

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

NBST 618

THE CORINTHIAN CORRESPONDENCE

COURSE DESCRIPTION

An expository study of the two letters of Paul to Corinth. Special attention is directed to discovering the major doctrinal themes developed by Paul and how these are applied to the numerous personal and institutional problems of the first century Gentile church.

RATIONALE

First and Second Corinthians contain some of Paul's most extensive instructions relating to life in the local church as well as some of his most detailed treatment of several foundational Christian doctrines such as the resurrection. It is important that students be aware of the key theological contributions of the Corinthians as well as the many issues, problems, and areas of concerns that have faced Christian scholars in the study of these epistles.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Identify the key themes addressed in Corinthians.
- B. Discuss the problems of the church at Corinth.
- C. Evaluate the discussions of additional letters of Paul to Corinth.
- D. Identify and examine key passages of the letters to Corinth.
- E. Explain the historical context and background of Paul's letters to the Corinthian church.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (3)

Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be at least 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 classmates' threads. Each reply must be at least 200 words. (Outcomes: A, B, C, D, E)

D. Book Reflection Paper

The student will write a 1800–2400-word reflection paper in current Turabian format that discusses insights learned from the book *A Week in the Life of Corinth*. The objective of this assignment is not to summarize the book's content. Rather, the student is to share what he/she has learned from the book regarding the society of first-century Corinth and Paul's ministry to the Corinthians. (Outcomes: B, E)

E. Research Paper

The student will write a 3000–4500-word research-oriented paper in current Turabian format that focuses on a topic related to 1 or 2 Corinthians. The paper must include at least 7 scholarly sources in addition to the course textbooks and the Bible. (Outcomes: A, B, C, D, E)

F. Exams (4)

Each exam will cover the Reading & Study material for the modules/weeks in which it is assigned. Each exam will be open-book/open-notes; contain 30 multiple-choice, true/false, and short answer questions; and have a 1-hour time limit. Each exam may be taken twice. The first attempt must be taken before the appropriate deadline. The second attempt may be taken at any point thereafter. (Outcomes: A, B, C, D, E)

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (3 at 80 pts ea)	240
Book Reflection Paper	150
Research Paper	250
Exams (4 at 90 pts ea)	360
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
D- = 680–699 F = 0–679

C. Style Guidelines

All assignments for this course are to be formatted in accordance with the [LBTS Writing Guide](#) and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at LUODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty’s [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

NBST 618

Textbooks: Garland, *The New American Commentary: 2 Corinthians* (1999).
Taylor, *The New American Commentary: 1 Corinthians* (2014).
Witherington, *A Week in the Life of Corinth* (2012).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Taylor: Introduction, 1 Corinthians 1:1–4:21 Bible Readings 3 presentations 1 website	Course Requirements Checklist Class Introductions DB Forum 1 Thread	10 0 60
2	Taylor: 1 Corinthians 5:1–11:1 Witherington: chs. 1–7 Bible Readings 3 presentations	DB Forum 1 Replies Exam 1	20 90
3	Taylor: 1 Corinthians 11:2–14:40 Witherington: chs. 8–15 Bible Readings 1 presentation 1 website	DB Forum 2 Thread Book Reflection Paper	60 150
4	Taylor: 1 Corinthians 15:1–16:24 Bible Readings 2 presentations	DB Forum 2 Replies Exam 2	20 90
5	Garland: Introduction, 2 Corinthians 1:1–2:13 Bible Readings 1 presentation 1 website	DB Forum 3 Thread	60
6	Garland: 2 Corinthians 2:14–5:10 Bible Readings 1 presentation	DB Forum 3 Replies Exam 3	20 90
7	Garland: 2 Corinthians 5:11–9:15 Bible Readings 2 presentations	Research Paper	250
8	Garland: 2 Corinthians 10:1–13:10 Bible Readings 1 presentation	Exam 4	90
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.