Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should <u>not</u> be used to purchase course materials.

COURSE SYLLABUS

PACO 825
GROWTH & DEVELOPMENT OF THE CONTEMPORARY MINISTER

COURSE DESCRIPTION

An in-depth look at the person in ministry. Extensive testing will form the foundation for this course and the results of the testing will be used to develop a growth profile for the individual student.

RATIONALE

D.Min. students are required to take this course in order to develop an awareness of the myriad of challenges and opportunities facing ministry leaders today. The course also supports the development of a personal strategy to facilitate longevity in service, increased competency and personal growth in ministry and facilitates its application in his/her personal, spiritual, marital, familial, and ministry life.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered:
https://bookstore.mbsdirect.net/vbm/vb_home.php?FVCUSNO=1589&url=liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING

A. Computer with basic audio/video output equipment

B. Internet access (broadband recommended)

C. Microsoft Office

(Office 365 is available at a special discount to LU students.)

D. Reference Point Software or PERRLA for APA supports APA research/writing guidelines. Software may be purchased through the following links:

- http://www.referencepointsoftware.com/about-us/ (last checked 09/08/17)

- https://www.perrla.com/APADetails.aspx (last checked 09/08/17)

E. Webex, Skype for Business, Jing, and Office Mix (free for all Liberty University students):
- How to join a Webex meeting:
  http://www.liberty.edu/ittemp/index.cfm?PID=30889
- How to install Skype for Business through Office 365:

http://www.liberty.edu/ittemp/index.cfm?PID=30889

F. Jing by TechSmith: https://www.techsmith.com/jing.html

G. Office Mix add-in for MS Power Point: https://mix.office.com/en-us/Home

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

A. Employ appropriate technology, meaningful interaction, and content from the readings, lectures and pertinent research according to current APA guidelines to support a collaborative, cumulative learning process.

B. Articulate his/her primary and functional purpose in life.

C. Define words/phrases used in his/her Evangelical Christian, research-based definition of growing in favor with God and others.

D. Discuss essential resources for growing in favor with God and others.

E. Compare his/her experience and/or current approach to growth and development with his/her Evangelical Christian, research-based definition of growing in favor with God and others.

F. Evaluate his/her physical, psychological, spiritual, and relational health in service to the development and management of his/her primary and functional purpose in life.

G. Apply truths, insights, and techniques gleaned from assigned readings, assessments, lectures, meaningful interaction, and pertinent research to a personal growth and development profile within a specific relational context.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings, self-administered assessments (3) and lecture presentations/notes

B. Course Requirements Checklist

 After reading Course Guides, the student will complete the related checklist found in Week 1.

C. Research-based interactive forums are employed to resource the collaborative, cumulative learning experience:

 ▪ Question & Answer Center (QAC) forum.

 Four student self-reports are assessed through posts in the Question & Answer Center: 1) subscription to QAC, 2) completion of a self-narrated Class Introduction (via Jing, Office Mix, or other audio/video software), 3) completion of Week 1 readings, and 4) completion of 3 self-administered assessments. Specific instructions are provided in the Question and Answer Center and Class Introduction forums of the course. See Course Schedule for due dates. (Assesses Learning Objective IV. A)

- Subject Matter Conversation(s).

    Subject Matter Conversations (SMC) are meaningfully developed Weekly SnapShots and Webex or Skype for Business forums. For example, as part of the collaborative, cumulative learning process, the first SMC will focus on getting acquainted and acclimated.

    In the event a Subject Matter Conversation is missed due to extenuating circumstances or technical issues, the SMC will be assessed through a substantive response to the recorded SMC via Question & Answer Center. Specific instructions are provided in the assignment folder of the course. Review dress code expectation−Syllabus VI. F. Dress Code. See Course Schedule for dates and times. (Assesses Learning Objective IV. A)

D.   Practical Book Reviews (2)

The student will write 2 book reviews to resource the cumulative learning process. Practical Book Review 1 will solely address the Ortberg text and Practical Book Review 2 − Issler text. The body of each review must be at least 4 pages. Specific instructions are provided in the assignment folder of the course. See Course Schedule for due dates. (Assesses Learning Objectives IV. A, D, F)

E.   Content Building Forum (6)

Due to the nature of these collaborative, cumulative research-based forums, these learning activities will have a "paper-like feel" (i.e. more is expected than in typical discussion based forums). In this respect, he student will write a substantive research-based thread in response to prompts in each forum.

Each thread must be at least 450 words and noticeably integrate course-related knowledge. In the same week/module, the student will write a substantive research-based reply via the forum's QUOTE feature to 1 other classmate's threads. Each reply must noticeably integrate course related knowledge and be at least 150 words.

Since these forums inform the cumulative learning experience, thoughtful integration of insights must be noticeably supported from the readings and/or assessments, pertinent research, and when appropriate, the Bible.

Abridged APA parenthetical citations should be used for required resources in each post; complete citations and References should be used for secondary resources in each post. All posts must be written with clarity and conciseness, without spelling, grammar, and word choice errors, and adhere to content-building forum instructions and rubric. Specific instructions are provided in the assignment folder of the course. See Course Schedule for due dates. (Assesses Learning Objectives IV. A-G)

VI. **COURSE GRADING AND POLICIES**

    A.   Points

Course Requirements Checklist	10
Question and Answer Center (4 @ 10, 25, 25, 90 pts ea)	150
Subject Matter Conversation(s)	50
Content Building Forums (6 @ 100 pts ea)	600
Practical Book Reviews (2 @ 100 pts ea)	200
Total	1010

    B.   Scale

A = 940–1010   A- = 920–939   B+ = 900–919   B = 860–899   B- = 840–859

C+ = 820–839   C = 780–819   C- = 760–779   D+ = 740–759   D = 700–739

D- = 680–699   F = 0–679

    C.   Style Guidelines

All assignments for this course are to be formatted in accordance with the latest edition of the APA-style manual (*Publication Manual of the American Psychological Association*). Supplemental writing aids are available via the Online Writing Center.

    D.   Extra Credit

No additional "for credit" assignments will be permitted beyond those given in the course requirements stated above.

    E.   Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

    F.   Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

PACO 825 Growth and Development of the Contemporary Minister

Textbooks: Bradberry & Greaves (2009)
Epperly, *A Center in the Cyclone* (2014)
Issler, *Living into the Life of Jesus* (2012).
Ortberg, *The Me I Want to Be* (2014).
Pettit, *The Foundations of Spiritual Formation* (2008).
Rosenberg & Silvert, *Taking flight* (2015).
Scazzero, *The Emotionally Healthy Leader* (2015)
Thomas, *Every Body Matters* (2011)

Self-Administered Assessments:
Taking Flight Profile code
Adjective Checklist assessment/Collins BeMIS code
Emotional Intelligence Appraisal/Talent Smart EI code

WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Weekly SnapShot 1 presentation Pettit: Forward, chs. 1,2,4-10 Ortberg - entire 1 article (Being & Becoming)	Course Requirements Checklist/W **Subject Matter Conversation/T-8p.m. ET Question & Answer Center Self Reports 1-3 (subscription/W, narrated introduction/W, and completion of Week 1 readings/S)	10 25/50 10 25 25
2	Weekly SnapShot 1 presentation 1 website: Ask the Counselor 1 article (Embodied Cognition)	CBF 1: Thread/F; Reply/S Practical Book Review 1 – Ortberg/S	100 100
3	Weekly SnapShot Issler 1 presentations	Self-Administer 3 Assessments/F & QAC self-report of assessments completion/S Practical Book Review 2 – Issler/S	90 100
4	Weekly SnapShot Thomas Epperly – chs. 1-5 2 Presentations	CBF 2: Thread/F; Reply/S	100
5	Weekly SnapShot Epperly – chs. 6-12 Bradberry & Greaves – chs 1-4 (complete My EQ Action Plan: Part 1 pp. 51-57)	**Subject Matter Conversation/M-(TBD) CBF 3: Thread/F; Reply/S	25/50 100

	Scazzero – Intro., chs. 1-4 (complete assessments: pp. 34-35, 58-59, 88-89, 121-122, 149-150) 2 Presentations		
6	Weekly SnapShot Rosenberg & Silvert 2 Presentations 1 Lecture Note Review Readings, Assessments, and Assignments	CBF 4: Thread/F; Reply/S	100
7	Weekly SnapShot Review Readings, Assessments, and Assignments	CBF 5: Thread/F; Reply/S	100
8	Weekly SnapShot 1 Presentation 1 website: Serious Leisure	CBF 6: Thread/W; Reply/F	100
		TOTAL	**1010**

Weekday Abreviations: S, M, T, W, TR, F, SA
CBF: Content Building Forum; QAC = Question & Answer Center
**Subject Matter Conversations (TBA via Weekly SnapShots, Webex, Skype, or recorded link)

NOTE: Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). **The final week ends at 11:59 p.m. (ET) on Friday.** Assignment feedback is usually turned around within 5 days of submission deadline. Late assignment feedback is usually turned around within 5 days of submission. Final Grades are posted within 5 days of end of term.