Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should <u>not</u> be used to purchase course materials.

LIBERTY UNIVERSITY.

COURSE SYLLABUS

LEAD 610
TEAM LEADERSHIP AND CONFLICT RESOLUTION

COURSE DESCRIPTION

This course will focus on building and sustaining decision making teams, mentoring, delegating, resolving conflict, and handling and overcoming opposition. Extensive time will also be devoted to improving the individual's and the group's repertoire of styles of communication skills with a view of functioning more effectively and efficiently as a team leader in handling routine and crisis situations.

RATIONALE

Leadership requires a clear understanding of teamwork. Today many leaders fail because of a lack of understanding of how to initiate, develop, and guide a team in accomplishing their God given purpose. Leaders who multiply themselves through others get the best results. Leadership is not about the individual, but about the group. The basic premise of the course is that conflict can be avoided when the leader works with others to accomplish his goals.

I.   PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II.   REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III.   OPTIONAL RESOURCES

Turabian, Kate L. *A Manual for Writers of Term Papers, Theses, and Dissertations.* Current ed. Chicago: University of Chicago Press.*** - (School of Divinity)

American Psychological Association. *Publication manual of the American Psychological Association* (Current ed.). Washington, DC: American Psychological Association.*** - (School of Behavior Sciences, Business, Nursing, etc.)

***Note: It is recommended that the student purchase the most current style guide that corresponds to his or her degree.

IV.   ADDITIONAL MATERIALS FOR LEARNING

A.   Computer with basic audio/video output equipment

B.   Internet access (broadband recommended)

C.   Blackboard [recommended browsers](#)

D.   Microsoft Word

E.   School of Divinity Writing Guide:
     https://www.liberty.edu/divinity/index.cfm?PID=28160

V.   MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

A.   Relate a biblical perspective of leadership to the ministry context.

B.   Differentiate the various roles of a leader of a team.

C.   Analyze various qualities and approaches to team development.

D.   Describe the dysfunctions that are common with working in teams.

E.   Demonstrate the skills required for developing leaders and teamwork in a ministry/nonprofit organization.

F.   Identify situation-essential principles of team building and people management.

G.   Apply conflict resolution principles to common conflict situations.

H.   Formulate a plan to apply best practices of team leadership to a ministry situation.

I.   Judge how various communication styles and personalities effect teamwork.

VI.   COURSE REQUIREMENTS AND ASSIGNMENTS

A.   Textbook readings and presentations

B.   Course Requirements Checklist

     After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C.   Discussion Board Forums (4)

     Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be at least 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 3 other classmates' threads. Each reply must be at least 200 words. *(Please note that DB Forums 2-3 span two weeks and the student will get one grade in the grade center based on their activity. DB Forum 4 is in week eight and is connected to the 4MAT action steps)*

D.   4-MAT Book Reviews (2)

     The 4-MAT Review system is a way of responding to readings, lectures, and life experiences, requiring the learner to interact with new ideas on several levels. Each of the 2 required papers must be at least 1800 words (6 pages) (see grading rubric for details), submitted as a Microsoft Word document, and follow the format for the degree program in which the student is enrolled. The submissions must include a title page, footnotes/citations, subtitles, pagination, and a bibliography/reference page.

E. Style Matters Inventory & Reflection Paper

The student will complete the inventory to determine which of the 5 styles matches his/her own approach to conflict and create a reflection paper consisting of at least a 900 words (3 pages) submitted as a Microsoft Word document, and follow the format for the degree program in which the student is enrolled

F. Peacemakers Project

The core outcome of this project is to allow the student to practice the principles for resolution in a conflict situation. The final presentation of the project will be a 4800-6000 word (16-20 pages) paper, typed in Microsoft Word, and using the style format that correlates to the degree program in which the student is enrolled.

VII. COURSE GRADING AND POLICIES

A. Points

Discussion Board Forums (4 at 100 pts each)	400
4-MAT Book Reviews (2 at 100 pts each)	200
Style Matter Inventory	50
Style Matter Inventory Reflection Paper	100
Peacemakers Project: Proposal	50
Peacemakers Project: Final	200
Total	1010

B. Scale

A = 940–1010   A- = 920–939   B+ = 900–919   B = 860–899   B- = 840–859
C+ = 820–839   C = 780–819   C- = 760–779   D+ = 740–759   D = 700–739
D- = 680–699   F = 0–679

C. Style Guidelines

All assignments for this course are to be formatted in accordance with the LUSD Writing Guide and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the Online Writing Center.

All COUN, HSER, EDUC, or BUSI students- Please use **APA style*. *Please do not attempt to learn Turabian during this eight weeks**. Liberty University also has a quick guide reference for APA users. You can find it with the following link:
http://www.liberty.edu/academics/graduate/writing/index.cfm?PID=11960

All MPH students – Please use **AMA style** ****Please do not attempt to learn Turabian during this eight weeks**. Liberty University also has a quick guide reference for APA users. You can find it with the following link:http://www.liberty.edu/academics/graduate/writing/index.cfm?PID=27291

D.   Extra Credit

No additional "for credit" assignments will be permitted beyond those given in the course requirements stated above.

E.   Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F.   Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty's Discrimination, Harassment, and Sexual Misconduct Policy or the Student Disability Grievance Policy and Procedures.

COURSE SCHEDULE

LEAD 610

Textbooks: Lencioni, *The Ideal Team Player* (2016).
Pegues, *Confronting Without Offending* (2009).
Sande, *The Peacemaker* (2004).
Style Matters Inventory (Current Edition- Web-based Application)

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Pegues: chs. 1–6 Sande: Part 1 2 presentations	Course Requirements Checklist Class Introductions	10 0
2	Pegues: chs. 7–17 4 presentations	DB Forum 1 Thread/Replies: Biblical Foundations 4-MAT Book Review: Pegues	100 100
3	Lencioni: Intro & Fable Sande: Part 2 Peacemakers Workbook 3 presentations	DB Forum 2 Thread: Team Member Assessments Peacemakers Project: Proposal	50 50
4	Lencioni: The Model 2 presentations	DB Forum 2 Replies 4-MAT Book Review: Lencioni	50* 100
5	Sande: Part 3 Peacemaking Principles Pamphlet 2 presentations 1 website	DB Forum 3 Thread: Case Study Style Matters Inventory	50 50
6	1 presentation 2 websites	DB Forum 3 Replies Style Matter Inventory Reflection Paper	50* 100
7	Sande: Part 4 1 presentation	Peacemakers Project: Final	200
8	1 presentation	DB Forum 4 Thread/Replies: 4MAT Action Results	100
		TOTAL	**1010**

DB = Discussion Board * The Discussion Board Forums 2–3 are a unified assignment. The student will earn 1 grade for each of these 2-module/week assignments.

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.