

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

EVAN 500

SPIRITUAL FACTORS OF GROWING CHURCHES

COURSE DESCRIPTION

An examination of spiritual factors of church growth such as prayer, fasting, revival, anointed preaching and worship. The student will analyze and develop programs to produce balanced growth in evangelism and discipleship.

RATIONALE

Recognizing that students come from various church backgrounds, this course is designed to expose students to biblical and practical Christian experiences. Therefore, a student must first grasp the philosophy, principles, and spirit of different ministries. The student will want to capture the zeal and philosophy of both church growth and Christian experiences with a view of incorporating them into his or her own ministry and lifestyle.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE(S)

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Word
- E. School of Divinity Writing Guide:
<https://www.liberty.edu/divinity/index.cfm?PID=28160>

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Evaluate his or her present ministry practices in light of biblical principles of spiritual growth.

- B. Design a plan for improving the spiritual climate of the present ministry and implementing specific strategies for moving people through various phases of spiritual growth.
- C. Explain the role of the ministry leader in a growing church and in moving believers along a pathway of spiritual growth in Christ.
- D. Trace the church growth and revival history, including the settings, characteristics, leaders, and effects of said movements.
- E. Identify the principles common to the working of the Holy Spirit in personal and corporate spiritual renewal.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (3)

The Discussion Board Forums in this course are completed in 2 parts over 2 modules/weeks. Discussion boards are collaborative learning experiences. Therefore, in the first module/week that the Discussion Board Forum is assigned, the student must post a 400-word thread in response to the prompt provided. The student must then post 2 replies of at least 200 words in response to another student's thread. For each thread, the student must support his/her assertions with at least 2 citations in current Turabian format. For each reply, the student must cite at least 1 source in current Turabian format. Acceptable sources include readings, textbooks, and related materials.

- D. Journals (8)

Throughout the course, the student will maintain a journal. Each module/week, the student will record his/her spiritual practices and address the assigned prompt in at least 2 entries totaling 1–2 double-spaced pages.

- E. Book Critiques (2)

The student will read 2 specified, required books and then submit a paper for each. The papers must comply with current Turabian writing style, include 4–6 citations, and be 3–5 double-spaced pages. The paper must use footnotes as needed. The student will summarize what he/she read, critique and evaluate the work, and apply the work to his/her own situations.

- F. Reading Reflections (4)

The student will read 4 required books and then submit a paper for each. The papers must comply with current Turabian writing style, include 2–3 citations, and be 2–3 double-spaced pages for each book.

G. Spiritual Growth Plan

The student will create a comprehensive Spiritual Growth Plan that reflects his/her research with the textbooks and course materials. The paper will be 10–12 double-spaced pages of text, have a minimum of 10 citations, and comply with current Turabian writing style. The Spiritual Growth Plan must utilize all the course-required readings and additional materials as needed. The Spiritual Growth Plan will demonstrate the student’s grasp of the materials and the integration of those materials into the student’s life.

VI. COURSE GRADING AND POLICIES

A. Points

| | |
|--------------------------------------|-------------|
| Course Requirements Checklist | 10 |
| Discussion Board Forums | |
| Threads (3 at 50 pts ea) | 150 |
| Replies (3 at 50 pts ea) | 150 |
| Journals (8 at 15 pts ea) | 120 |
| Book Critiques (2 at 100 pts ea) | 200 |
| Reading Reflections (4 at 50 pts ea) | 200 |
| Spiritual Growth Plan | 180 |
| Total | 1010 |

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Style Guidelines

All assignments for this course are to be formatted in accordance with the [LBTS Writing Guide](#) and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty's [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

EVAN 500

Textbooks: Faulls, *From Dust to Destiny* (2014).
 Gilbert, *What is the Gospel* (2010).
 Hansen & Woodbridge, *A God-Sized Vision* (2010).
 Hawkins & Parkinson, *Move* (2011).
 Scazzero, *The Emotionally Healthy Church* (2015).
 Tozer, *The Crucified Life* (2011).
 Wilhoit, *Spiritual Formation as if the Church Mattered* (2008).

| MODULE/ WEEK | READING & STUDY | ASSIGNMENTS | POINTS |
|-------------------------|--|---|-----------------|
| 1 | Wilhoit: chs. 1–5 2 presentations | Course Requirements Checklist Class Introductions Journal 1 | 10 0 15 |
| 2 | Wilhoit: chs. 6–10 2 presentations | DB Forum 1 Thread Journal 2 Book Critique 1 – Wilhoit | 50 15 100 |
| 3 | Tozer: chs. 1–16 1 presentation | DB Forum 1 Replies Journal 3 Reading Reflection 1 – Tozer | 50 15 50 |
| 4 | Faulls: Introduction; chs. 1–4 Gilbert: chs. 1–8 2 presentations | DB Forum 2 Thread Journal 4 Reading Reflection 2 – Faulls, Gilbert | 50 15 50 |
| 5 | Hawkins & Parkinson: chs. 1–16 1 presentation | DB Forum 2 Replies Journal 5 Book Critique 2 – Hawkins & Parkinson | 50 15 100 |
| 6 | Scazzero: chs. 1–12 3 presentations | DB Forum 3 Thread Journal 6 Reading Reflection 3 – Scazzero | 50 15 50 |
| 7 | Hansen & Woodbridge: chs. 1–8 1 presentation | DB Forum 3 Replies Journal 7 Reading Reflection 4 – Hansen & Woodbridge | 50 15 50 |
| 8 | 1 presentation | Journal 8 Spiritual Growth Plan | 15 180 |
| TOTAL | | | 1010 |

DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.