

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should <u>not</u> be used to purchase course materials.



COURSE SYLLABUS

EVAN 301

EVANGELISM AND THE WORK OF THE HOLY SPIRIT

COURSE DESCRIPTION

This course explores the importance of sharing the Gospel message through the power that God has made available to us. This power is demonstrated through three sources: prayer, the Holy Spirit, and the resources given for spiritual battle.

RATIONALE

This course is designed to explore the redemptive and transformative power of God made available for the work of evangelism. Although man is often the vehicle of proclamation, this course affirms that leading unbelievers to Christ can only be accomplished by the power of the Holy Spirit operating in the life of those who bring and receive the good news. This course will also reinforce the vital role that prayer, walking in the fullness of the Spirit, pre-evangelistic strategies and spiritual warfare play in the process of reaching the lost.

I. PREREQUISITES

For information regarding prerequisites for this course, please refer to the <u>Academic Course Catalog</u>.

II. REQUIRED RESOURCE PURCHASES

Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Discover the Holy Spirit's essential work in and through the life of the messenger and see how He convicts lost individuals of sin and draws them to receive Christ as Lord and Savior.
- B. Learn the importance of prayer in evangelistic ministry and the steps to unleash the power of prayer in the delivery and the reception of the Gospel.
- C. Develop a prayer strategy that establishes a base and covering for evangelistic ministry.
- D. Differentiate between evangelism and pre-evangelism and identify the key ingredients of the pre-evangelistic approach.
- E. Learn the importance of listening and asking questions to remove barriers and build bridges during evangelistic encounters.
- F. Demonstrate the ability to define spiritual warfare, identify specific areas of spiritual attack, and prepare for battle.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations/notes
- B. Course Requirements Checklist

After reading the Course Syllabus and <u>Student Expectations</u>, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (3)

Discussion boards are collaborative learning experiences. Therefore, the student will create a thread in response to the provided prompt for each forum. Each thread must be at least 300 words and demonstrate course-related knowledge. Each thread must also incorporate at least 1 Scripture verse and at least 1 text reference. In addition to the thread, the student will reply to the threads of at least 2 classmates. Each reply must be at least 150 words.

D. Reflection Paper

The student will write a 2-3 page reflection paper that focuses on the work of the Holy Spirit in his or her life. The paper must include at least 1 reference (in addition to the course textbooks and the Bible) and be written in current Turabian format.

E. Strategic Prayer Paper

The student will submit a 3-4 page focuses on developing a prayer strategy for evangelistic ministry. The paper must include at least 1 reference (in addition to the course textbooks and the Bible) and be written in current Turabian format.

F. Evangelism Case Study

The student will read an evangelistic case study and identify what, if anything, could have been changed or improved during in the outlined witnessing encounter. Questions will be provided to help the student engage and process the case study scenario.

G. Evangelism Simulation

The student will engage an interactive assignment in which they are given an opportunity to explore how to use strategic questions to navigate challenging evangelistic encounters.

H. Simulation Analysis

Once the student has interacted with three different people in the simulation exercise, they will submit a brief written analysis of the simulation and will identify possible resources to aid in navigating similar evangelistic encounters.

I. Spiritual Warfare Paper

The student will write a 6-8 page paper that focuses spiritual warfare and evangelism. The paper must include at least 3 references (in addition to the course textbooks and the Bible) and be written in current Turabian format.

J. Spiritual Awakening Paper

The student will write a 3-4 page paper that focuses on the elements of spiritual awakening. The paper must include at least 2 references (in addition to the course textbooks and the Bible) and be written in current Turabian format.

K. Evangelistic Prayer Assignment

The student will research government leaders, educators, neighborhoods and churches within their community and on three different occasions and cover these groups and locations in prayer. They will then submit written prayers for the 6 specific locations or groups identified within their community.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist		10
Discussion Board Forums (2 at 100 pts ea)		200
Reflection Paper		100
Strategic Prayer Paper		100
Evangelism Simulation		50
Simulation Analysis		50
Evangelistic Case Study		50
Spiritual Warfare Paper		150
Spiritual Awakening Paper		100
Evangelistic Prayer Assignment		100
Quizzes (2 @ 50 pts each)		100
	Total	1010

B. Scale

$$A = 900-1010$$
 $B = 800-899$ $C = 700-799$ $D = 600-699$ $F = 0-599$

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.



COURSE SCHEDULE

EVAN 301

Textbooks: Graham, The Holy Spirit (1988).

Geisler, Conversational Evangelism (2014).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Graham: chs. 1–2, 4 2 presentations	Course Requirements Checklist Class Introductions DB Forum 1	10 0 100
2	Graham: chs. 5, 8–9 2 presentations	Reflection Paper	100
3	Graham: ch. 7 3 presentations 2 articles	Strategic Prayer Paper	100
4	Geisler: chs. 1-2 2 presentations	DB Forum 2 Quiz 1	100 50
5	Geisler: chs. 3-4 1 presentation	Evangelism Simulation Simulation Analysis	50 50
6	Geisler: chs. 5 & 7 1 presentation	Evangelism Case Study Quiz 2	50 50
7	Geisler: Conclusion 1 presentation 1 article	Spiritual Warfare Paper	150
8	Graham: chs. 14, 15, 18 3 presentations	Spiritual Awakening Paper Evangelistic Prayer Assignment	100 100
Total		1010	

DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.