

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **NURS 492**

#### **ADVANCED CONCEPTS OF NURSING PRACTICE**

#### **COURSE DESCRIPTION**

This is the capstone course for the RN–BSN program. The student engages in academic endeavors that reflect application, synthesis and evaluation of concepts and nursing issues studied throughout the completion program. Application of educational experience to professional growth and contribution to the nursing profession is emphasized.

#### **RATIONALE**

The completion of BSN coursework serves as a milestone in the student’s professional life. The capstone course provides the student with an opportunity to reflect on knowledge and experience gained during the educational process. The course will provide the student with practical knowledge of how to improve oneself professionally, as well as the profession as a whole.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word and PowerPoint

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Define the roles and responsibilities of the BSN in a leadership position.
- B. Apply research evidence to current practice.
- C. Analyze the impact of current nursing issues and trends upon nursing practice.
- D. Relate the Christian view of the “art of caring” to professional nursing communication.

- E. Analyze current leadership trends in nursing and their impact on nurses, the practice of nursing, and health care.
- F. Demonstrate knowledge of current political and social forces that impact the nursing profession.
- G. Analyze effective techniques for generating public awareness/support of the nursing profession.

**V. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings and lecture presentations

- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be at least 400 words and demonstrate course-related knowledge. Each thread must be supported with at least 2 scholarly citations published within the last 5 years in current APA format. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be at least 250 words and incorporate at least 2 scholarly citations published within the last 5 years in current APA format. Inclusion of a biblical worldview is required for both the thread and replies.

- D. Research: The Science of Nursing

Part 1: The student will research a professional nursing organization and discuss its focus on evidence-based practice. This information must be compiled in a minimum 3-page Microsoft Word document in current APA format. The student must use a minimum of 2 scholarly sources published within the last 5 years and include a reference page. The title page and reference page do not count toward the required length.

Part 2: After studying a professional nursing organization, the student will choose a practice current in his or her practice speciality to further review. The student will complete a literature review of a single practice and make recommendations for a change in his or her current practice area. This paper must be at least 5 pages, include 1 research article from the selected professional organization, include at least 5 other peer-reviewed journal articles published within the last 5 years, and be in current APA format. The title page and reference page do not count toward the required length.

- E. Caring: The Art of Nursing

The student will write a minimum 5-page paper describing his/her definition of nursing, persons (patients), health, and environment. The student is also required to offer his/her definition of caring as an art and ways in which the Christian faith impacts caring. The student must use a minimum of 5 scholarly sources published

within the last 5 years and include a reference page. The reference page does not count toward the required length.

F. Connecting Your Faith PowerPoint

The student will create a Microsoft PowerPoint presentation linking his/her nursing practice to the Christian faith. This presentation must be in current APA format with a title slide and reference slide. There must be at least 15 slides with notes provided for each slide, and the presentation must be supported by 4 scholarly sources published within the last 5 years. The title slide and reference slide do not count toward the required length.

G. Reflection Paper

The student will reflect on his/her past nursing courses at Liberty University and begin looking to the future. The paper must be at least 4 pages and supported by 3 citations in current APA format.

H. Final Survey

The student will complete the Final Survey during the last module/week. This survey provides feedback related to the RN-BSN program in a multiple-choice, short answer, or Likert question format.

**VI. COURSE GRADING AND POLICIES**

A. Points

Course Requirements Checklist	10
Discussion Board Forums (4 at 65 pts ea)	260
Research: The Science of Nursing	
Part 1	100
Part 2	225
Caring: The Art of Nursing	160
Connecting Your Faith PowerPoint	105
Reflection Paper	150
Final Survey	0
<b>Total</b>	<b>1010</b>

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

## ***COURSE SCHEDULE***

### **NURS 492**

Textbooks: Buresh & Gordon, *From Silence to Voice* (2013).

Doornbos et al., *Transforming Care: A Christian Vision of Nursing Practice* (2005).

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Buresh & Gordon: chs. 1–4 2 presentations 1 website	Course Requirements Checklist Class Introductions DB Forum 1	10 0 65
<b>2</b>	Buresh & Gordon: chs. 5–7 1 presentation	DB Forum 2	65
<b>3</b>	Buresh & Gordon: chs. 8–11 2 presentations 1 website	DB Forum 3 Research: The Science of Nursing Part 1	65 100
<b>4</b>	Buresh & Gordon: ch. 12 1 presentation	Research: The Science of Nursing Part 2	225
<b>5</b>	Doornbos et al.: chs. 1–3 1 presentation 1 website	Caring: The Art of Nursing	160
<b>6</b>	Doornbos et al.: ch. 4 1 presentation 2 websites	DB Forum 4	65
<b>7</b>	Doornbos et al.: chs. 5–7 1 presentation	Connecting Your Faith PowerPoint	105
<b>8</b>	1 presentation article readings	Reflection Paper Final Survey	150 0
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.