Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS
HLTH 252
DRUGS IN SOCIETY

COURSE DESCRIPTION
An examination of alcohol, tobacco and other drugs effects upon the individual, school and community.

RATIONALE
The purpose of this course is to become familiar with a variety of illicit and licit drugs and drug-related issues, to understand the social impact of drugs, to recognize the dangers imposed not only to an individual but also the community due to the misuse of drugs, and to relate positive health behaviors for combating drug misuse.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. OPTIONAL RESOURCE PURCHASE

IV. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office
V. **MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

A. Discuss the social and psychological reasons why drug use and abuse occur.
B. Discuss the impact of drug use and abuse on individual and community levels.
C. Identify the function of attitudes, values, and faith in the use and abuse of drugs.
D. Demonstrate understanding of the mechanisms of how drugs affect the human body.
E. Identify drug use patterns within major subcultures.
F. Describe how drugs can be used effectively for therapeutic purposes.
G. Explain methodologies used to prevent and treat drug abuse.
H. Research specific facets of major drugs of abuse.
I. Demonstrate ability to communicate research findings of major drugs of abuse.

VI. **COURSE REQUIREMENTS AND ASSIGNMENTS**

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (6)

Discussion boards are collaborative learning experiences. Therefore, the student is required to participate in 6 Discussion Board Forums throughout this course. Each forum includes 2 parts: the thread of at least 400 words, which answers the discussion prompt and include Scripture/biblical references and experience, and the reply to 2 classmates’ threads, which must be at least 200 words each.

D. Case Study Analysis (2)

There will be 2 Case Study Analysis during the course. The student is required to analyze and thoroughly present moral, factual, and conceptual issues surrounding the topic in each case analysis. The student will analyze and thoroughly present the case in paragraph form using current APA formatting (Times New Roman, 12-point font, and double spaced). A title page and reference page including 2–3 scholarly references must be included. The student must use 2–3 scholarly references along with citations from the assigned reading to answer the case studies. The body of each case study analysis must be 2–3 pages.
E. Multimedia Research Project

As a culminating project, the student will incorporate the knowledge gained in the class into a 13–15-slide PowerPoint presentation, focusing on a specific drug of choice. The presentation’s purpose is to provide general information about the drug and then to focus on prevention of abuse. This assignment must reference at least 5 scholarly references in current APA format.

F. Tests (4)

There will be 4 open-book/open-notes tests in this course. Each test will contain 50 multiple-choice questions that cover the textbook readings. There will be a 1-hour and 15-minute time limit.

VII. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (6 at 60 pts ea)</td>
<td>360</td>
</tr>
<tr>
<td>Case Study Analyses (2 at 70 pts ea)</td>
<td>140</td>
</tr>
<tr>
<td>Multimedia Research Project</td>
<td>100</td>
</tr>
<tr>
<td>Test 1</td>
<td>100</td>
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<tr>
<td>Test 2</td>
<td>100</td>
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<tr>
<td>Test 3</td>
<td>100</td>
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<tr>
<td>Test 4</td>
<td>100</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>1010</strong></td>
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</tbody>
</table>

B. Scale

A = 900–1010  B = 800–899  C = 700–799  D = 600–699  F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# Course Schedule

## HLTH 252

<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Hart &amp; Ksir: chs. 1–3 2 presentations</td>
<td>Course Requirements Checklist Class Introductions DB Forum 1</td>
<td>10 0 60</td>
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<tr>
<td>2</td>
<td>Hart &amp; Ksir: chs. 4–5 1 presentation</td>
<td>DB Forum 2 Test 1</td>
<td>60 100</td>
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<tr>
<td>3</td>
<td>Hart &amp; Ksir: chs. 7–8 1 presentation</td>
<td>DB Forum 3</td>
<td>60</td>
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<tr>
<td>4</td>
<td>Hart &amp; Ksir: chs. 9 1 presentation</td>
<td>Case Study Analysis 1 Test 2</td>
<td>70 100</td>
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<tr>
<td>5</td>
<td>Hart &amp; Ksir: chs. 6, 10–11 1 presentation</td>
<td>DB Forum 4</td>
<td>60</td>
</tr>
<tr>
<td>6</td>
<td>Hart &amp; Ksir: chs. 13–15 1 presentation</td>
<td>DB Forum 5 Test 3</td>
<td>60 100</td>
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<tr>
<td>7</td>
<td>Hart &amp; Ksir: chs. 12, 16 1 presentation</td>
<td>DB Forum 6 Case Study Analysis 2</td>
<td>60 70</td>
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<tr>
<td>8</td>
<td>Hart &amp; Ksir: chs. 17–18 2 presentations</td>
<td>Multimedia Research Project Test 4</td>
<td>100 100</td>
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<tr>
<td><strong>Total</strong></td>
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<td><strong>1010</strong></td>
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DB = Discussion Board

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on Friday.