Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should <u>not</u> be used to purchase course materials.

COURSE SYLLABUS

NURS 767
TRANSITION TO NURSE EDUCATOR ROLE

COURSE DESCRIPTION

In this precepted practicum, students will engage in the development and deliverance of classroom, laboratory, and clinical teaching assignments in nursing. Students will integrate philosophical foundations, educational theory, and nursing knowledge to promote active learning.

RATIONALE

This course will prepare the graduate nurse for a role in nursing education. This course will discuss transition to the role of nurse educator. This course will also cover essential concepts necessary for effective teaching either in the academic setting or as an educator in the healthcare setting.

I.   PREREQUISITE

For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II.   REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III.   ADDITIONAL MATERIALS FOR LEARNING

A.   Computer with basic audio/video output equipment

B.   Internet access (broadband recommended)

C.   Blackboard recommended browsers

D.   Microsoft Office

IV.   MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

A.   Describe the role of the nurse educator. (DNP PLO 1, NLN Competency 5 and 6)

B.   Differentiate between the eight Nurse Educator Competencies from the National League for Nursing. (DNP PLO 1, NLN Competency 1–8)

C.   Apply a variety of teaching methods to the classroom, laboratory, clinical, and online environments. (DNP PLO 2 and 6, NLN Competency 1 and 2)

D.   Discuss the legal aspects in nursing education with regard to plagiarism, cheating, incivility, and fair evaluation of performance. (DNP PLO 6, NLN Competency 3 and 6)

E.   Discuss the various methods of scholarship in nursing education. (DNP PLO 3, NLN Competency 7)

F.   Analyze the nurse educator's role in the community with clinical partnerships. (DNP PLO 5, NLN Competency 8)

G.   Value the role of a mentor for the new nurse educator as well as those who transition from expert clinician to novice educator. (DNP PLO 1, NLN Competency 6)

H.   Apply a Christian worldview in all facets of the nurse educator role. (DNP PLO 7, NLN Competency 5)

V.   COURSE REQUIREMENTS AND ASSIGNMENTS

A.   Textbook readings and presentations

B.   Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C.   Discussion Board Forums (6)

Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread will be graded on the depth and breadth of discussion. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be robust and make substantial contributions to the overall discussion. Any supporting sources must be cited in current APA format.

D.   Written Assignments (5)

The student will complete 5 written assignments. Each assignment must be approximately 5 pages (not including the title and reference pages) and must be in current APA format. Each assignment must include a sufficient number of resources to be able to answer the questions posed.

E.   Practicum Goals and Objectives

The student will write a list of goals and objectives for his/her practicum experience for this course. Once final approval is given by the instructor, the student will also submit a copy of the approved final version of the goals and objectives in the Typhon practicum site as a Microsoft Word attachment and provide a copy to his/her preceptor prior to the start of practicum hours. The student will be given 5 hours toward his/her practicum hours for completing the Practicum Goals and Objectives.

F.   Practicum Logs (3)

Throughout the course, the student will complete an in-depth practicum log in Typhon. The log is to be comprehensive in the details related to the experiences in the field. The discussion must be in-depth and analytical with examples as to how the student has applied the NLN competencies as well as the readings from the textbook and professional literature in the practicum setting.

Note: In addition to accruing the required number of practicum hours, there must be a passing grade for the practicum experience. This includes progression with the student's established goals and objectives, an in-depth documentation of the practicum experiences as evidenced in the clinical log, and satisfactory preceptor evaluations. Failure to pass the practicum requirements will result in failure of the course.

G.   Clinical Faculty Role Development Paper

The student will write a 7–10-page (excluding the title page and reference page) research-based paper in current APA format that focuses on the faculty's role in the clinical setting. The paper must include at least 5 references in addition to the course textbooks and the Bible.

H.   Preceptor Evaluation

The preceptor will complete an evaluation of the student at the end of the practicum experience. The evaluation will be sent electronically over a secured server through Typhon to the preceptor. The instructor will retain the preceptor evaluation and may review the evaluation with the student upon request.

VI.   **COURSE GRADING AND POLICIES**

A.   Points

Course Requirements Checklist	10
Discussion Board Forums (6 at 50 pts ea)	300
Written Assignments (5 at 75 pts ea)	375
Practicum Goals and Objectives	50
Practicum Logs (2 at 25 pts ea, 1 at 75 pts)	125
Clinical Faculty Role Development Paper	100
Preceptor Evaluation	50
Total	1010

B.   Scale

A = 960–1010   A- = 940–959   B+ = 920–939   B = 900–919   B- = 880–899

C+ = 860–879   C = 840–859   C- = 820–839   D+ = 800–819   D = 780–799

D- = 760–779   F = 0–759

C. Preceptor Approval

The preceptor for this practicum experience must be approved through the Liberty University Contracts Office, in collaboration with the DNP Practicum Coordinator. Preceptors must possess an unencumbered nursing license, have at minimum a MSN and preferably a terminal degree, and be actively working in an educational setting, either within the healthcare arena or in academia.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty's Discrimination, Harassment, and Sexual Misconduct Policy or the Student Disability Grievance Policy and Procedures.

COURSE SCHEDULE

NURS 767

Textbook: Oermann, DeGagne, & Phillips, *Teaching in Nursing and Role of the Educator* (2018).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Oermann: ch. 1 1 presentation	Course Requirements Checklist Class Introductions Written Assignment 1 Practicum Goals and Objectives	10 0 75 50
2	Oermann: chs. 2–4 1 presentation	DB Forum 1 Written Assignment 2	50 75
3	Oermann: chs. 5, 6 1 presentation	Written Assignment 3	75
4	Oermann: chs. 7, 9 1 presentation	DB Forum 2 Written Assignment 4 Practicum Log 1	50 75 25
5	Oermann: chs. 10, 14 1 presentation	DB Forum 3 Clinical Faculty Role Development Paper	50 100
6	Oermann: ch. 8, 11 1 presentation	DB Forum 4 Practicum Log 2	50 25
7	Oermann: chs. 15-17 1 presentation	DB Forum 5 Written Assignment 5	50 75
8	Oermann: ch. 19 1 presentation	DB Forum 6 Practicum Log 3 Preceptor Evaluation	50 75 50
		TOTAL	1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.