

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **LEAD 520**

#### **THE LIFE OF LEADERS**

#### **COURSE DESCRIPTION**

This course will explore the lives of great leaders throughout history. Leadership is not a distinctively Christian practice. Leadership is found in all segments of society and culture. Thus, this course will explore the personal lives, traits, practices and disciplines of leaders in various sectors of cultural history including religious leaders, political leaders, military leaders, and business leaders. Specific attention will be given to the process of interpreting leadership from a distinctively organizational perspective, as performed by great leaders, and applying these leadership lessons into an organic perspective of Christian leadership in ministry. (Formerly CLED 520)

#### **RATIONALE**

A person's Christian spiritual development and human development will impact life and vocation. As a result, the leader should have a clear understanding of how those areas affect life and vocation. An effective leader will integrate successfully the areas of Christian spirituality and human development into a positive Christian leadership style.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Appraise the spiritual-life, family-life, and ministry-life of leaders throughout history.
- B. Explain how the theology of historical leaders formed their ability to lead.

- C. Create a theology of Christian leadership.
- D. Synthesize lifestyle traits of leaders.
- E. Relate lessons on leadership to personal application of leadership.

## V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be at least 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be at least 200 words. (MLO: A, B, D, E)

- D. Leadership Journal Entries (8)

In each module/week of the course, the student is required to write a journal entry on a provided prompt. This prompt encourages the student to reflect on what he/she has learned throughout each module/week. (MLO: E)

- E. Leadership Interview

The student must choose a leader to interview based on the interview questions he/she has composed. The purpose of the interview is to assess what makes up the life of a leader. The student must synthesize the interview in a 1750-2000 words. The paper must be written in current Turabian format if the student is a Seminary student or in current APA format if the student is a Human Services student. (MLO: D)

- F. Shepherd and Servant Leadership

The student must submit a 1200-1500 word essay must analyze their theology of leadership by exploring the two biblical concepts of Sheperd Leadership and Servant Leadership. In this essay, students must first explain both concepts from a biblical point of reference and then compare and contrast these two leadership approaches/perspectives. The essay must be written in current Turabian format if the student is a Seminary student or in current APA format if the student is a Human Services student. (MLO: B, C)

- G. Leadership Assessment & Response

The student must submit a 2000 word essay assessing the weaknesses in their personal leadership and then proposing a response for addressing these weaknesses. The paper must be written in current Turabian format if the student is a Seminary student or in current APA format if the student is a Human Services student. (MLO: A, D, E)

**VII. COURSE GRADING AND POLICIES****A. Points**

Course Requirements Checklist	10
Discussion Board Forums (4 at 100 pts ea)	400
Journal Entries (8 at 30 pts ea)	240
Leadership Interview	110
Servant and Shepherd Leadership	100
Leadership Assessment & Response	150
<b>Total</b>	<b>1010</b>

**B. Scale**

A = 940–1010   A- = 920–939   B+ = 900–919   B = 860–899   B- = 840–859  
 C+ = 820–839   C = 780–819   C- = 760–779   D+ = 740–759   D = 700–739  
 D- = 680–699   F = 0–679

**C. Style Guidelines**

All assignments for this course are to be formatted in accordance with the [LUSD Writing Guide](#) and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

**D. Extra Credit**

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

**E. Course Changes**

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

**F. Disability Assistance**

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at [equityandcompliance@liberty.edu](mailto:equityandcompliance@liberty.edu). Click to see a full copy of Liberty’s [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

## ***COURSE SCHEDULE***

### **LEAD 520**

Textbooks: Duesing, *Adoniram Judson* (2012).  
 Miller, *D.L. Moody: On Spiritual Leadership* (2004).  
 Nichols, *Bonhoeffer On The Christian Life* (2013).  
 Nichols, *Jonathan Edwards' Resolutions* (2001).  
 Petersen, *25 Surprising Marriages* (2006).  
 Shaw, *10 Great Ideas from Church History* (1997).  
 Strobel, *Formed for the Glory of God* (2013).

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Nichols (2013): Introduction, chs. 1–3 Petersen: ch. 8 Shaw: chs. 1, 10 3 presentations	Course Requirements Checklist Class Introductions DB Forum 1 Thread Leadership Journal Entry 1	10 0 75 30
<b>2</b>	Petersen: chs. 22, 25 Shaw: chs. 2, 6 Strobel: chs. 1–3 2 presentations 1 website	DB Forum 1 Replies Leadership Journal Entry 2	25 30
<b>3</b>	Nichols (2001): chs. 1–2 Strobel: chs. 4–7, Conclusion Shaw: ch. 5 2 presentations	DB Forum 2 Thread Leadership Journal Entry 3	75 30
<b>4</b>	Nichols (2013): chs. 4–9 3 presentations	DB Forum 2 Replies Leadership Journal Entry 4 Shepherd and Servant Leadership Essay	25 30 100
<b>5</b>	Duesing: chs. 1–5 Petersen: chs. 5, 7, 16, 23 2 presentations	DB Forum 3 Thread Leadership Journal Entry 5	75 30
<b>6</b>	Duesing: chs. 6–8 Petersen: chs. 1–3, 12 Shaw: ch. 8 3 presentations	DB Forum 3 Replies Leadership Journal Entry 6 Leadership Interview	25 30 110
<b>7</b>	Miller: Introduction, chs. 1, 4–5, 8–9 Petersen: chs. 13, 18 Shaw: chs. 4, 7 3 presentations 1 article 2 websites	DB Forum 4 Thread Leadership Journal Entry 7	75 30

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>8</b>	Miller: chs. 2–3, 6–7, Conclusion Petersen: ch. 20 Shaw: chs. 3, 9 3 presentations	DB Forum 4 Replies Leadership Journal Entry 8 Leadership Assessment & Response	25 30 150
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.