

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

OBST 661

ISAIAH

COURSE DESCRIPTION

Careful attention is given to the special introductory aspects of the book: 1) unity, authorship, date; 2) historical background; 3) themes, motifs, or emphasis; 4) purpose(s); and 5) literary features. A detailed exposition of the major portions of the text will be presented, especially the Messianic sections.

RATIONALE

Understanding the message and theology of Isaiah is essential to interpreting the prophetic literature and developing the theology of the Old Testament as a whole. The fact that Isaiah is one of the most quoted Old Testament books in the New Testament is reflective of its theological importance to the Christian faith. Isaiah's concepts of the Messiah, the Servant of the Lord, and the eschatological kingdom are foundational to the New Testament. Learning a proper interpretive approach toward the book of Isaiah is critical for helping students to teach and preach the Old Testament prophets in the context of the Christian church.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Review the historical background related to the setting of the book, including key kingdoms, personages, and the political climate within and without the nation of Israel/Judah.

- B. Discuss key concepts in the book: Israel’s judgment and salvation in light of the covenants, the remnant, the Messiah, the Servant of the Lord, and the return from exile.
- C. Express the theme/purpose of the book and be able to develop this theme in each of the major sections of the book.
- D. Analyze critical theories concerning the composition of Isaiah from the perspective of an evangelical view of Scripture.
- E. Apply sound hermeneutical practices (with an informed understanding of the genres of prophecy) to specific problem issues and passages in the book.
- F. Explain how the theological message of Isaiah informs an understanding of Christian theology, particularly in the areas of Christology and Eschatology.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (3)

Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. There will be 3 Discussion Board Forums throughout this course. Each thread must be at least 700 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates’ threads. Each reply must be 250 words. (MLO: A, D, E, F)
- D. Interpretive Essays (3)

The student will write a 1,200-word minimum essay in current Turabian format that focuses on the topic provided through the Assignment Instructions. The paper must include 3–5 references in current Turabian formatting. (MLO: A, B, C, D, E, F)
- E. Isaiah Bible Lesson Topic and Outline

The student will submit his or her topic and outline for the Isaiah Bible Study/Lesson. The title must be listed on a title page in current Turabian formatting. The outline must follow on a separate page. (MLO: A, B, E, F)
- F. Isaiah Bible Lesson

The student is to prepare a 1400–1700-word Bible Study Lesson from the same passages used in the Isaiah Bible Lesson Topic and Outline. These passages are provided on the assignment instructions document. The lesson must be like a manuscript of a sermon, lesson, or Bible study that would be delivered in a church context. The study must include at least 3–5 references in current Turabian formatting. (MLO: A, B, E, F)

G. Book Analysis

The student is to write a 1500–1800-word book analysis on the identity of the Servant of the Lord in the book of Isaiah in light of *The Gospel According to Isaiah 53*. (MLO: A, B, C, D, E, F)

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (3 at 100 pts ea)	300
Interpretive Essays (3 at 100 pts ea)	300
Isaiah Bible Lesson Topic and Outline	50
Isaiah Bible Lesson	150
Book Analysis	200
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Style Guidelines

All assignments for this course are to be formatted in accordance with the [LUSD Writing Guide](#) and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at LUODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of

Liberty's [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

OBST 661

Textbooks: Beyer, *Encountering the Book of Isaiah* (2007).
 Bock & Glaser, *The Gospel According to Isaiah 53* (2012).
 Sandy, *Plowshares and Pruning Hooks* (2002).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Beyer: chs. 1–4 Bock & Glaser: ch. 1 Sandy: chs. 1–2 Isaiah 1–6 2 presentations	Course Requirements Checklist Class Introductions DB Forum 1	10 0 100
2	Beyer: chs. 5–6 Bock & Glaser: ch. 2 Isaiah 7–12 1 presentation 2 articles 1 website	Interpretive Essay 1	100
3	Beyer: ch. 7 Bock & Glaser: chs. 3–4 Sandy: ch. 3 Isaiah 13–23 1 presentations	DB Forum 2 Isaiah Bible Lesson Topic and Outline	100 50
4	Beyer: chs. 8–9 Bock & Glaser: chs. 5–6 Sandy: ch. 4 Isaiah 24–33 1 presentations 3 websites	Interpretive Essay 2	100
5	Beyer: chs. 10–11 Bock & Glaser: chs. 7–8 Isaiah 34–39 1 presentation	Isaiah Bible Lesson	150

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
6	Beyer: chs. 12–15, 16 (pp. 191–193) Bock & Glaser: chs. 9–10 Isaiah 40–48 1 presentation 2 websites	DB Forum 3	100
7	Beyer: chs. 16 (pp. 194–201), 17, 18 (pp. 215–220) Bock & Glaser: ch. 11 Isaiah 49–55 1 presentation	Book Analysis	200
8	Beyer: chs. 18 (pp. 220–227), 19–22 Sandy: chs. 6–7 Isaiah 56–66 1 presentations 2 websites	Interpretive Essay 3	100
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.