

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

---

### **PHIL 240**

#### **CHRISTIAN EVIDENCES**

#### **COURSE DESCRIPTION**

A survey of the evidences for the central truths of Christianity; the existence of God, the deity and resurrection of Christ and the authority and truth of the Bible.

#### **RATIONALE**

The Christian worldview has been under intellectual attack since its beginning. However, in recent years the attacks have been more subtle and dangerous, coming particularly from such areas as scientific naturalism and post-modernist thinking. This course is designed to offer a defense for the truth claims of Christianity against such attacks by advancing evidence both against its attackers and in favor of the Christian worldview.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

*Disclaimer: The above resources provide information consistent with the latest research regarding the subject area. Liberty University does not necessarily endorse specific personal, religious, philosophical, or political positions found in these resources.*

#### **III. RECOMMENDED RESOURCE**

Strobel, Lee. *The Case for Christ*. Grand Rapids: Zondervan, 2016. ISBN: 9780310345862.

**IV. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office

**V. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Contrast and compare a variety of apologetic methods and approaches.
- B. Understand and use a number of different arguments for the existence of God.
- C. Recite a narrative of the historical Jesus movement.
- D. Explain the diversity of contemporary critical views of Jesus.
- E. Demonstrate the historical reliability of the New Testament.
- F. Examine and critically assess the claims and evidences for the deity of Christ, including His resurrection.

**VI. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings and presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Group Discussion Board Forums (3)

For this collaborative discussion board, the student will participate in 3 Group Discussion Board Forums in this course. Each thread must be 250–300 words. The student must reply to 4 other classmates' replies consisting of 100–150 words each.

- D. Essay Sets (2)

The student will complete 2 essay sets, each set consisting of 3 distinct essay prompts designed to stimulate the student's thinking and assess the knowledge gleaned from the textbook readings. Each essay response must be 2–3 pages, totaling 6–9 pages per essay set.

- E. Quizzes (8)

The student will take quizzes consisting of 25 true/false and multiple-choice questions from the textbook readings and presentations. Quizzes are 30 minutes and open-book/open-notes.

**VII. COURSE GRADING AND POLICIES****A. Points**

Course Requirements Checklist	10
Group Discussion Board Forums (3 at 100 pts ea)	300
Essay Sets (2 at 250 pts ea)	500
Quizzes (8 at 25 pts ea)	200
<b>Total</b>	<b>1010</b>

**B. Scale**

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

**C. Writing Proficiency**

Writing proficiency will be evaluated in this course. Assignments such as papers, projects, book reviews, essays, etc., will be assessed for grammatical/syntactical precision, clarity, and flow. If an assignment demonstrates significant writing shortcomings at any point during the course, you may be asked by your instructor to submit applicable written assignments to the Online Writing Center for assistance. If so asked, you will be expected to submit the tutor-reviewed draft as evidence of this assistance.

**D. Disability Assistance**

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

## ***COURSE SCHEDULE***

### **PHIL 240**

Textbooks: Craig, *On Guard: Defending your Faith with Reason and Precision* (2010).  
 Habermas & Licona, *The Case for the Resurrection of Jesus* (2004).  
 Komoszewski et al., *Reinventing Jesus: How Contemporary Skeptics Miss the Real Jesus and Mislead Popular Culture* (2006).

<b>WEEK/ MODULE</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Craig: chs. 1-3 1 presentation	Course Requirements Checklist Class Introductions Quiz 1	10 0 25
<b>2</b>	Craig: chs. 4-7 Habermas & Licona: ch. 11 1 presentation	Group DB Forum 1 Quiz 2	100 25
<b>3</b>	Komoszewski et al.: chs. 1-3, 9-11 2 presentations	Group DB Forum 2 Quiz 3	100 25
<b>4</b>	Komoszewski et al.: chs. 4-8 2 presentations	Essay Set 1 Quiz 4	250 25
<b>5</b>	Craig: ch. 8 Habermas & Licona: ch. 10 Komoszewski et al.: chs. 12-15 1 presentation	Quiz 5	25
<b>6</b>	Craig: ch. 10 Komoszewski et al.: chs. 16-18 1 presentation	Group DB Forum 3 Quiz 6	100 25
<b>7</b>	Craig: ch. 9 Habermas & Licona: chs. 1-4 1 presentation	Quiz 7	25
<b>8</b>	Habermas & Licona: chs. 5-9, 12-13 1 presentation	Essay Set 2 Quiz 8	250 25
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Each course week (except week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.

