Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should <u>not</u> be used to purchase course materials.

COURSE SYLLABUS

HLSC 510

HOMELAND SECURITY ORGANIZATION & ADMINISTRATION

COURSE DESCRIPTION

This course will examine the evolution of Homeland Security as a concept, a legal framework, a redirection of national policies and priorities and also the actual implementation and creation of the Department of Homeland Security. The course provides an overview of the history of terrorist threats and U.S. responses and an introduction to the fundamental policy legislation and documents, such as national security strategies, homeland security directives, the National Response Framework (NRF), and National Incident Management System (NIMS).

RATIONALE

The purpose of this course is to analyze core policy, procedures, and legislation which create and build upon the foundation of homeland security.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING

A. Computer

B. Internet access (broadband recommended)

C. Microsoft Word

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

A. Assess the interconnections and complexities among homeland security and emergency management policy, laws, and regulations, and between them and the various stakeholders involved in the field.

B. Evaluate the essential elements of core homeland security policies and programs including legal authority, political will, technical ability, and for efficiency and effectiveness.

C. Critique the types of policies and programs available specific to and relating to all hazards, including the linkages between federal, state, and local programs.

D.	Integrate Christian Worldview principles into professional decision-making processes involving the administration and management of homeland security programs and organizations.

## V.	COURSE REQUIREMENTS AND ASSIGNMENTS

A.	Textbook readings and lecture presentations/notes

B.	Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C.	Discussion Board Forums (8)

Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided topic for each forum. Each thread is to be at least 250 words, cite at least 2 sources, and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be at least 100 words.

D.	Research Paper 1

The student will complete a Research Paper which will provide an in-depth and detailed chronological history of homeland security before it was considered homeland security. In other words, describe what used to be in place for homeland security from the founding of the country up to when it became about civil defense. This section might be brief. Then cover the civil defense period in more detail. Finally, cover the period from 9/11 forward. Another way of viewing this timeline is from the founding to WWII, then post WWII to 9/11, then forward. Be sure to discuss emergency management (mitigation, preparedness, response, and recovery issues) and homeland security (same as emergency management subtopics but also national security strategies, intelligence, counterterrorism, etc.). There is much to be covered in each time period: legal framework, policy development, Acts, laws, Preparedness directives, executive orders, and case law, etc. Consider the founding fathers and their documents as well. Consider Biblical foundations as well. The student will write at minimum a 5-full page research-oriented paper in current APA format. The paper must include at least 5 sources (not including the class textbook and the Bible) and the textbook and Bible. The paper will be submitted through SafeAssign.

E.	Research Paper 2

The student will complete a Research Paper which will provide an in-depth and detailed chronological history of terrorism as it pertains to the United States be it domestic or international be the activity on U.S. soil or abroad. The timeline will start with the founding of the country. You may create the timeline as you wish but you might consider from founding to WWI, post WWI to 1989 or 1990, then from 1990 onward or you may wish to create one more milestone that begins in 1990 to 9/11 then post 9/11. Be sure to cover types of terrorism, tactics, event history – growth and development, issues, and our responses, national security

strategies or tactics for each era. Describe the linkage / responsibilities between local, state, and federal involvement. You do not need to go into detail on each group or type but do need to illustrate the types of groups etc. Discuss biblical relevance as well. The student will write at minimum a 5-full page research-oriented paper in current APA format. The paper must include at least 5 sources (not including the class textbook and the Bible) also use the textbook and Bible. The paper will be submitted through SafeAssign.

F.   Briefing Assignment for NRF, NIMS, and ICS PowerPoint Presentation

A new governor has come into office and was told you were the best out there on homeland security and emergency management. This governor is a novice in this area and badly needs to get up to speed quickly. He or she has asked you to provide a detailed briefing to him or her and the executive staff / cabinet heads. Your assignment is to brief the governor and staff on all things they need to know right away regarding homeland security and emergency management. Be sure to cover applicable homeland security and presidential directives, the NRF, NIMS, and ICS. Cover applicable Acts such as the Stafford Act etc. Also, be sure to explain and show the linkage / relationship between local, state, and federal involvement. You want to make sure the governor and staff are ready for any emergency that occurs. The student will summarize his or her findings in an audio/visual PPT presentation. The student will use PPT Mix, which may be turned into a Windows Media Video WMV, to present and record his or her information. A minimum of fifteen content slides are required not including the cover and reference slides. The student will at the minimum use the same headings as listed previously in these instructions. The presentation needs to be at least ten minutes long and should last no more than 30 minutes maximum. References will be included on the last slide. Once submitted for grading the student will email his or her PPT video to the rest of the class for their review. The student does not have to show him or herself in the video unless they wish to.

VI.   COURSE GRADING AND POLICIES

A.   Points

Course Requirements Checklist	10
Discussion Board Forums (8 at 50 pts. ea.)	400
Research Paper 1	200
Research Paper 2	200
Briefing Assignment for NRF, NIMS, and ICS PowerPoint Presentation	200
Total	1010

B.   Scale

A = 940–1010   A- = 920–939   B+ = 900–919   B = 860–899   B- = 840–859
C+ = 820–839   C = 780–819   C- = 760–779   D+ = 740–759   D = 700–739
D- = 680–699   F = 0–679

C.   Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

HLSC 510

Textbook: Sylves, *Disaster Policy & Politics* (2015).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Sylves: ch. 1 Bible Readings 1 presentation 3 websites	Course Requirements Checklist Class Introductions DB Forum 1	10 0 50
2	Sylves: chs. 2–3 Bible Readings 1 presentation 3 websites	DB Forum 2	50
3	Sylves: ch. 6 Bible Readings 1 presentation 5 websites	DB Forum 3	50
4	Bible Readings 1 presentation 3 websites	DB Forum 4 Research Paper 1	50 200
5	Bible Readings 1 presentation 4 websites	DB Forum 5	50
6	Sylves: chs. 4–5 Bible Readings 1 presentation 1 website	DB Forum 6	50
7	Sylves: chs. 7, 9 Bible Readings 1 presentation 2 websites	DB Forum 7 Research Paper 2	50 200
8	Sylves: chs. 8, 10 Bible Readings 1 presentation 2 websites	DB Forum 8 Briefing Assignment for NRF, NIMS, and ICS PowerPoint Presentation	50 200
		TOTAL	**1010**

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.