

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

EVCP 820

LEADING A HEALTHY CHURCH

COURSE DESCRIPTION

This course equips students with an understanding of the importance and role of health in the life of a pastor and the church, and to enable the skills needed for providing pastoral leadership leading to a healthy, growing, and multiplying twenty-first century church. Emphasis will be placed on church health/growth, church planting, church multiplication, and postmodern ministry factors.

RATIONALE

This course will provide students with direction for leading healthy churches by focusing on biblical elements of leadership and biblical characteristics of a healthy church. The point is not to analyze these aspects in the abstract but to enable leaders to assess and move a church in a healthier direction.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Identify the facets of health and its applications within a church ministry context.
- B. Assess the vitality of health as associated with the various facets of ministry within a church context.
- C. Construct a health program for implementation within a church ministry context.

- D. Analyze the nature and function of intimacy within the leadership and membership of a church ministry.
- E. Construct a plan for personal spiritual intimacy for use in a church ministry context.
- F. Implement a strategy for multiplication resulting from spiritual reproduction within a church ministry context.
- G. Analyze the use of personal time and financial resources, leading to efficient and effective usage.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist
After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (2)
Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be at least 400 words and demonstrate course-related knowledge and biblical principles and/or Scripture. Any references must be in current Turabian format. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be at least 200 words.
- D. Church Health Analysis
 - 1. Part 1
The student will locate 2 ministry leaders with whom he/she serves and conduct an analysis of each leader's church or ministry using the provided Church Health Analysis Questionnaire. The student must also collect information regarding each participant's credentials.
 - 2. Part 2
Based on the analysis from Part 1 of this assignment, the student will write complete the church analysis and create a plan based on the instructions provided. Any references used must be in current Turabian format.
- E. Book Critique
The student will write Book Critique of at least 1,000 words on the Marshall and Payne text.
- F. Leading a Healthy Church Assignment
 - 1. Annotated Bibliography
The student will research and compose a bibliography of at least 25 works related to the Leading a Healthy Church Paper in current Turabian format. Each source must also have a 1–3-sentence annotation.

2. Paper

The student will write a research paper of at least 4,500 words in current Turabian format that focuses on the idea of leading a healthy church with specific application to the student's own ministry context. The student must cite at least 20 scholarly sources in current Turabian format in the paper.

G. Strategic Budget Document

The student will create a realistic budget proposal regarding the budgeting of his/her time and his/her church's/ministry's finances. The student will follow a provided sample document to complete both budgets.

H. Reading Quizzes (6)

Each quiz will cover the Reading & Study material for the assigned module/week. Each quiz will be open-book/open-notes, contain 1 short answer and 2–3 essay questions, and have a 1-hour time limit.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (2 at 100 pts ea)	200
Church Health Analysis	
Part 1	50
Part 2	125
Book Critique	100
Leading a Healthy Church Assignment	
Annotated Bibliography	100
Paper	200
Strategic Budget Document	75
Reading Quizzes (6 at 25 pts ea)	150
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Style Guidelines

All assignments for this course are to be formatted in accordance with the [LUSD Writing Guide](#) and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

EVCP 820

Textbooks: Getz, *The Measure of a Healthy Church* (2007).
 Heath & Heath, *Decisive: How to Make Better Choices in Life and Work* (2013).
 Hybels, *Leadership Axioms: Powerful Leadership Proverbs* (2012).
 Marshall & Payne, *The Trellis and the Vine* (2013).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Getz: Introduction–ch. 9 Bible Readings 1 presentation	Course Requirements Checklist Class Introductions DB Forum 1 Reading Quiz 1	10 0 100 25
2	Bible Readings 1 presentation	Church Health Analysis: Part 1 Reading Quiz 2	50 25
3	Marshall & Payne: entire book 1 presentation	Book Critique	100
4	Bible Readings 2 presentations	Church Health Analysis: Part 2 Reading Quiz 3	125 25
5	Heath & Heath: entire book 1 presentation	Leading a Healthy Church Annotated Bibliography Reading Quiz 4	50 25
6	Bible Readings 1 presentation	Strategic Budget Document Reading Quiz 5	75 25
7	1 presentation	Leading a Healthy Church Paper	250
8	Hybels: entire book 1 presentation	DB Forum 2 Reading Quiz 6	100 25
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.