Microsoft Office is available at a special discount to Liberty University students.)

## IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Analyze entities or groups that influence law and policy in Middle East countries.
- B. Analyze ideas, ideologies, or worldviews that inform law and policy in Middle East countries.
- C. Evaluate laws and policies of Middle East countries.
- D. Compare Israel's laws, policies, and/or systems with those of other Middle East countries.

E. Evaluate Middle East laws, policies, and/or systems in light of biblical principles and a Judeo-Christian worldview.

## V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Syllabus and <u>Student Expectations</u>, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (4)

The student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 400–500 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be 250–300 words. All sources must be cited in current Turabian format.

D. Terms and Concepts Research Paper

The student will write 5–7 pages for a research-based paper in current Turabian format that focuses on a list of terms and concepts. The student will discuss and analyze the key terms and concepts in preparation for future assignments. The paper must include at least 5 scholarly references in addition to the course textbook and assigned readings.

E. Political Party Research Paper or Presentation

The student will create a paper or presentation examining political parties and organizations exerting political influence in Middle Eastern governments. If the student chooses to submit a paper, it must be 7–8 pages written in current Turabian format and must include at least 6 scholarly references in addition to the course textbook, assigned readings, and the Bible. If the student chooses to submit a presentation, he or she will create either a PowerPoint presentation with audio or a creative video. The presentation must include 9–10 minutes of student-spoken audio and incorporate at least 6 scholarly references in addition to the course textbook, assigned readings, and the Bible.

F. Political Islam Research Paper

The student will write a 5–7-page research-based paper in current Turabian format that focuses on Islam as a legal and political system. The paper must include at least 5 scholarly references in addition to the course textbook, assigned readings, and the Bible.

G. Final Research Paper or Presentation

The student will create a presentation or a paper that focuses on the legal and political system of the State of Israel. If the student chooses to submit a paper, it must be 9–10 pages written in current Turabian format and must include at least 7 scholarly references in addition to the course textbook, assigned readings, and the Bible. If the student chooses to submit a presentation, he or she will create either a PowerPoint presentation with audio or a creative video. The presentation must include 11–12 minutes of student-spoken audio and incorporate at least 7 scholarly references in addition to the course textbook, assigned readings, and the Bible.

H. Exams (3)

Each exam will cover the Reading & Study material for the module/week in which it is assigned as well as the preceding module/week. The Exams will be open-book/open-

notes and contain 10 multiple-choice and 10 corresponding short-answer questions. Each short answer question will require a 50–150-word, well-reasoned explanation of the analysis the student employed in reaching his or her multiple-choice answer. Each exam will have a time limit of 1 hour and 30 minutes.

#### VI. COURSE GRADING AND POLICIES

#### A. Points

Course Requirements Checklist			10
Discussion Board Foru		200	
Terms and Concepts R		100	
Political Party Research Paper or Presentation			125
Political Islam Research Paper			100
Final Research Paper of	r Presentation		175
Exam 1	(Modules 1–3)		100
Exam 2	(Modules 4–5)		100
Exam 3	(Modules (6–7)		100
		Total	1010

#### B. Scale

$$A = 940-1010$$
  $A = 920-939$   $B = 900-919$   $B = 860-899$   $B = 840-859$   $C = 820-839$   $C = 780-819$   $C = 760-779$   $D = 740-759$   $D = 700-739$   $D = 680-699$   $F = 0-679$ 

## C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at <u>LUOODAS@liberty.edu</u> to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.



# COURSE SCHEDULE

# **PPOG 640**

Textbook: Gelpe, The Israeli Legal System (2013).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	1 presentation 1 website	Course Requirements Checklist Class Introductions Terms and Concepts Research Paper	10 0 100
2	Gelpe: chs. 2–3 1 presentation 3 websites	Political Party Research Paper or Presentation	125
3	1 presentation 3 websites	DB Forum 1 Exam 1	50 100
4	Gelpe: pp. 281–282, 288–293 1 presentation 2 websites	Political Islam Research Paper	100
5	Gelpe: ch. 4 Review Gelpe: chs. 2–3 1 presentation	DB Forum 2 Exam 2	50 100
6	Gelpe: chs. 5, 8 1 presentation	DB Forum 3	50
7	Gelpe: chs. 10, 12 1 presentation	DB Forum 4 Exam 3	50 100
8	Gelpe: ch. 13 1 presentation	Final Research Paper or Presentation	175
		TOTAL	1010

DB = Discussion Board

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on **Friday**.