Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should <u>not</u> be used to purchase course materials.

COURSE SYLLABUS

NURS 600
EVALUATION STRATEGIES FOR NURSE EDUCATORS

COURSE DESCRIPTION

This course will cover various formative and summative evaluation strategies for assessment of student learning outcomes in the classroom, clinical, and laboratory settings. Attention will be given to social/legal/ethical issues, students with disabilities, and cultural diversity.

RATIONALE

This course will equip future nurse educators with the tools needed to effectively and systematically evaluate student learning in multiple settings. The student will be able to develop a variety of assessment procedures that include test writing and analysis, various clinical evaluation tools, and in-class strategies for student engagement. Since successful passage of the licensure exam denotes beginning practice as a nurse, it is imperative that nurse educators are able to assess student learning accurately using valid and reliable methods.

I. **PREREQUISITE**
   For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. **REQUIRED RESOURCE PURCHASE**
   Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. **ADDITIONAL MATERIALS FOR LEARNING**
   A.   Computer with basic audio/video output equipment
   B.   Internet access (broadband recommended)
   C.   Microsoft Office

IV.   **MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

A.   Describe the qualities of effective assessment procedures in nursing education.

B.   Differentiate between formative and summative evaluation.

C.   Discuss social, ethical, and legal considerations related to evaluation methods.

D.   Construct a test that incorporates a variety of question types and assesses higher level learning.

E.   Interpret the results of a nursing test based on individual item and overall test statistics.

F.   Integrate QSEN competencies into clinical evaluation tools.

G.   Apply a Christian worldview to evaluation of nursing student performance.

V.   **COURSE REQUIREMENTS AND ASSIGNMENTS**

A.   Textbook readings and lecture presentations

B.   Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C.   Discussion Board Forums (3)

Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be at least 500 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be at least 250 words.

D.   Written Assignments (5)

The student will complete several Written Assignments. Each assignment must be at least 3 pages (excluding title and reference pages) and in current APA format. Each assignment must include at least 3 references in addition to the course textbooks and the Bible.

E.   Philosophy of Clinical Evaluation Paper

The student will write a 7–10-page research-based paper in current APA format that focuses on clinical evaluation. The paper must include at least 5 references in addition to the course textbooks and the Bible.

F.   Reflection Papers (2)

The student will write two 5-page (excluding title and reference pages) reflection papers which focus on the topic presented. Each paper should be in current APA format and should include 4-6 references. First person is appropriate in each reflection paper.

G.	Quizzes (2)

Each quiz will cover the Reading & Study material for the assigned modules/weeks. Each quiz will be open-book/open-notes, and will have a 1-hour time limit.

## VI.	COURSE GRADING AND POLICIES

A.	Points

Course Requirements Checklist		10
Discussion Board Forums (3 at 50 pts ea)		150
Written Assignments (5 at 75 pts ea)		375
Philosophy of Clinical Evaluation Paper		125
Reflection Papers (2 at 100 pts ea)		200
Quizzes (2 at 75 pts ea)		150
	Total	1010

B.	Scale

A = 940–1010   A- = 920–939   B+ = 900–919   B = 860–899   B- = 840–859

C+ = 820–839   C = 780–819   C- = 760–779   D+ = 740–759   D = 700–739

D- = 680–699   F = 0–679

C.	MSN Policies

Refer to MSN Handbook

D.	Quizzes/Test

Any quiz or test submitted that exceeds the maximum allotment of time allowed will receive 1 point deducted for every 5 minutes over the allotted time frame. Students must not complete a test or quiz over the same IP address within one hour of another student, as this is defined as collusion, and is a breach of the Liberty University Graduate Code of Honor.

E.	Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

NURS 600

Textbook: Oermann & Gaberson, *Evaluation and Testing in Nursing Education* (2017).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Oermann & Gaberson: chs. 1–2, 19 1 presentation	Course Requirements Checklist Class Introductions Reflection Paper 1	10 0 100
2	Oermann & Gaberson: chs. 4–6 1 presentation	Written Assignment 1 Quiz 1	75 75
3	Oermann & Gaberson: ch. 7 1 presentation	DB Forum 1 Written Assignment 2	50 75
4	Oermann & Gaberson: chs. 3, 8 1 presentation	DB Forum 2 Written Assignment 3	50 75
5	Oermann & Gaberson: chs. 10–11 1 presentation	DB Forum 3 Written Assignment 4	50 75
6	Oermann & Gaberson: chs. 9, 13–15 1 presentation	Philosophy of Clinical Evaluation Paper	125
7	Oermann & Gaberson: chs. 12, 17–18 1 presentation	Written Assignment 5 Quiz 2	75 75
8	Oermann & Gaberson: ch. 16 1 presentation 1 website	Reflection Paper 2	100
		TOTAL	**1010**

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.