

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

NBST 620

PASTORAL EPISTLES

COURSE DESCRIPTION

An expository treatment of the epistles to Timothy and Titus, emphasizing the personal responsibilities and the public functions of the pastor as he administers the affairs of a local church. Attention is given to such introductory matters as date, authorship, occasion, and purpose.

RATIONALE

The Pastoral Epistles contain valuable instruction pertaining to the doctrine of the church and discuss several practical matters relating to Gospel ministry. It is important that the student be aware of the key theological contributions of the Pastorals as well the debates surrounding their background and authorship.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Identify the major issues regarding the interpretation of the Pastoral Epistles.
- B. Articulate the major theological themes of the Pastoral Epistles.
- C. Discuss issues related to the difficult passages/ideas in the Pastoral Epistles.
- D. Describe the social, political, and religious context of the Pastoral Epistles.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be at least 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be at least 200 words.

- D. Book Critique

The student will be required to write an 1,800–2,400-word book critique of *Entrusted with the Gospel* (Köstenberger and Wilder, eds.). The critique must include a brief summary (300–600 words) of the book's content and offer an analysis of the main contribution(s), subject matter, strengths, and weaknesses of 2 chapters of the student's choice.

- E. Research Paper

The student will write a 3,000–4,500-word research-oriented paper in current Turabian format that focuses on a topic related to the Pastoral Epistles. The paper must include at least 7 scholarly sources in addition to the course textbooks and the Bible.

- F. Exams (4)

Each exam will cover the Reading & Study material for the module/week in which it is assigned. Each exam will: be open-book/open-notes; contain 30 multiple-choice, multiple answer, true/false, and/or short answer questions; and have a 1-hour time limit.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (4 at 60 pts ea)	240
Book Critique	150
Research Paper	250
Exams (4 at 90 pts ea)	360
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
D- = 680–699 F = 0–679

C. Style Guidelines

All assignments for this course are to be formatted in accordance with the [LUSD Writing Guide](#) and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

NBST 620

Textbooks: Köstenberger & Wilder, *Entrusted with the Gospel* (2010).
Towner, *The Letters to Timothy and Titus* (2006).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Köstenberger & Wilder: chs. 1–4 Towner: Introduction 2 presentations	Course Requirements Checklist Class Introductions DB Forum 1 – Thread	10 0 35
2	Köstenberger & Wilder: chs. 5–8 Towner: 1 Timothy 1:1–2:7 1 presentation	DB Forum 1 – Replies Exam 1	25 90
3	Köstenberger & Wilder: chs. 9–12 Towner: 1 Timothy 2:8–3:7 2 presentations 2 websites	DB Forum 2 – Thread Book Critique	35 150
4	Towner: 1 Timothy 3:8–4:16 2 presentations	DB Forum 2 – Replies Exam 2	25 90
5	Towner: 1 Timothy 5:1–6:21 1 presentation 1 website	DB Forum 3 – Thread	35
6	Towner: Titus 1:1–3:15 3 presentations	DB Forum 3 – Replies Exam 3	25 90
7	Towner: 2 Timothy 1:1–2:26 2 presentations	DB Forum 4 – Thread Research Paper	35 250
8	Towner: 2 Timothy 3:1–4:22 1 presentation	DB Forum 4 – Replies Exam 4	25 90
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.