

Experience Plus Professional Portfolio Rubric

Areas of Evaluation	Criteria
Documentation and Years of Experience	<ul style="list-style-type: none"> • Formal artifacts from professional experiences (e.g., projects, work samples) are included, demonstrating the application of academic theories and course learning outcomes. • Documentation is explicitly tied to course learning outcomes, illustrating the lived experiences of academic knowledge through direct experiential learning and professional experience. • Documentation illustrates at least 3 years of experiential learning and professional experience.
Narrative	<ul style="list-style-type: none"> • The student integrates and synthesizes his/her extensive experiential learning and professional experiences with academic knowledge, demonstrating clear relevance to the course learning outcomes. • The specific knowledge and skills gained from experiential learning and professional experiences are clearly described, including the context and methods through which these were acquired. • Descriptions of experiential learning and professional experiences are detailed and documented, directly linked to academic theories and course learning outcomes, and applicability in both academic and professional contexts is clearly illustrated. • The student's reflections focus on personal and academic growth through experiential learning and professional experiences, showing a developing sense of self as a learner and practitioner. • The student provides direct examples with reflection and self-assessment of how experiential learning and professional experiences have influenced his/her academic learning and the mastery of course learning outcomes. • The portfolio is well-developed and documented, with a focus on clarity in demonstrating the interplay between experiential learning and professional experiences with academic knowledge. • All experiential learning and professional experience content is current, relevant, and directly linked to the learning outcomes, with extraneous information removed. • All narrative responses meet the minimum word count. (Undergraduate: 500 words, Graduate: 750 words, Doctoral: 1,000 words)
Academic Research	<ul style="list-style-type: none"> • The student demonstrates how academic skills, methodologies, and theories from experiential learning and professional experiences are applied in innovative and practical ways to both academic assignments and real-world situations, thereby showcasing the ability to bridge the gap between theory and practice. • The student effectively integrates academic theories, when applicable, with experiential learning and professional experiences, demonstrating a clear link to the course's learning outcomes. The student must also provide evidence of how this integration contributes to practical application and innovation. • The student analyzes and explicitly connects how the acquired knowledge and skills relate to and support the learning objectives of the course. This should include a detailed explanation of the relevance and applicability of experiential learning and professional experiences to the course. • All narrative responses that require Academic Research meet the minimum number of scholarly support from current and relevant sources. (Undergraduate: 2 sources, Graduate: 3 sources, Doctoral: 4 sources)