

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

GBST 164

SURVEY OF THE NEW TESTAMENT II

COURSE DESCRIPTION

A comprehensive survey of the New Testament books of Acts through Philipians.

RATIONALE

The New Testament describes for the student the earthly ministry of Jesus Christ and the institution of His church. This knowledge is foundational to all other biblical studies and personal living.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. RECOMMENDED RESOURCES

Elwell, Walter A., and Robert W. Yarbrough. *Encountering the New Testament: A Historical and Theological Survey*. 3rd ed. Grand Rapids: Baker Academic, 2013.

Gundry, Robert H. *A Survey of the New Testament*. 5th ed. Grand Rapids: Zondervan, 2012.

Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations*. (current edition). Chicago: The University of Chicago Press.

Walvoord, John F., and Roy B. Zuck, eds. *The Bible Knowledge Commentary: An Exposition of the Scriptures by Dallas Seminary Faculty*. New Testament ed. Wheaton: Victor Books, 1983.

IV. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Word
- E. Turabian Formatting: <http://www.liberty.edu/index.cfm?PID=11954>

- F. School of Divinity Writing Guide:
<https://www.liberty.edu/divinity/index.cfm?PID=28160>

V. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Analyze the history and theology of each New testament book (Acts - Philippians).
- B. Recount the most important persons, places, and events recorded in the New Testament.
- C. Discuss the events of the life and teachings of the Apostle Paul.
- D. Explain the teaching of the New Testament concerning the role of the church.
- E. Describe the birth of the church and its subsequent growth under Paul's apostleship.
- F. Apply the teaching and spiritual principles of the New Testament to one's own life.

VI. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations.
- B. Course Requirements Checklist

After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (4)

The student is required to create a thread in response to the provided prompt for each forum. Each thread must be a minimum of 500 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to at least 2 other classmates' threads. Each reply must be a minimum of 250 words.

- D. Writing Assignments (2)

- i. Writing Assignment #1: Since the good news of Jesus is central to Christianity, the goal of this assignment is to address the nature of the gospel. Review and respond to the video: "*The God Who Declares the Guilty Just.*" This paper should not be over 4 pages in length.
 1. Review the video
 - a. Write the main points of the presentation (1/2 page)
 - b. Summarize the presentation (1 to 1-1/2 pages)
 2. Respond to the video
 - a. Describe the gospel in one word
 - b. Describe the gospel in a sentence
 - c. Describe the gospel in a paragraph
 - d. Describe the gospel in a page

- ii. Writing Assignment #2: In Ephesians 3:14-21, Paul prays for the believers. He asks for some specific requests. The aim of this assignment is to discover what it means for God to give us “more than we can ask or think.” Develop a small group lesson that addresses Ephesians 3:14-21. This paper should be about 2 pages in length, no longer than 3 pages.
 - 1. Half page: What does Paul pray for? (“for this reason...”)
 - 2. Half page: Why does he pray for this? (“so that...”)
 - 3. Half page: What is the goal of praying for it? (“that you may have... and may be...”)
 - 4. Half page: In the context of Paul’s prayer, what does “more than we ask or think” refer to? (just a hint... it is not referring to our physical needs)

E. Tests (2)

Each test will cover the Willmington textbook readings. Each test will be open-book/open-notes, contain multiple-choice and essay questions, and have a 1-hour time limit.

VII. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (4 at 100 points each)	400
Writing Assignment #1	150
Writing Assignment #2	150
Tests (2 at 150 points each)	300
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SYLLABUS

GBST 164

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Acts 1-12 Willmington: p. 278-289 2 presentations	Course Requirements Checklist Class Introductions DB Forum 1	10 0 100
2	Acts 13-28 Willmington: p. 290-301 1 presentation	DB Forum 2	100
3	Romans 1-5 Willmington: p. 338-345 1 presentation	Writing Assignment 1	150
4	Romans 6-16 Willmington: p. 346-356	Test 1	150
5	1 Corinthians 1-16 Willmington: p. 316-331 1 presentation	DB Forum 3	100
6	2 Corinthians 1-13 Willmington: p. 331-335	DB Forum 4	100
7	Ephesians 1-6 Galatians 1-6 Willmington: p. 302-307, 356-363 2 presentations	Writing Assignment 2	150
8	Philippians 1-4 Willmington: p. 366-371 2 presentations	Test 2	150
TOTAL			1010

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.